



## ST. BASIL'S SCHOOL

Nipaniya, Basi 272124 (U.P.)

UDISE: 09550712403 \_\_ Phone: 8795798501, 055242 299366

### STATEMENT (OFFICE COPY)

Name: .....

SID No..... Aadhar No .....

Class..... Section..... Roll No.....

Admission. No.....Date of Admission..... Date of Birth.....

PEN NO.....

Father's Name.....

Aadhaar No .....

Mother's Name.....

Aadhaar No .....

Father's Occupation/Designation in full.....

Address: .....

.....

Blood Group.....

Phone: Office.....

Residence.....

Details of sisters/brothers in the school: -

(1) ..... Class & Section.....

(2) ..... Class & Section.....

Specimen signature of the Guardian/Parents who will sign the progress report.  
Remark etc.

.....

Father

Mother

Guardian





## ST. BASIL'S SCHOOL

Nipaniya, Basi 272124 (U.P.)

UDISE: 09550712403 \_\_ Phone: 8795798501, 055242 299366

### STATEMENT (TEACHER'S COPY)

Name: .....

SID No..... Aadhar No .....

Class..... Section..... Roll No.....

Admission. No.....Date of Admission..... Date of Birth.....

PEN NO.....

Father's Name.....

Aadhaar No .....

Mother's Name.....

Aadhaar No .....

Father's Occupation/Designation in full.....

Address: .....

.....

Blood Group.....

Phone: Office.....

Residence.....

Details of sisters/brothers in the school: -

(1) ..... Class & Section.....

(2) ..... Class & Section.....

Specimen signature of the Guardian/Parents who will sign the progress report.  
Remark etc.

.....

Father

Mother

Guardian





| T I M E   T A B L E |       |       |       |       |             |  |  |       |       |       |       |
|---------------------|-------|-------|-------|-------|-------------|--|--|-------|-------|-------|-------|
| Days                | Per-1 | Per-2 | Per-3 | Per-4 | R E C E S S |  |  | Per-5 | Per-6 | Per-7 | Per-8 |
| Monday              |       |       |       |       |             |  |  |       |       |       |       |
| Tuesday             |       |       |       |       |             |  |  |       |       |       |       |
| Wednesday           |       |       |       |       |             |  |  |       |       |       |       |
| Thursday            |       |       |       |       |             |  |  |       |       |       |       |
| Friday              |       |       |       |       |             |  |  |       |       |       |       |
| Saturday            |       |       |       |       |             |  |  |       |       |       |       |

## REFERENCES

## Monday

**Tuesday**

**Wednesday**

## Thursday

## Friday

## Saturday





# *Lead kindly light*



Astoma Sat Gamaya  
Tamasoma Jyotir Gamaya  
Mritorma Amritam Gamaya

“I am the light of the world. Whoever follows me will have the light of life and will never walk in darkness.”

(John: 8-12)



## PRAYER

*Lord, teach me  
to be generous,  
Teach me to serve you  
as you deserve,  
To give  
and not to count the cost,  
To fight  
and not to heed the wounds,  
To toil  
and not to seek rest  
To labour  
and not to ask for reward,  
Except to know  
that I am doing Your will.*



*(Ignatius Loyola)*

**"Trust in God  
and tie your camel tight."**



## ST. BASIL'S SCHOOL

Nipaniya, Basi 272124 (U.P.)

UDISE: 09550712403 \_\_ Phone: 8795798501, 055242 299366

### STATEMENT (STUDNET'S COPY)

Name: .....

SID No..... Aadhar No .....

Class..... Section..... Roll No.....

Admission. No.....Date of Admission..... Date of Birth.....

PEN NO.....

Father's Name.....

Aadhaar No .....

Mother's Name.....

Aadhaar No .....

Father's Occupation/Designation in full.....

Address: .....

.....

Blood Group.....

Phone: Office.....

Residence.....

Details of sisters/brothers in the school: -

(1) ..... Class & Section.....

(2) ..... Class & Section.....

Specimen signature of the Guardian/Parents who will sign the progress report.  
Remark etc.

.....

Father

Mother

Guardian



## **ST. BASIL THE GREAT - OUR HEAVENLY PATRON**



St. Basil School, Basti, was established under the patronage of St. Basil the Great, a distinguished saint who lived in the 4th century AD. Born into a noble family in Caesarea, Cappadocia (modern-day Turkey), Basil received his education in Caesarea, Constantinople, and Athens, eventually becoming a renowned orator and lawyer.

While in Athens, Basil began contemplating an ascetic life. Gradually, he abandoned his legal and teaching professions to dedicate himself entirely to the service of God and humanity. He travelled through Palestine, Egypt, Syria, and Mesopotamia to study ascetic practices and monasticism. Though he was impressed by the piety of ascetics, the solitary life did not appeal to him. Consequently, he embraced communal living. After distributing his wealth and properties to the poor, Basil retreated into solitude. In 358AD, he gathered a group of like-minded individuals and commenced monastic life. He codified the rules of monasticism, emphasising prayer and manual labour.

To this day, Orthodox monks adhere to his principles. Thus, St. Basil is recognised as the 'Father of Monasticism.' Basil was consecrated as the Bishop of Caesarea in 370 AD and passed away on 1st January 376 AD. The feast of St. Basil is celebrated on 2nd January.

## ST. THERESE OF INFANT JESUS - OUR GUIDING STAR

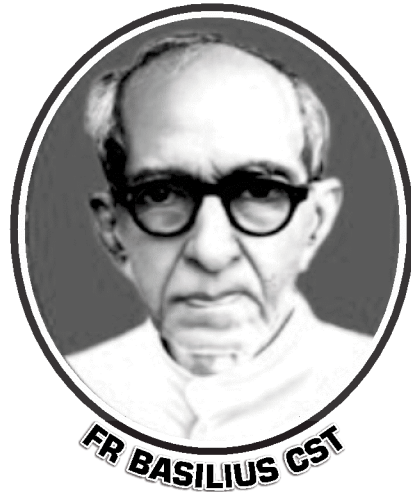


Saint Thérèse of the Child Jesus, affectionately known as the 'Little Flower,' was an illustrious saint who graced the world during the twilight years of the 19th century. Born on the 2nd of January, 1873, in Alençon, France, she was the youngest scion of Louis Martin and Zélie Guérin. At the tender age of 16, she embraced the contemplative life by joining the Apostolic Carmel. Tragically, she succumbed to tuberculosis and departed this life on the 30th of September, 1897, at the age of 24. It was through her autobiography, 'Story of a Soul,' that the world became acquainted with her spirituality, which was profoundly anchored in unwavering trust in God.

Though her sojourn on earth was brief, she accomplished as much as any venerable saint could in a lifetime. Her spirituality was characterized by child-like simplicity, unerring honesty, and an abiding trust in the Divine. She likened herself to a diminutive flower, often overlooked and trodden upon in the vast field. This she termed the 'Little Way,' a 'shortcut' to divine communion.

Drawing inspiration from the spirituality of St. Thérèse, Father Basilus established the 'Little Flower Congregation,' with a mission to uplift the marginalized through formal and vocational education, social animation, and conscientization. St. Basil School stands as one of the many missions undertaken by the Little Flower Congregation in North Eastern Uttar Pradesh, under the auspices and patronage of the 'Little Flower.'

## FR BASILIUS CST – OUR INSPIRATION



Rev. Fr Basilius, the distinguished founder of the Little Flower Congregation, found his inspiration in the venerable life of St Basil. Born in 1891 and christened Thomas, he ascended to the priesthood in 1918. A scholar par excellence, proficient in an array of languages such as Latin, Syriac, English, and Malayalam, he penned numerous books, including the translation of the Biography of St Therese of the Child Jesus (Little Flower). His spirit was particularly kindled by the simplicity and childlike nature of St. Therese, and he was captivated by the monastic life of St. Basil. In 1931, he founded the Little Flower Congregation under the auspices of St. Therese, with the noble mission of continuing his endeavours in social upliftment and education.

In 1970, Rev. Fr Basilius graced the city of Gorakhpur upon the invitation of Rt. Rev. Jerome Malefant, the Prefect Apostolic of the Gorakhpur-Banaras Diocese. In due course, he dispatched members of the Little Flower Congregation to labour in the districts of Gorakhpur, Basti, and Deoria. These devoted members undertook social and educational activities under the aegis of the Catholic Bishops of Banaras.

By 1982, Fr Sebastian Thundathil CST had been appointed to Basti. After much contemplation and study, he established a nursery school on the 2nd of January 1984, christening it St. Basil School in honour of St. Basil, the revered patron of Rev. Fr Basilius, the illustrious founder of the Little Flower Congregation (CST Fathers).



## **ST. BASIL'S SCHOOL**

### **A BRIEF HISTORY**

St. Basil's School, Nipaniya, Basti, U.P., epitomizes an English medium institution born from the collaborative vision of the Little Flower Congregation and the Catholic Diocese of Gorakhpur. It is administered by the Little Flower Mission Education Society, Gorakhpur, a registered charitable entity. It arose as an extension of St. Basil's School, Basti, which, overwhelmed by an influx of parents desiring admission for their offspring, was compelled to turn away numerous hopeful applicants each year. In response to this exigency, the management resolved to broaden its reach to the peripheries of Basti town. To materialize this aspiration, the Little Flower Mission Education Society secured a parcel of land in the tranquil and picturesque locale of Nipaniya, roughly 7 kilometres from Basti town. Thus, on the 17th of April, 2017, the school was inaugurated under the aegis and patronage of St. Basil the Great, the patron saint of the Very Rev. Fr. Basilius CST, the esteemed founder of the Little Flower Congregation, the institution's parent society.

As a minority institution, St. Basil's School is principally devoted to educating the children of the community. Yet, its commitment transcends the boundaries of caste or creed, embracing all individuals while aiding them in preserving their religion, language, and culture. The school is built on the tenets of equality and universal brotherhood. Furthermore, St. Basil's School is committed to advancing the region by offering high-caliber, standardized education that empowers students to excel academically and evolve as conscientious citizens.

### **AIMS AND OBJECTIVES**

At St. Basil School, our mission is to nurture the holistic development of each student, guiding them towards a life of dedication to God and the Nation. We seek to impregnate values of compassion, selfless service, duty, love for others, and an unquenchable thirst for excellence and wisdom.

---

*"Don't Judge the people by the cloth they wear.  
Remember, he is the creation of God. God don't make junk characters."*

---





Our primary objective is the pursuit of academic excellence. We provide an education that cultivates the intellectual, emotional, and spiritual faculties, shaping individuals into mature, responsible, disciplined, and patriotic citizens. Our curriculum is crafted to prepare students for the demands of a competitive world while nurturing their commitment to serving God and the Nation, seamlessly integrating them into the fabric of society.

Beyond academic achievement, we are dedicated to fostering social and leadership qualities through a harmonious blend of curricular and extracurricular activities. We aim to cultivate a sense of belonging and a deep empathy for the poor, the marginalized, and the underprivileged. Our commitment is unwavering; we leave no stone unturned in ensuring that education is both meaningful and relevant, inspiring our students to lead lives of purpose and integrity.

**MOTTO:**

*"Lead Kindly Light"*

God, the Eternal Light, dispels the darkness of the mind through the radiance of His knowledge. By receiving this divine light, Basil members are called to eradicate all forms of darkness, such as ignorance, disparity, hatred, and discrimination, and to illuminate the world around them.

At St. Basil School, we are committed to illuminating young minds with more than just academic knowledge. We strive to cultivate in every child a dedication to the service of God and the nation. Guided by the divine light of wisdom and morality, our students learn to abide by ethical principles, embody a deep sense of the divine, and engage in selfless service to their motherland and fellow human beings. By embracing these values, they become beacons of light, dispelling darkness and making a positive impact on society.

**VISION**

We envision a nation where children are nurtured and empowered to become catalysts for positive change, embodying the values of love and justice, and actively contributing to the betterment of society. Our vision is to groom and embolden children as agents of love, justice, and peace, guided by the divine light of God. We aim to foster moral integrity and social responsibility,

*"The world makes way for the determined man." -Orison Swett Marden*







preparing our students to dispel darkness in all its forms—ignorance, inequality, hatred, and discrimination—through the pursuit of knowledge and the service of humanity.

## MISSION

Guided by our motto "**Lead Kindly Light,**" our mission seeks to illuminate the journey of each student, nurturing their growth across the physical, intellectual, emotional, and spiritual spectra. We endeavour to inspire a profound commitment to service, shaping them into responsible, compassionate, and well-rounded individuals, devoted to both the Divine and the Nation. By fostering knowledge, wisdom, and moral integrity, we aspire to empower our students to become beacons of light. Through the relentless pursuit of academic excellence and the cultivation of ethical values, we guide them toward a life of selfless service, inspiring them to lead with kindness, compassion, and a sense of social responsibility in every facet of their lives

## STRATEGY

Our strategy, in alignment with our guiding light, "Lead Kindly Light," extols a joyous and engaging pedagogy, wherein the impartation of knowledge, skills, and values is child-centred. The curriculum is meticulously crafted to not only champion academic excellence but also to cultivate essential life skills and virtues, such as respect and responsibility. Through an array of co-curricular activities, we unfurl and nurture the manifold talents and interests of our students. We cultivate an inclusive and nurturing milieu, ensuring every student feels valued and respected. Our unwavering commitment to excellence grooms our students to emerge as confident, compassionate, and responsible individuals, poised to make a salutary impact on society.

## PEDAGOGICAL PROCEDURE

- 1. The Play-Way Method:** The method finds its roots in the vivacious essence of childhood, where the world is a playground and every moment is a fresh opportunity for discovery. It whispers that learning need not be a stern-faced taskmaster but a delightful playmate, one that

*"Things don't turn up in this world until somebody turns them up." -GarField*





takes children by the hand and leads them through games, role-playing, and hands-on activities. It is in this liberated realm that young minds engage with curiosity and creativity, blossoming as they explore, experiment, and unveil new realms of understanding. The result—a harmonious blend of cognitive, social, and motor skills—emerges organically, making the journey of education an enchanting adventure.

2. **Learning by Doing Method:** The Learning by Doing Method, or as some might dub it, the path of experiential learning, embodies the philosophy that knowledge is best acquired through action. It champions the notion that students must immerse themselves in the practical—the messy business of experiments, projects, assignments, and real-world tasks. Thus, they do not merely ingest knowledge; they grapple with it, mould it, apply it to the tangible world. In this hands-on dance with reality, theoretical wisdom is transformed into enduring understanding. This approach cultivates critical thinkers, problem-solvers, and collaborators, all honed by the crucible of experience.
3. **Instruction Method:** The Instruction Method stands as a sentinel of tradition, upholding the time-honoured pedagogy where the teacher reigns as the guiding light of knowledge. Structured lessons, meticulous lectures, and demonstrations are its currency. Here, the teacher orchestrates the symphony of learning, presenting information with clarity and precision, assessing comprehension, and offering feedback that chisels away at ignorance. Though it is a more teacher-centric approach, it excels in imparting complex concepts and laying the bedrock of foundational knowledge and skills upon which students can build their intellectual edifices.
4. **Exposure and Disclosure Method:** This method dares to cast students into the maelstrom of diverse perspectives and boundless knowledge. It thrives on the openness, on the transparency that turns the learning process into an arena where all voices are heard, all thoughts considered. This method exposes students to a multitude of ideas, fostering an environment where they feel emboldened to share their own views. Through engaging with various sources and participating in open discourse, students sharpen their critical thinking, cultural awareness, and capacity for informed decision-making.

*"No man is born into this world whose work is not born with him" - Lowell*

- 
5. **Environmental Strategy and Situation Creation Method:** This approach ventures into the realm of meticulous design, where every detail of the physical and social setting is crafted to nurture student engagement and motivation. Teachers here become architects of learning environments, conjuring real-life contexts or simulations where theoretical knowledge is put to the test. This holistic strategy cultivates a fertile atmosphere for critical thinking, problem-solving, and collaboration, addressing the diverse needs of students while deepening their understanding.
  6. **Engaging Teaching Method:** Engaging Teaching seeks to ignite the spark of interest and motivation within each student. It is an approach that beckons learners into the fold with interactive methods, real-world connections, and the judicious use of technology. By shifting the focus to student-centred learning, it empowers students to take command of their educational journeys. Through positive reinforcement, varied instructional techniques, and stimulating classroom environments, Engaging Teaching kindles curiosity, critical thinking, and collaboration, leading to a profound grasp and retention of knowledge.

## **RULES OF DISCIPLINE**

1. **Politeness and Respect:** Within the school compound and beyond, students should exhibit politeness and respectful behaviour. They must embody qualities of respect for elders, teachers, and peers, alongside unwavering honesty and truthfulness.
2. **Upholding Standards of Conduct:** Students are expected to consistently maintain exemplary manners and behaviour.
3. **Respectful Relationships and Obedience:** Students are expected to maintain a respectful relationship with their teachers, exhibiting obedience and diligence in completing class and home assignments. This dedication to their academic responsibilities fosters their own educational progress and development. Moreover, respect for elders should be upheld at all times.

*"Start where you are. Use what you have. Do what you can."*

*Arthur Ashe*

- 
4. **Language Standards:** Students must communicate in English within the school premises and while traveling using the school conveyance facility, maintaining a high standard in their conversations. This ensures a positive semantic environment, promoting clear and respectful communication. The use of appropriate and thoughtful language is expected at all times, fostering an atmosphere of mutual respect and understanding.
  5. **Fostering Healthy Relationships:** As a co-educational institution, we cherish healthy relationships that promote social harmony. Students should maintain a respectable distance between genders. Any behaviour disrupting this harmony, either within or outside the school or via social media, will be subject to disciplinary measures.
  6. **Responsibility and Obligation - A Call to Duty:** Students entrusted with responsibilities must carry them out with unwavering duty and impartiality, adhering to the guidance provided by the principal or designated teachers. It is imperative to accord the elected or appointed representatives of the school and class the respect they deserve, as they play an integral role in assisting the administration in fostering a positive and productive teaching and learning environment. As we journey together under the light of our guiding motto, it is our collective responsibility to uphold the values of respect, duty, and impartiality.
  7. **Clearing Doubts and Enquiries:** Students should address their doubts and enquiries with politeness, seeking assistance from competent persons. Administrative matters should be directed to the office, while academic matters should be addressed with the respective subject teachers. This approach ensures that queries are handled efficiently and respectfully.
  8. **Observing Silence and Decorum:** Absolute silence must be maintained during general assemblies, while moving in and out of classrooms, and even within classrooms in the absence of teachers. During recess, students must refrain from rude or violent behaviour.
  9. **School Handbook and Diary:** All students must possess a copy of the school Handbook and Diary, which should be brought to school daily.

---

*"Either you run the day or the day runs you."*

*Jim Rohn*

This indispensable tool is essential for tracking day-to-day activities and monitoring the progress of each child in their learning environment. The Handbook and Diary should be meticulously maintained to reflect the student's academic and personal growth. Additionally, it serves as a vital resource during daily assemblies, facilitating active participation in prayer and fostering a sense of community and spiritual engagement. Proper use and upkeep of the Diary will ensure students remain organized, informed, and deeply involved in their educational journey.

- 10. Identification Cards:** Students must wear the identification cards provided by the school at all times. This fosters a secure environment and ensures that students are easily identifiable, contributing to the overall safety and orderliness of the school.
- 11. School Uniforms - A Symbol of Unity and Equality:** Students must come to and attend school in the prescribed uniforms only. This practice not only reinforces a sense of unity but also embodies the principles of equality and equanimity. By adhering to the uniform dress code, we ensure that all students, regardless of their background, are presented equally and respectfully. This helps to eliminate distinctions and fosters an environment free from discrimination, promoting inclusiveness and mutual respect. The uniform serves as a testament to our commitment to fairness, ensuring that each individual feels valued and contributes to a harmonious and respectful learning atmosphere.
- 12. Cleanliness and Order:** Students are encouraged to maintain personal cleanliness, dress neatly, and behave orderly at all times. They should cooperate in keeping the school, classrooms, and campus immaculate.
- 13. Food Habits and Table Etiquette:** To ensure their physical nourishment, students must bring a tiffin box and water to school. The tiffin should contain an adequate quantity of food to sustain them throughout the day, with no wastage allowed. Family members and others are not permitted to bring food or give any food to students during school hours for safety reasons. Additionally, junk food is discouraged, promoting a culture of healthy eating and well-being.

*"Education is simply the soul of a society as it passes from one generation to another."*

*G.K. Chesterton*

Students should practice proper table etiquette, including chewing with their mouths closed, using utensils appropriately, and cleaning up after themselves.

- 14. Classroom Order:** In the absence of a teacher, the class representatives (Prefect, Captain, and Monitor) assume full responsibility for maintaining order and discipline, a duty to be performed with loyalty and impartiality.
- 15. Movement During Class Hours:** Students must not loiter in the corridors or around classrooms during class hours.
- 16. Staff Room and Restricted Area Access:** Students may only enter the staff room if instructed by a teacher. Additionally, they should not enter other classrooms or restricted areas without explicit permission. Adherence to these guidelines ensures a respectful and orderly environment.
- 17. Respect for Property:** Respect for one's property, school property, and the belongings of others is the hallmark of a well-bred and responsible student. Students should refrain from writing, carving, or scratching on school walls or defacing school furniture. Any damage to school property will be repaired at the student's expense. This respect extends to maintaining the cleanliness and integrity of the school's facilities, ensuring a pleasant and orderly environment for all.
- 18. Collections and Contributions:** No collections or contributions are to be imposed without the principal's express approval.
- 19. Personal Belongings:** Students are responsible for their belongings. The school will not be liable for lost items such as books, money, or clothes. It is advisable not to bring valuables to school.
- 20. Electronic Devices:** Mobile phones and unapproved electronic gadgets are strictly prohibited on school premises. Unauthorized items will be confiscated by the administration.
- 21. Unapproved Materials:** Students should not bring unapproved books, comics, newspapers, or other materials to school.

*"If you think education is expensive, try ignorance."*

*Andy McIntyre*



- 
22. **Lost and Found:** Items found within the school premises should be handed over to the office.
23. **Littering:** Students must dispose of waste properly, using bins provided throughout the campus.
24. **Transportation:** Students are not permitted to use motorcycles, scooters, or vehicles without gears to commute to school. Only bicycles are allowed.
25. **Latecomers & Absentees:** Latecomers and absentees must obtain the principal's sanction before being admitted to class.
26. **Leaving School Premises:** No student is allowed to leave the school campus during school hours without permission.
27. **Competitive Examinations:** While competitive examinations are valuable for assessing a student's abilities, excessive participation may lead to an increased workload and undue stress. To maintain a balanced and healthy academic environment, the school does not encourage an overemphasis on such exams. Students interested in appearing for competitive exams may do so individually, ensuring that their participation does not disrupt the smooth running of the school and the academic session.
28. **Private Tuition:** Students are prohibited from taking private tuition from school staff members. Instead, they are encouraged to adopt the “do and error” method and experiential learning, fostering critical thinking and problem-solving skills. Engaging in active learning within the school environment supports academic growth and development.
29. **Addressing Grievances:** Students with grievances should approach their class teacher, principal, or any staff member. Any form of verbal or physical assault is strictly prohibited and will result in severe disciplinary action.
30. **Individual Complaints:** Collective petitions will not be entertained; individual complaints will receive sympathetic consideration.

---

*“It is impossible for a man to learn what he thinks he already knows.”*

*Epictetus*



## REGISTRATION AND ADMISSION

1. **Registration Process:** For registration, the admission forms, along with the prospectus, must be collected in person from the office upon remittance of the required fee. It is important to note that the registration of a child or aspirant does not guarantee admission.
2. **Merit-Based Admission:** Admission to the school is strictly based on merit, ensuring high academic standards and a culture of excellence. This process evaluates applicants based on their achievements and potential, fostering an environment enriched by talented individuals. Fairness and transparency are upheld, providing confidence to students and parents. Ultimately, this approach underscores the value of hard work and intellectual curiosity, forming the foundation for a successful academic journey.
3. **Required Documentation:** For admission, the submission of essential documents is mandatory. These include the Transfer Certificate from the last attended institution and a copy of the Mark List from the qualifying examination. For admissions to Nursery, Kinder Garten, and Class I (if not registered to school), Birth Certificate and Aadhar Card are imperative. For classes I and above, the transfer certificate from the last school attended must be provided. Additionally, a copy of the Aadhar card of both parents as well as the student, is mandatory for all classes. For students seeking admission to classes I to VIII, the PEN number and the AAPAR number are required. These documents are crucial for verifying the child's academic history, age, and identity.
4. **Parental Presence:** Parents of the prospective student must be present and sign the admission form along with other necessary documents.

### A. Interview Process

1. **Interview Notification:** An interview for the child registered for admission will be conducted on the date informed. The interview process aims to assess various skills and abilities of the child, ensuring they meet the school's standards.

*"The modern world belongs to the half-educated, a rather difficult class, because they do not realize how little they know."*

*William R. Inge*







**2. Interview Requirements:** During the interview, children are expected to recognize and recite English alphabets, recognize and count Hindi alphabets and numbers from 1 to 20, and identify colours, flowers, animals, birds, and fruits. Additionally, children should be able to answer questions smartly and intelligently, demonstrating their readiness for the academic environment.

**3. Parental Involvement:** The interest and availability of parents in supporting the child's education will play a crucial role in the selection process. Active parental involvement is highly valued and considered an essential factor for the child's success and overall development.

**B. Admission to Classes Other than Nursery and Kinder Garten:**

**1. Seat Availability:** Admission to classes other than Nursery will depend on the availability of seats. The school ensures a fair selection process based on the number of available seats in each class.

**2. ICSE School Transfers:** Transfer Certificates (TC) from ICSE schools will be accepted for all classes, along with the mark sheet. This ensures a smooth transition for students coming from ICSE-affiliated institutions.

**3. Admission for Classes Above VI:** Applications for classes above VI will be considered only if the pupil is from a recognized English medium school. In such cases, the competent authority must countersign the transfer certificate, ensuring the authenticity of the document and the student's academic background.

**4. Entrance Examination:** Written tests and interviews will be conducted in all subjects to assess the student's knowledge and skills. Admission will be granted solely on the basis of merit, ensuring that the most deserving candidates are selected.

---

*"Keep away from people who try to belittle your ambitions. Small people always do that, but the really great make you feel that you, too, can become great." Mark Twain*



## ATTENDANCE AND LEAVE

1. **Mandatory Attendance:** Only students with a minimum of 80% attendance throughout the academic year will be eligible to appear for examinations. Those falling short of this requirement will be ineligible to receive the admit cards or hall tickets, which are indispensable for taking exams.
2. **Compulsory Attendance on Designated Days:** Attendance on national holidays such as Independence Day, Republic Day, Teacher's Day, Children's Day, the opening and closing days of the term, the days following special holidays, and other days as specially designated by the school is obligatory. Absence on these critical days will be met with punitive measures. In the case of illness, timely notification to school authorities is mandatory.
3. **Restriction on Leaving School Premises:** During school hours, students are not permitted to leave the school premises, except in unforeseen emergencies. In such instances, the parent or guardian must request permission personally or provide proper authorization for the individual sent on their behalf. The final decision lies at the discretion of the principal.
4. **Granting Leave of Absence:** Leave of absence, whether for the entire day or part thereof, will only be granted in cases of emergency and upon a prior written request from the parents or guardian.
5. **Frequent Leave and Repeated Absence:** Frequent leaves and repeated absences for festivals, weddings, trips, etc., may lead to the student being removed from the school roll.
6. **Medical Leave Protocol:** Any medical leave extending beyond three days must be accompanied by a medical certificate without exception.
7. **Leave Application Submission:** Leave applications must bear the signature of the parent or guardian. Failure to submit a leave application will result in the student being sent home.

*"If you think education is expensive, try ignorance."*

*Andy McIntyre*





## EXAMINATIONS AND PROMOTIONS

1. **Continuous Assessment:** Annual promotions are determined through a system of continuous assessment throughout the year. Marks obtained in the annual examination alone will not dictate the promotion of a student. Instead, the total marks are distributed among Unit Tests, regular classwork, and Terminal Examinations.
2. **Steady Progress:** Students must demonstrate steady and consistent progress in their studies to be considered for promotion. Failure to do so may result in the student being detained.
3. **No Re-Examinations:** There will be no re-examination or examination conducted out of schedule.
4. **Minimum Requirements:** To be promoted, a student must secure a minimum of 40% marks in every subject and 45% in aggregate.
5. **Examination Leave:** No leave, except on medical grounds, will be sanctioned during examinations. Medical leave must be applied for when taken, supported by a Medical Certificate. However, medical leave is not a substitute for examinations, and the overall performance of the student will be considered however, He/ She will have to secure the Minimum Marks in the aggregate.
6. **Essential Pass Grades:** A pass grade in SUPW (Socially Useful Productive Work), Physical Education, Craft, and Drawing is an essential requirement for promotion.
7. **Co-Curricular Emphasis:** The school places a strong emphasis on co-curricular activities. Students are given opportunities to engage in social work, public speaking, music, dance, craft, and more.
8. **Compulsory Participation:** All co-curricular activities and Physical Education are compulsory for all students.
9. **Academic Integrity:** Students found giving or obtaining, or attempting to give or obtain, unfair assistance during examinations will be disqualified.

*"Education is simply the soul of a society as it passes from one generation to another."*

*G.K. Chesterton*



- 
- 10. Prohibited Materials:** Students shall not bring any books, notes, papers, etc., into the examination hall.
- 11. Principal's Discretion:** All cases of doubt regarding the evaluation of answer papers and promotion tests rest entirely at the discretion of the principal.
- 12. Consecutive Failure:** A student who is unsuccessful in the same class for two consecutive years will automatically be disqualified from continuing their studies at the school.

## **WITHDRAWAL AND DISCONTINUATION**

### **1. Insufficient Attendance Requirements:**

- (1) If a student is absent for three consecutive days from the day of reopening, without submitting a written leave application, their name will be struck off the rolls.
- (2) If a student is absent for ten consecutive days without a leave application, their name will be removed from the school rolls.
- (3) In both cases, re-admission will be treated as fresh admission.

**2. Mid-Year Withdrawal:** If a student leaves the school during the academic year, they must pay the dues and fees for the entire year before a Transfer Certificate can be issued. A fee of Rs. 250/- will be charged for issuing a Transfer Certificate, which will be provided three days after receiving an application from the parent or guardian.

**3. Completion of Educational Levels and Re-admission:** At the completion of each educational level—namely, Nursery, Kindergarten, Lower Primary (Years 1-5), Upper Primary (Years 6-8), High School (Years 9-10), and Higher Secondary (Years 11-12)—students may choose to leave the school. The names of students who do not renew their admission for the next level by remitting the required admission fee will be struck off the rolls. In such cases, a Transfer Certificate (T.C.) will be issued upon receipt of a written application from the parent or guardian requesting its issuance.

---

*"Education is a progressive discovery of our own ignorance."*

*Will Durant*

- 
4. **Non-Payment of School Fee:** School fees shall be paid in four instalments, each due within the first twenty days of each quarter. Should there be a failure to remit these fees within the designated period, it is with regret that the student's name will be removed from the roll. This measure is necessary to ensure the continued smooth operation and provision of services within the school.
  5. **Transfer Certificate Application:** Applications for Transfer Certificates must be submitted by the parent or guardian of the student. Transfer Certificates will only be issued after all dues and arrears to the school have been cleared.
  6. **Duplicate Transfer Certificates:** Duplicate Transfer Certificates will be issued only upon the submission of an affidavit on 100 stamp paper (of Rs- 100) duly countersigned by a competent government authority.
  7. **Persistent Misconduct and Non-compliance:** Any student who frequently misbehaves, refuses to accept corrections, or repeatedly breaks school rules will face disciplinary actions. These actions may include corrective measures, penalties, suspension and, if necessary, dismissal. The school is committed to maintaining a respectful and orderly environment for learning, and upholding these standards is essential for discipline and order.
  8. **Verbal Warnings for Behavioural Change:** As a condition of rule number 7 above, a verbal warning will be deemed sufficient and appropriate to address instances of persistent misconduct and non-compliance. This warning will emphasise the necessity for behavioural change and adherence to school rules. It serves as an essential step in encouraging students to correct their behaviour before more stringent disciplinary actions are considered.
  9. **Non-cooperation and Violation of Discipline:** Following a warning, any non-cooperation and breach of discipline, rules, or regulations shall lead to the immediate disqualification and dismissal of the student. Adherence to the school's code of conduct is imperative to maintaining an environment that is both respectful and conducive to learning. This, above all, ensures the sanctity and order necessary for academic growth.

---

*"Education is a progressive discovery of our own ignorance."*

*Will Durant*

- 
- 10. Repeated Academic Inadequacy:** In the event that a student fails to pass the same class for two consecutive years, it is with heavy heart and solemn duty that their continuance and enrolment at the school will be terminated. This measure, though severe, is enacted to uphold the scholastic standards and ensure the best interests of the student body as a whole.

## FEES AND PAYMENT GUIDELINES

- 1. Fees Structure:** Fees are charged for the entire calendar year and are categorized as follows:
  - (1) Admission Fees:** These are payable at the time of admission to the various stages of the school (Kindergarten, Primary, Upper Primary, High School and Inter School.)
  - (2) Composite Fees:** This includes tuition fees, library fees, computer fees, digital classroom fees, communication charges, sustenance and maintenance expenses, staff welfare, festivity expenses, electricity expenses, and developmental fees. The composite fee is charged for the entire year and is to be remitted quarterly in four instalments.
  - (3) Examination Fees:** These fees are charged for the entire academic year and are to be remitted in four instalments.
- 2. Fee Submission:** School fees must be remitted at the school counter within the prescribed period as indicated in the fee card. The fee card should be presented each time fees are submitted.
- 3. Online Payments:** Online payments should be made as directed by school authorities, and the payment receipt must be submitted to the office for record-keeping.
- 4. Normal Fee Collection:** Normally fees will be collected without a late fee until the 20th of each instalments' payable month at the fee counter.

---

*"The only person who is educated is the one who has learned how to learn ...and change."*

*Carl Rogers*

- 
5. **Late Payments:** With permission, a convenient facility is extended whereby payment can be made along with the next instalment, accompanied by a nominal late fee of Rs. 50/-, if the instalment remains unpaid by the 20th of the month. Failure to pay fees beyond the prescribed dates will result in the student being struck off the rolls. Re-entry will be treated as re-admission, requiring payment of admission fees and all arrears.
  6. **Fee Adjustments:** The levies for admission, composite services, examinations, computer use, and transportation shall remain unaltered, regardless of any absences or incomplete attendance.
  7. **Certificate Charges:** The issuance of any certificate incurs charges and must be remitted to acquire them. Certificates include, but are not limited to: Academic Performance Certificates, Transfer Certificates, School Leaving Certificates, Passing Certificate, Character Certificates, Marksheet/Grade Card, Attendance Certificates, Merit Certificates, Award Certificate, Co-curricular Activity Certificates, Certificates of Participation, Leadership Certificate, Payment Confirmation Certificates, Referential Certificates, Legal Validity Certificates, Verification Certificates etc.

## SCHOOL TRANSPORTATION GUIDELINES

Conveyance is an additional facility provided by the school for the convenience of students. The following points must be observed and adhered to:

1. **Comprehensive Bus Service:** The school provides a dedicated bus service for student commutation, ensuring a safe and convenient mode of transportation.
2. **Registration Policy:** The bus service facility will be provided only to those who register for it on a first-come, first-served basis.
3. **Selected Routes:** Our bus service operates exclusively on selected routes. This facility is available for the entire academic session (12 months) and is not offered for shorter durations.

---

*"You will either step forward into growth, or you will step backward into safety."*

*Abraham Maslow*



- 
4. **Conveyance Fee:** Conveyance fees are charged for 10 months and must be paid in four instalments.
  5. **Annual Conveyance Charges:** These charges should be remitted in four instalments at the school counter within the specified period, as detailed in the Fee Card.
  6. **Late Fees:** Defaulters shall remit the fees with an additional late fee of Rs. 50/- within the same period of the following month.
  7. **Priority Enrolment:** Preference for bus services is given to students in lower classes and those residing outside the areas of Nipaniya and Samaspur.
  8. **Fixed Routes:** The school buses will operate solely on the prescribed routes. Parents are encouraged to review the route map before finalizing admission.
  9. **Session Duration:** The conveyance facility is not available for one-way trips or for periods shorter than a full academic session.
  10. **Parental Travel Restriction:** As per government policy, parents are strictly prohibited from traveling in the school vehicles. Parents are kindly requested not to travel in the school vehicles.
  11. **Governmental and Unforeseen Situations:** In the event that the government requisitions the buses, or in unforeseen circumstances, the school bus service may be temporarily suspended. During such times, parents are obliged to arrange for the transportation of their children to and from the school. Please note, there will be no reduction in the conveyance fees during these periods.

## PARENTAL GUIDELINES

1. **Cooperation with School Authorities:** Parents are expected to collaborate with school authorities by ensuring their children observe punctuality, regularity, and discipline, prepare their lessons diligently, and actively participate in school activities.

---

*"Remember that failure is an event, not a person."*

*Zig Ziglar*



2. **Personal Attention Over Private Tuition:** We firmly advocate for personal parental engagement in children's education over private tuition. Parents are encouraged to invest time and attention in their children's academic journey, fostering a stronger parent-child bond and ensuring guidance aligned with our school's values. Private tuition can inadvertently increase academic pressure and lead to conflicting instructions, disrupting the unity of command vital for effective learning. We urge students to seek assistance from their school teachers, who are dedicated to providing the necessary support for academic challenges. Together, with a supportive home environment and open communication with teachers, we can ensure our students' success both academically and personally.
3. **Regular Check of Handbook & Diary:** Parents should regularly check the Handbook and Diary, sign any reports recorded by teachers, and review assignments and homework given.
4. **Engagement with School:** Parents/guardians should maintain constant communication with the school to stay informed about their ward's academic progress. Attendance at Parent-Teacher Meetings is essential for consulting with teachers regarding their children's development.
5. **Appointments with Teachers:** Parents are not allowed to interview teachers in the classroom or staff room without the principal's permission. Those seeking information or suggestions should do so during Parent-Teacher Meetings. Complaints about children's education or other matters should be directed to the principal, not the class teacher.
6. **Classroom Etiquette for Parents/Guardians:** Parents/guardians should not enter classrooms during school hours or call teachers out of class. In case of necessity, they should contact the office.
7. **Medical Leave for Prolonged Absence:** If a student is likely to be absent due to illness for an extended period, the principal must be informed within a week through a leave application supported by a Medical Certificate. Failure to do so will result in the child's name being removed from the school roll.

*"Do not confine your children to your own learning, for they were born in another time."*

*Chinese proverb*



- 
8. **Promoting Positive Behaviour:** The principal or teachers may take remedial measures to address undesirable behaviour patterns, such as habitual idleness, disobedience, or misconduct. Positive incentives and appraisals will be used to foster desired behaviour, including obedience, discipline, and a content personality.
  9. **Respect for Teachers:** Criticizing teachers in the presence of children must be avoided. In case of a legitimate complaint, the principal must be contacted.
  10. **Training in Self-Help:** Children should be encouraged to develop self-help skills by working and studying independently. They should be taught to keep their rooms neat and tidy, polish their shoes, and carry their bags. Developing such habits early in life will instil the dignity of work, essential for a successful career.
  11. **Responsibility for Safety After School Hours:** The school authorities are not responsible for a student's safety after school hours. Necessary arrangements must be made to take children home immediately after school.
  12. **Return Home if Unprepared:** Students are obliged to return home during class hours if they fail to wear the school uniform, bring required books, obtain parental signatures on teacher's remarks, or pay fees on time. The school assumes no responsibility in such cases.
  13. **No Transactions During Holidays or After School Hours:** No school business will be transacted during holidays or after school hours.
  14. **Guardian Responsibility:** The person who signs the student's admission form will be responsible for contacting the school for Parent-Teacher Meetings or other purposes. If the student does not reside with their parents, the parents must introduce the guardian or person in charge to the principal. The school will not accept any other person to represent the guardian.
  15. **Provision of Food Items:** For the safety of students, parents and guardians are not permitted to provide food items to students during school hours. Students must bring their tiffin with them when they come to school. This measure ensures consistency in meal provisions and encourages students to be responsible for their meals.

---

*"A teacher affects eternity; he can never tell where his influence stops."*

*Henry B Adams*

---

## 16. Prohibited Activities for Students:

- (1) Driving motorcycles/scooters or any other motor vehicles, even those without gears.
- (2) Bringing mobile phones, toys and playing equipment, costly items like jewellery, or money to school.
- (3) Parents should ensure these items are not provided to their children.

## SPECIAL INSTRUCTIONS FOR STUDENTS

1. **Self-Respect and Behaviour:** In your dress and behaviour, maintain a sense of self-respect. Right behaviour is a reflection of fine character and good personality. Developing self-respect and proper behaviour is essential for building confidence and earning the respect of others. It helps students navigate social situations with grace and poise.
2. **Simplicity:** Be simple in your manner and speech, embracing humility and grace. Simplicity fosters authenticity and sincerity, making it easier for students to form genuine connections with peers and teachers. It also encourages a focus on what truly matters, such as learning and personal growth.
3. **Sincerity and Truthfulness:** Every student is expected to conduct themselves with the utmost sincerity and truthfulness in every aspect of their school life. Upholding these virtues is essential for fostering an environment of trust and integrity. Students must always be honest in their interactions, academic work, and personal commitments.
4. **Politeness and Companionship:** In all your interactions, be polite and obliging. Strive to be a good companion, helping others and harming none. Politeness and a spirit of companionship are vital for forming strong, positive relationships. They promote teamwork and mutual support, which are essential for academic success and personal development.
5. **Respect for Elders and Teachers:** Show respect to your elders and teachers. Stand up whenever you see them and greet them as a gesture



*"We look too high for the things close by. Our grand business is, not to see what lies dimly at distance, but to do what lies clearly at hand." -Disraeli*

of respect and love. Respecting elders and teachers is fundamental for maintaining discipline and a respectful learning environment. It demonstrates gratitude for their guidance and inculcates a sense of humility and appreciation.

6. **Hospitality:** Be polite and helpful to visitors and strangers coming to the school. Demonstrating hospitality teaches students the value of kindness and generosity. It creates a welcoming atmosphere and reflects positively on the school's community.
7. **Respect for School Environment:** The school is a temple, and classrooms are its sanctuaries; therefore, respecting their sacredness and maintaining silence is essential for all students. This rule emphasizes the importance of creating a conducive learning environment, free from unnecessary noise and distractions. By upholding this principle, students can focus better on their studies, show respect for the learning process, and foster an atmosphere of reverence and discipline within the school.
8. **Prayer:** Before and after every class, stand up for a minute and pray silently, fostering a moment of reflection and gratitude. Engaging in silent prayer or reflection helps students centre themselves, fostering mindfulness and a sense of peace. It encourages gratitude and sets a positive tone for learning.
9. **Participation:** No exemptions shall be given from school programs and functions. Every student is expected to participate and cooperate in various school activities, including cultural programs, sports, and drills. Active participation in school activities promotes a well-rounded education, enhancing students' social skills, teamwork, and overall development.
10. **Club Participation:** Active participation in one of the school's clubs is mandatory. Engaging in club activities allows students to explore their interests, develop new skills, and build a sense of community.

*"The world is no longer clay, but rather iron in the hands of its workers."*  
- Emerson



Participation in clubs fosters teamwork, leadership, and a well-rounded personality, contributing to overall personal and academic growth.

- 11. Use of Library:** Students are encouraged to make use of the library and reading room. Handle books and periodicals with care, keeping them neat and tidy. Utilizing the library fosters a love for reading and learning. It provides access to a wealth of knowledge and resources, encouraging intellectual curiosity and academic excellence.
- 12. Sufficient Food and Gratitude:** Students should ensure they have sufficient food and avoid wasting it. Recognize the love and effort of your parents in the food you enjoy. Being mindful of food consumption fosters a sense of gratitude and appreciation for the care provided by parents. It also encourages responsible behaviour and respect for resources.
- 13. Courtesy:** Courtesy begets courtesy. Use words like "Please" and "Thank you" often. When offering criticism, be constructive rather than destructive. Practicing courtesy and constructive criticism fosters a harmonious and cooperative atmosphere. It teaches students the importance of empathy, understanding, and effective communication.
- 14. Language:** Avoid using indecent language. Maintain decorum in your communication. Using respectful language is crucial for creating a positive and supportive environment. It reflects a student's upbringing and values, and helps in building a reputation of integrity and respect among peers and educators.
- 15. English Communication:** English is the medium of instruction in this school. Students should speak only in English within the school premises and in the school bus, fostering a cohesive learning environment. Speaking in English helps students improve their language skills, which are essential for academic success and future opportunities. It ensures effective communication and fosters a cohesive learning environment.
- 16. Personal Time Management:** Students should prepare and maintain a personal timetable. Developing effective time management skills is crucial for balancing academic responsibilities, extracurricular

*"Eternity itself cannot restore the last struck from the minute." -Ancient Poet*



activities, and personal life. A well-organized timetable helps students prioritize tasks, manage stress, and achieve their goals efficiently.

- 17. Regularity and Punctuality:** Students should maintain regular attendance and punctuality. Consistency in attendance and timely arrival are essential for academic success and personal development. Regularity and punctuality foster discipline, time management, and reliability, ensuring that students fully engage in the learning process and make the most of their educational opportunities
- 18. Approachability and Support:** Students should feel free to approach their teacher-in-charges, headmistress, and principal to address their school and academic concerns. Open communication is encouraged to ensure that any issues are promptly and effectively resolved. This rule underscores the importance of a supportive and accessible educational environment. Students are urged to share their concerns with their parents as well, ensuring a holistic approach to their well-being and academic success.
- 19. Safety and Consent:** Students should avoid interaction with strangers and must not accept anything, including favours, from them without proper consent from their parents or teacher-in-charges. This rule is crucial for ensuring the safety and well-being of students. By adhering to this principle, students can protect themselves from potential harm and make responsible decisions.
- 20. Obedience and Duty:** Students must be obedient to their parents, teachers, and all those entrusted with their care. They should complete their assigned work with precision, neatly, and in a timely manner. Additionally, students should prepare for school by themselves, arranging their books and copies as per the timetable, dressing neatly, and not disturbing their parents in this regard. Obedience and a strong sense of duty are paramount for developing discipline and responsibility. By adhering to these principles, students build trust and respect with their caregivers and educators, fostering an environment conducive to personal growth and academic success.

*"An investment in Knowledge always pays the best interest." -Benjamin Franklin*





## CURRICULUM

The course of study followed in the school is in accordance with the syllabus prescribed by the Indian School Certificate Examinations, New Delhi in order to prepare the students for the I.C.S.E and I.C.S examinations.

### A. Kindergarten and Primary Section

1. English: Language / Grammar [Primary Section]
2. English Literature / Reader & Writing
3. English Conversation, Reading & Dictation
4. English Rhymes [KG Section]
5. Hindi: Language / Grammar, Writing skills [Primary Section]
6. Hindi Literature / Reader, Reading, Dictation
7. Hindi Rhymes [KG Section]
8. Hindi Conversation
9. Sanskrit [Language & Literature - Class 4 onwards]
10. Mathematics
11. General Science
12. Social Studies / Environmental Science
13. Computer Applications (Class III onwards)
14. Moral Science / Value Education
15. General Knowledge
16. Craft & Drawing
17. Socially Useful Productive Work [SUPW]
18. Physical Education & Training
19. Cultural, Music & Theatre Academics
20. Library
21. Games

*Creativity leads to thinking, Thinking leads to knowledge, Knowledge makes you great.*  
Dr. A.P.J. Abdul Kalam

## **B. High School Section**

1. English Language (Grammar English I)
2. English Literature (Reader English II)
3. Hindi Language (Grammar Hindi I)
4. Hindi Literature (Reader Hindi II)
5. Sanskrit (Language & Literature)
6. Mathematics
7. Science: Physics
8. Science: Chemistry
9. Science: Biology
10. Social Science: History & Civics
11. Social Science: Geography
12. Computer Application
13. Moral Science / Value Education
14. General Knowledge
15. Craft & Drawing
16. Socially Useful Productive Work [SUPW]
17. Physical Education & Training
18. Cultural, Music & Theatre Academics
19. Library
20. Games

The school emphasises on the co- Curricular activities of the students. They are given opportunities to get involved into social work, public speaking, music and dance, craft, gardening etc. Various extra-curricular activities and programmes are also encouraged. The annual promotion is decided through a system of continuous assessment throughout the year.

1. The mark obtained in annual examination alone will not determine the promotion of the students. The total marks are divided among the monthly tests, half yearly an annual examination.

*"If the only tool you have is a hammer, you tend to see every problem as a nail."*

*Abraham Maslow*

- 
2. If any student does not show steady and consistent progress in studies, she/he is liable to be detained.

There will be no re-examination or examination out of schedule.

3. For being promoted, a student must secure a minimum of 40% marks in each subject and 45 % marks in the aggregate.

No leave other than medical leave will be sanctioned during the examination; medical leave is to be applied for only when the leave is taken and supported by medical certificate. A fitness certificate also must be produced when the student attends the class next time. **However, he / she will have to secure the minimum marks in the aggregate.**

Student who are detected in giving or obtaining or attempting to give or obtain unfair assistance at the examination will be disqualified. Students shall not take any books, notes, papers etc. into the examination hall. All cases of doubt regarding evaluation of answer papers and promotion rest and entirely at the discretion of the principal. A student who fails for two consecutive years in a class will automatically be disqualified for continuance of studies in the school.

## CO-CURRICULUM

The school emphasises on the co-curricular activities of the students.

1. All boys and girls are expected to take part in games, sports and other school activities.  
Students must take part in games in pure team spirit and sportsman spirit
2. Participation in inter-house activities and school functions is obligatory, failure to participate will be punishable as deemed fit by the principal.
3. Student shall compulsorily take part in the SUPW programmes.

---

*"The man is always wanted in the world even millions of people go unemployment, who can do things a little better than it has ever before been done." - Benjamin Franklin*

## A. House System

Our school takes innovative steps to promote assimilation of values in students as they need to be formed into mature citizens. To actualize this aim, the school has segregated the students in various groups so that it can run on the lines of HOUSE system from classes 1 to 12. House captains are elected as per democratic norms from the groups soon after the commencement of the school year based on applications and all-round proficiency. Teachers are also allotted to these houses as directors and animators and are responsible to plan and guide various activities and competitions. Complete obedience is expected of the members of each house to the respective House in-charges appointed by the school authority.

1. **The Blue House:** The motto of this house is 'SOAR HIGH, REACH THE SKY'. It depicts **BRAVERY** which inculcates in students that they should not fear any given situation in life and should face all the situations and upfront and with utmost bravery. Iconic personality of blue house is **Mahatma Gandhi**.
2. **The Green House:** The motto of this house is 'GROW GREEN, EVER GREEN'. It depicts **HONESTY** which indoctrinates the students to do all the given duties with extreme honesty and should not deceive anybody in life but promote life with supreme sincerity. Iconic personality of green house is **Pandit Jawaharlal Nehru**.
3. **The Red House.** The motto of this house is 'CERTA BONUM CERTAMEN' (FIGHT THE GOOD FIGHT) it depicts **VICTORY**. The values given here are that student should have a competitive spirit and should try and win all the task given to them like they should have a competitive spirit in life. Iconic personality of blue house is **Sardar Vallabhbhai Patel**.
4. **The Yellow House:** The motto of this house is 'प्रज्ञया पथं प्रदर्शय, प्रबुद्धया नमं स्पर्श' (WISDOM SHOWS THE PATH, TOUCH THE SKY ENLIGHTENED) it depicts **WISDOM** and it teaches the students to become great, one should be wise studious and kind to every being on earth and to treat everyone equally. Iconic personality of blue house is **Lal Bahadur Shastri**.

In this manner, all these HOUSES inculcate good moral values among the students.

*"Seize common occasions and make them great. Don't wait for opportunity"*

*-Orison Swett Marden*



## B. Club System

School clubs are student-led groups, organised around specific interests or activities, and usually supported by a teacher or faculty member. These clubs provide students with opportunities to develop skills, pursue their passions, and build connections with others who share similar interests.

1. **Art & Drawing Club (ACD):** Art education is essential for a child's emotional growth and mental development. This club aims to uncover hidden artistic talents in students and provides a solid foundation to foster each child's creativity and originality.
2. **Dance Club (DC):** Dance is an art form that expresses various themes and feelings through rhythmic body movements. The Dance Club's purpose is to cultivate an interest in different dance forms among students.
3. **Divya Chethana Club (DCC):** The Divya Chethana Club is established to foster spiritual, philosophical, and moral values among students. It provides opportunities for practising good values in life.
4. **Hindi Club (HC):** The Hindi Club aims to instil interest in the mother tongue and appreciation of Hindi and Sanskrit languages, thereby promoting their cultural and literary heritage.
5. **Literary Club (LC):** The Literary Club seeks to stimulate students' inner potentialities, such as reading, creative writing, acting, and spontaneous speaking, to achieve intellectual excellence.
6. **Drama and Music Club (M&C):** is a fusion of theatrical and musical creativity. It provides a space where students can explore and express their artistic talents through acting and music. The club fosters a sense of discipline, collaboration, and dedication. It transforms ordinary moments into extraordinary performances, bridging past traditions with future innovations.
7. **Nature and Environment Club (NEC):** Protecting nature is equally as important as protecting humanity. The Nature Club comprises students interested in promoting environmental values. Club focuses on both

*"The mission of educated man is to show the world,  
a higher, finer type of manhood."*



promoting environmental sustainability and fostering a love for the natural world. This club aims to instil a love for our natural environment and advocate against its pollution.

8. **Quiz & Debate Club (QDC):** The Quiz & Debate Club aims to develop interest and awareness of current events and factual knowledge. It encourages students to acquire rhetorical skills and logical reasoning, stimulating philosophical thinking and outlook through various activities.
9. **Science Club (SC):** The Science Club seeks to foster a scientific attitude, a sense of observation, analysis, creativity, and independent thinking. It focuses on generating curiosity and imagination in the minds of students in the fields of science and technology.
10. **Sports & Games Club (SGC):** The Sports & Games Club inculcates the values of discipline, perseverance, and team spirit. Physical exercise rebalances the workings of both body and mind.
11. **Kids Club (KC):** The Kids Club aims to nurture the integral growth of the innate abilities of young children, fostering an advanced aptitude for co-curricular and extracurricular activities.

## SCHOOL UNIFORM

### A. Summer uniform

#### 1. Nursery

**Boys:-** White half pants, white half sleeved shirt (in winter long pants and full sleeved shirt) with the school badge, school tie, belt, white canvas tennis shoes and white socks.

**Girls:-** White tunic, white half sleeved shirt (in winter full sleeved shirt) with school badge, school tie, belt, white canvas tennis shoes and white stockings.

*The highest education is that which does not merely give us information but makes our life in harmony with all existence. Rabindranath Tagore*



## **2. LKG & UKG**

**Boys:-** Royal blue half pants, blue and white check half sleeved shirt with the school badge, school tie, belt, black leather shoes and white socks.

**Girls:-** Royal blue tunic, blue and white check half sleeved shirt with the school badge, School tie, black leather shoes and white socks.

## **3. Class I to V**

**Boys:-** Dark blue half pants, light blue striped half sleeved shirt with school badge, tie, and belt, black leather shoes and white socks.

**Girls:-** Dark blue tunic, light blue striped half sleeved shirt with school badge, tie and belt, black leather shoes and white socks.

## **4. Class VI to VIII**

**Boys:-** Dark blue long pants light blue striped half sleeved shirt with the school badge, tie and belt, black leather shoes and white socks.

**Girls:-** Dark blue skirt light blue striped half sleeved shirt with school badge, tie and belt black leather shoes and white stockings.

## **5. Class IX to XII**

**Boys:-** Dark blue pants, light blue striped full sleeved shirt with school badge, tie and belt, black leather shoes and white socks.

**Girls:-** White Salwar, light blue striped kurta, dark blue waist coat, with school logo black leather shoes and white socks.

### **Notes:**

1. Boys should wear the pants round the waste, not below the waste/or the hips). The bottom circumference of the pants should not be less than 18 inches.
2. The half-sleeves of the shirt (classes VI-VIII) should be up to the elbow.

*"It is the mark of an educated mind to be able to entertain a thought without accepting it."*

*Aristotle*







3. The sleeves of the kurta of the girls (classes IX-XII) should be sufficiently loose and should reach a little below the elbow.

## **B. WINTER UNIFORM**

### **1. Nursery**

**Boys: -** Sky blue long pants blue - white small check full sleeved shirt, school tie, belt, black leather shoes and white socks, and Royal 'V' neck sweater with school logo.

**Girls: -** Sky blue tunic, blue-white small check full sleeved shirt, school tie and belt, black leather shoes and white stockings, and Royal blue 'V' neck sweater with the school logo.

### **2. LKG & UKG**

**Boys: -** Sky blue 'V' neck sweater with school logo, Royal blue long pants, blue and white check full sleeved shirt, school tie & belt, black leather shoes and white socks.

**Girls: -** Sky blue 'V' neck sweater with school logo, Royal blue tunic blue and white check full sleeved shirt, School tie & belt, black leather shoes and white stockings.

### **3. Class I-V**

**Boys: -** Dark blue long pants, light blue striped full sleeved shirt, school tie and belt, black leather shoes and white socks, sky blue 'V' neck half sweater and full sweater with school logo.

**Girls: -** Dark blue tunic, light blue striped full sleeved shirt, school tie and belt, black leather shoes and white stockings, sky blue 'V' neck half sweater and full sweater with school logo. (if slacks are worn, it should be inside the stockings).

### **Class VI-VIII**

**Boys: -** Dark blue long pants light blue striped full sleeved shirt, school tie and belt, black leather shoes and white socks, sky blue half sweater and dark blue blazer (Raymond Sapphire, shade No. 101) with the school logo.

*"The mission of educated man is to show the world,  
a higher, finer type of manhood."*





**Girls: -** Dark blue skirt (VPS Italia shade No.201), light blue striped full sleeved shirt(VPS italia shade No.82406), school tie, and belt, black leather shoes and white stockings, and sky blue half sweater and dark blue blazer (Raymond Sapphire, shade No. 101) with the school logo. (Blue)

### **Classes IX-XII**

**Boys: -** Dark blue long pants (VPS Italia shade No.201), light blue striped full sleeved shirt (Valji corporate Sarfarose D. No. 82406) with the school badge, school tie and belt black leather shoes and white socks, and sky blue 'V' neck half sweater and dark blue blazer (Raymond Sapphire, shade No. 101) with school logo (Blue)

**Girls: -** White salwar, light blue striped Kurta (long sleeves) (Valji corporate Sarfarose D. No. 82406) black leather shoes and white socks, and sky blue 'V'neck half sweater and dark blue blazer (Raymond Sapphire, shade No. 101) with school logo. (Blue)

### **C. PT DRESS**

#### **1. L.K.G – V:**

**Boys: -** White half pants, white half sleeved shirt (in winter long pants and full sleeved shirt) with the school badge, school tie, belt, white canvas tennis shoes and white socks.

**Girls: -** White tunic, white half sleeved shirt (in winter full sleeved shirt) with school badge, school tie, belt, white canvas tennis shoes and white stockings.

#### **2. Classes VI-VIII**

**Boys: -** White long pants, white full sleeved shirt with school badge, school tie, belt, white canvas tennis shoes and white socks.

**Girls: -** White skirt (divided) white full sleeved shirt with school badge, school tie, belt, white canvas tennis shoes and white stockings.

*The highest education is that which does not merely give us information but makes our life in harmony with all existence. Rabindranath Tagore*





### 3. Class IX-XII

**Boys:-** White long pants, white full sleeved shirt with school badge, school tie, belt, white canvas tennis shoes and white socks.

**Girls:-** White salwar, white kurta (with sleeves up to the elbow), dark blue waist coat (sky blue half sweater and dark blue blazer in winter) with school logo, white canvas tennis shoes and white socks/stockings.

**Note:-** Shoes should be as specified. Other materials will not be allowed.

The PT uniform should be worn on Saturdays and on special occasions such as Independence Day, Teachers' Day, Little Flower Day, Gandhi Jayanti, Children's Day, Christmas Carol, Republic Day, and other events as informed by the school administration.

### D. HOUSE DRESS

#### 1. Classes: I-V

**Boys:-** White half pants and colour shirt according to the House

**Girls:-** White tunic and colour shirt according to the House

#### 2. Classes: VI-XII

**Boys:-** White long pants and colour shirt according to the House

**Girls:-**

**(VI-VIII):-** White skirt (divided) and colour shirt according to the House

**(IX-XII):-** White kurta and waist coat according to the House.

The uniform must be neat and clean. Students who fail to be in uniform as required and those who come in shabby and untidy dress will be denied entrance into the class and are liable to be sent back home.

*"We find no lying, no inaccuracy, no slipshod business in nature.  
Rose is beautiful, fragrant, exquisitely perfect irrespective of the place  
wherever it may be whether in queen's garden or amid the fern-decked  
brush by the road side or in some far-off glen where no human eye ever sees it."*

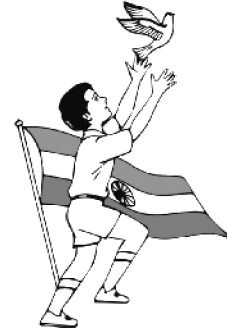


## NATIONAL SONG

[On 24 January 1950, the Constituent Assembly of India has adopted "Vande Mataram" as a national song. On the occasion, the first President of India, Rajendra Prasad stated that the song should be honoured equally with the national anthem of India, "Jana Gana Mana". The Indian national song, was written by **Bankim Chandra Chattopadhyay**. It was first published in his 1882 novel "**Anandamath**". The song played a significant role in the Indian independence movement and was adopted as the national song in 1950]

वन्दे मातरम्, वन्दे मातरम्  
सूजलां सुफलां मलयजशीतलाम्  
शस्यशामलां मातरम् ।  
वन्दे मातरम्  
शुभ्र ज्योत्स्ना पुलकित यामिनीम्  
फुल्ल कुसुमित द्रुमदलशोभिनीम्  
सुहासिनीं सुमधुर भाषिणीम्  
सुखदां वरदां मातरम् ॥  
वन्दे मातरम्  
वन्दे मातरम्  
कोटि-कोटि-कण्ठ कल-कल-निनाद-कराले,  
कोटि-कोटि-भुजैर्धृत-खरकरवाले  
अबला केन मा एत बले  
बहुबलधारिणीं नमामि तारिणीं रिपुदलवारिणीं  
मातरम्  
वन्दे मातरम्  
तुमि विद्या, तुमि धर्म, तुमि हृदि, तुमि मर्म  
त्वं हि प्राणाः शरीरे बाहुते तुमि मा शक्ति,

हृदये तुमि मा भक्ति, तोमारै प्रतिमा गडि  
मन्दिरे-मन्दिरे ॥  
वन्दे मातरम्  
त्वं हि दुर्गा दशप्रहरणधारिणी  
कमला कमलदल विहारिणी  
वाणी विद्यादायिनी,  
नमामि त्वाम् नमामि कमलां अमलां अतुलाम्  
सूजलां सुफलां मातरम् ॥  
वन्दे मातरम्  
श्यामलां सरलां सुस्मितां भूषिताम्  
रणीं भरणीं मातरम् ॥  
वन्दे मातरम्, वन्दे मातरम्



## PLEDGE

India is my country and all Indians are my brothers and sisters. I love my country and I am proud of its rich and varied heritage. I shall always strive to be worthy of it. I shall give respect to my parents, teachers and elders and treat everyone with courtesy. To my country and my people, I pledge my devotion. In their well-being and prosperity alone, lies my happiness.  
[Written by Pydimarri Venkata Subba Rao in 1962.]

## LORDS PRAYER

Our Father/ who art in heaven, /hallowed be thy name/. Thy kingdom come/ thy will be done/ on earth/ as it is in heaven/. Give us this day /our daily bread/. And forgive us our trespasses/ as we forgive/ those who trespass against us/. And lead us/ not into temptation/ but deliver us /from evil". Amen.

## NATIONAL ANTHEM

(The National Anthem of India is the "Jana Gana Mana" composed by Rabindranath Tagore in 1911.)

Jana-gana-mana-adhinayaka Jaya he  
Bharat-bhagya-vidhata  
Punjaba-Sindhu-Gujarata-Maratha  
Dravida-Utkala-Banga  
Vindhya-Himachala-Yamuna-Ganga  
Uchhala-jaladhi-taranga  
Tava subha name jage,  
Tava subha asisa mange,  
Gahe tava jaya-gatha.  
Jana-Gana-Mangala-dayaka jaya he  
Bharata-bhagya-vidhata  
Jaya he Jaya he Jaya he  
Jaya Jaya Jaya, Jaya he

जनगणमन-अधिनायक जय हे  
भारत भाग्य विधाता!  
पंजाब सिन्धु गुजरात मराठा  
द्राविड़ उत्कल बंग  
विन्ध्य हिमाचल यमुना गंगा  
उच्छल जलधितरंग  
तव शुभ नामे जागे,  
तव शुभ आशिष मागे.  
गाहे तव जयगाथा।  
जनगण मंगल दायक जय हे  
भारत भाग्य विधाता!  
जय हे, जय हे, जय हे,  
जय जय जय जय हे॥



## DAILY PRAYER – I

### MONDAY

Make me all through today O God  
Obedient to my parents;  
Respectful to my teachers;  
Diligent in my work;  
Fair in my game;  
Clean in my pleasure;  
Kind to those whom I can help;  
True to my friends;  
and loyal to you.

### TUESDAY

O God thank you for making me as I am  
Thank you for the health and strength  
For eyes to see;  
For ears to hear;  
For hands to work;  
For feet to work and run;  
For a mind to think;  
For a memory to remember;  
Thank you for parents who are kind to me;  
Friend who are true to me;  
Teachers who are patient with me;  
Thank you for this wonderful life.  
Help me to try to deserve all your gifts a little more.  
I ask this through your name. Amen

*"We find no lying, no inaccuracy, no slipshod business in nature.  
Rose is beautiful, fragrant, exquisitely perfect irrespective of the place  
wherever it may be whether in queen's garden or amid the fern-decked  
brush by the road side or it some far-off glen where no human eye ever sees it."*



---

### **WEDNESDAY**

O God all through today help me,  
Not to lose my temper even when  
People and things annoy me,  
Not to lose my patients even when  
Things do not come out right the first time  
Not to lose my hope when things are  
Difficult and when learning is hard.  
Help me so to live today that I will  
Have nothing to be sorry for when I go to bed again at night. -Amen

### **THURSDAY**

Help me today O God  
At school to concentrate on my work  
And not to let my thought wonder,  
At games to play fair;  
At home to do my share in the work without  
grumbling and without having to be asked  
twice. In my leisure time to enjoy myself in  
such a way that I will do good to myself and  
no harm to others. Help me to make this a  
happy day for myself and for all whom I  
meet. I ask this through your name.

### **FRIDAY**

Today O God make me  
Brave enough to face the things of which I am  
Afraid. Strong enough to overcome the temptations which  
try to make me do, the wrong thing and not the right thing.  
Persevering enough to finish every task that is given to me to do.



---

*Education is the best friend. An educated person is respected everywhere.  
Education beats the beauty and the youth.*

**Chanakya**







Kind enough always to be ready to help others.  
Obedient enough to obey Your voice  
whenever you speak to me through my conscience.  
Help me  
To live in purity;  
To speak in truth  
To act in love  
All through today

## **SATURDAY**

O God make me all through today  
Control my speech;  
So that I may speak;  
    No angry words;  
    No cruel words;  
    No untrue word;  
    No ugly word;  
Control my thoughts  
So that I may think no impure thought.  
No bitter, envious, or jealous thought,  
No selfish thought,  
Control my actions  
So that all through today  
My work may be my best.  
I may never be too busy to lend a hand to those  
Who need it.  
I may do nothing of which afterward I would be  
Ashamed. I ask this through your name.



---

*"Every graduate should regard his education as a sacred trust.  
He should look up on it as a power to be used, not for his advancement,  
but for the betterment of all mankind."    -Orison Swett Marden*



## DAILY PRAYER – II

### MONDAY

Almighty God / our loving father / help us this day / to walk in Your light / act in your strength / think in your wisdom / speak in your truth / and live in Your love / Help us never to criticise / condemn / discourage / or destroy / but to dwell in Your Glory / always praising / sympathizing /encouraging / and to see and think of the good of my neighbours.

### TUESDAY

Almighty God / our heavenly Father / help us this day / to be humble, / obedient and charitable, / help us to realise that/ there is no wisdom without study/ no achievement/ without work/ no love without self-sacrifice/ and no skill of body / or mind without discipline / Teach us to be /a loyal friend to all.

### WEDNESDAY

Almighty God / our heavenly father / bless and make us / diligent in our studies courteous and kind / in our dealings with our / fellow students /

teachers and all elders / throughout this day / make it our pleasure / in doing only those acts / which will bring us / no shame or stigma/ to our institution/ or grief to those / who love us.

### THURSDAY

Almighty God / our loving Father / help us all through this day / to be helpful to others / a credit to ourselves and our loved ones / keep us cheerful / when something goes wrong / persevering when difficulty arises / and serene / in the face of initiation. Grant that we be / joyous unruffled / throughout seeing / Your goodness/ in what we do the reflection of God.

### FRIDAY

Almighty God / our heavenly Father / bless us and all people / everywhere this day / Help us to be unselfish / and an encouragement to the discontented / comfort to the lonely / and the sorrowful and those in pain / keep us pure in mind / and body / and always look upon you / the Eternal Creator / as our only beacon in life. Amen.



## **SATURDAY**

Sweet Little Flower / pray for us /and assist us / in learning our lessons / and in being / good children of God / by imitating you. Dear Little Flower / help us to foster love / where there is hatred / hope where there is despair / faith where there is a doubt / and light where there is darkness / May we be / a joy to our heavenly Father. Dear God / we thank you for your blessings / and guidance/ throughout this week. Amen

## **PRAYER BEFORE CLASS**

O God, from whom all wisdom and knowledge proceed help me to do my studies well. Open my mind to the truth and wipe out all my prejudices. Make me diligent and constant in the pursuit of learning. Give me an attentive and keen mind so that I can concentrate and grasp my lesson and learn something new every day. Help me to be pure in my thoughts, words and deeds throughout this day.

## **PRAYER AFTER CLASS**

Almighty God, I thank Thee for all the benefits, thou hast bestowed upon me this day especially in my studies. I am heartily sorry for the offences committed by me against thy goodness and loving kindness and I promise not to offend Thee any more. Help me to retain the knowledge, which my teachers have imparted to me. Bless them for their patience and perseverance in teaching me today. Bless my parents and those near and dear to me. Give me a restful night so that I may awaken to another glorious day to love and serve Thee.

## **PRAYER AT EXAMINATION**

O God/help me/at my examination today/to remember the things/ which I have learned/ and studied/. Help me/to remember well/and to think clearly/. Help me/not to be so nervous and excited/that I will not do/myself justice/ and keep me calm and clear hearted/. Help me to try my hardest/ and to do my best/. I ask this for the greater glory/ of your name.

## **PRAYER FOR TEACHERS - 1**

God our loving father,/ we are grateful to you / for the noble profession as teachers./ Help us to be Facilitators and mentors/ to shape the character,/ calibre/ and future of our students./ may be always remember/ that we are working/ with the most precious and delicate Beings/ in the world- our children./ help us to think/ that the impression/ which our and words/ make in their minds/ will be everlasting./ Make us patient while dealing with our children/ who may be slow to understand/ and refuse to learn sometimes./ Help us to discipline them with love/ and bless and encourage them/ to do their best.

Help us to make them /think themselves/ and to be creative/ whenever and wherever/ they have to be. / In the midst of worries and frustrations of our jobs/ bless us to remember/ that we have to be with our children and their parents /with great care as they are the children of God, / and the future of the world depends on them.

We make this prayer for your grace. Lord, hear our prayer, Amen

## **PRAYER FOR TEACHERS – 2**

Lord, our father, we come before you at the beginning of this day. Lord, let me be just in my students' needs. If they need someone to trust, let me be trustworthy. If they need sympathy, let me sympathize. If they need love, let me love in full measure. Let me not anger easily, but Lord, let me be just. Permit my justice to be tempered by your mercy. When I stand before them, Lord, let me appear strong, good, honest, and loving. And let me be as strong, good, honest, and loving as I appear to them. Help me to counsel the anxious and remove shyness from them. Permit me to teach only the truth. Help me to inspire them so that learning does not cease at the classroom door. Let the lessons they learn make their lives fruitful and happy. And Lord, let me bring them to you. Teach them through me to love you. Finally, permit me to learn the lessons they teach.

## PRAYER FOR STUDENTS

Father of Light and Wisdom,  
thank you for giving me  
a mind that can know  
and a heart that can love.



Help me to keep learning every day of my life....  
no matter what the subject may be.  
Let me be convinced that all knowledge leads to you  
and let me know how to find you and love you  
in all the things you have made.

Encourage me when the studies are difficult  
and when I am tempted to give up  
Enlighten me when my brain is slow  
and help me to grasp the truth held out to me.

Grant me the grace to put my knowledge to use  
In building the kingdom of God on earth  
So that I may enter the kingdom of God in heaven.      Amen.

## OATH OF OFFICE FOR STUDENT CONCILLORS

I, [name], the [Designation] do solemnly swear to God in the presence of my Principal, Teachers and my fellow students that I will faithfully fulfil the duties and responsibilities entrusted to me as a Student Councillor of St. Basil School Nipaniya. Inspired by our school's motto, "Lead Kindly Light," I pledge to uphold our values with integrity, respect, and fairness, leading by example in all my endeavours. I commit to being a role model, demonstrating positive behaviour, academic dedication, and a positive attitude both within and beyond the school environment. I promise to represent the interests and voices of my fellow students, fostering a positive and inclusive school environment, and working collaboratively with peers, teachers, and administration. Guided by compassion and wisdom, I will dedicate myself to the betterment of our school community, promoting academic excellence, and supporting the holistic development of all students. In the spirit of service and leadership, I will strive to make St. Basil School Nipaniya a place where every student feels valued, heard, and empowered.



## **OATH OF OFFICE FOR HOUSE CAPTAINS**

I, [Name], as the captain of [Blue/Green/Red/Yellow] House, solemnly swear to God in the presence of my Principal, Directors, Teachers, and fellow students, to uphold my house motto with pride and dedication. I will lead by example, fostering unity, respect, and mutual support. I will inspire bravery, courage, honesty, integrity, competitive spirit, wisdom, and kindness in all our endeavours. I honour and live the legacy of the freedom fighters, especially the iconic personality of my house. I pledge to work collaboratively with my teachers, peers, and house members to create an environment where everyone can flourish and achieve their full potential. I commit to actively participate in all activities and competitions, supporting my house members and maintaining the highest standards of conduct. With unwavering commitment, I accept this role and its responsibilities. Together, we shall grow green, remain evergreen, soar high, reach the sky, fight the good fight, and touch the sky enlightened.

## **OATH OF OFFICE FOR STAFF CONCILLORS**

I, [name], the [Designation] do solemnly swear to God in the presence of the Head of Institution, Principal, my fellow colleagues, and students that I shall faithfully and diligently execute the duties and responsibilities entrusted to me as a member of the staff at St. Basil School Nipaniya. Guided by our school's motto, "Lead Kindly Light," I pledge to uphold and embody the values and principles of our esteemed institution, to preserve its integrity, and to foster a culture of excellence and respect. With unwavering commitment, I vow to cultivate a positive and nurturing environment for our students, supporting their growth and learning, and contributing to their holistic development. I shall collaborate with my fellow staff members, demonstrating respect, understanding, and cooperation, united in the pursuit of our common goals. Illuminated by the light of compassion and wisdom, I dedicate myself to the well-being and success of St. Basil School Nipaniya, its students, staff, and the wider school community.





## **OATH OF OFFICE FOR CLASS REPRESENTATIVES**

I, [Name], the Prefect/Captain/Monitor of the class ,\_\_\_\_\_ solemnly pledge before you to faithfully carry out my duties as a Class Representative of St. Basil School, Nipaniya. I will uphold the values of integrity, respect, and fairness, and represent the voices of my fellow students. I commit to working collaboratively with students, teachers, and staff to create a positive, inclusive, and supportive learning environment where every student feels valued, heard, and empowered. I will always remain humble and service-minded while carrying out my responsibilities. I promise to be a role model to my classmates.

## **SPORTS DAY PLEDGE**

As a student-athlete, I solemnly pledge before God to uphold the values of the Champions of Character. I vow to represent my team, my comrades, and myself with unwavering pride and dedication. In my heart, I shall carry the integrity to know what is right and to act upon it. I will show respect to my adversaries, the officials, my teammates, my coach, myself, and the sacred game. I will shoulder responsibility by seizing opportunities to contribute, and I will embody sportsmanship, bringing my best to every competition. I shall embrace the mantle of servant leadership, serving the common good while aspiring to be a personal and exemplary leader. With unwavering resolve, I accept this pledge and the responsibilities it entails.





## SONGS

### ***SCHOOL ANTHEM***

#### **1. LEAD KINDLY LIGHT**

Lead me kindly light of God  
I'm going to let it shine (2)  
All the time let it shine.

No to hide but to burn  
I am going to let it shine (2)  
All the time let it shine.

Lead my teachers and my school  
I'm going to let it shine  
All the time let it Shine.

Lead my parents and my friends  
I'm going to let it shine (2)  
All the time let it shine.

I'll take this light round the world  
I'm going to let it shine (2)  
All the time let it Shine

#### **2. ALL YOU WORKS OF GOD**

All you work of God.  
Every mountain star and tree,  
Bless the one who shapes your beauty,  
Who has caused you all to be,  
One great song of love and grace  
Ever ancient your new  
Raise your voices all your works of God  
Sun and moon bless you are maker  
Stars of heaven chant your praise  
Showers and dew, raise up  
Your joyful song

All the earth bless your maker  
Hills are mountains chant your praise  
Green things that grow  
Raise up your joyful song.

#### **3. GIVE ME OIL IN MY LAMP**

Give me oil in my lamp,  
Keep me burning (3)  
Give me oil in my lamp, I pray  
Give me oil in my lamp,  
Keep me burning (3)  
Keep me burning till the break of day  
Sing Hosanna, sing Hosanna  
Sing Hosanna to the King of Kings  
Sing Hosanna, sing Hosanna  
Sing Hosanna to the King of kings.

Give me love in my heart,  
Keep me serving (3)  
Give me faith in my heart,  
Keep me trusting (3)

#### **4. LIKE A SUNFLOWER**

Like sunflower, that follows every  
moment of the sun  
So I turn towards You, to follow You,  
my God.  
In simplicity, charity I follow (2)  
In simplicity, honesty I follow (2)  
In simplicity, fidelity I follow (2)



## 5. AS THE DEER

As the deer pants for the water  
So my soul longs after you  
You alone are my heart's desire  
And I long to worship you

1. You alone are my Strength, my Shield  
To You alone may my spirit yield  
You alone are my heart's desire  
And I long to worship you.
2. I want You more than gold or silver  
Only You can satisfy  
You alone are the real joy-giver  
And the apple of my eye
3. You're my Friend and you are my brother  
Even though you are my God.  
I love You more than any other,  
So much more than anything.

## 6. PRAISE HIM IN HIS SANCTUARY

Praise Him in His Sanctuary, Praise Him in the sky above,

Praise Him for the acts of power He has done,

Who with majesty is reigning, He has power over all

Give Him glory and be thankful for His love.

Come and praise Him, For the Lord Is good,

And His mercy is everlasting. (2)

## 7. THE HEAVENS ARE TELLING

The heavens are telling the glory of God  
And all creation is shouting for joy  
Come, dance in the forest, come, play in the field,  
And sing sing to the glory of the Lord.

Sing to the sun the bringer of day  
He carries the light of the Lord in his rays,  
The moon and the stars who light up the way  
Unto your throne

Praise to the wind that blows through the trees,  
The sea's mighty storms, the gentlest breeze,  
They blow where they will, they blow where they please,  
To please the Lord.

Praise to the rain, that water our fields  
And blesses our crop, so all the earth yields,  
From death unto life her mystery concealed  
Spring forth in joy.

Sing to earth, who makes life to grow,  
The creatures you made to let your life show,  
The flowers and trees that help us know  
The heart of love.

## 8. WONDERFUL GOD

1. Wonderful God (2)  
Wonderful god is He  
Wonderful marvellous,  
Wonderful glorious;  
Wonderful god is He (2)
2. Beautiful God.....
3. All mighty God.....

## 9. JUST LIKE A CHILD

1. Just like a child who trusts his father dear  
And who delights to feel his presence near,  
Just like a child whose mind has not a doubt  
And whose heart is never proud.

Ref.: Here I come, O Lord,  
Here I come, just like a child.  
Here I come, O Lord,  
Here I come, just like a child.

2. Just like a child so weak he cannot stand,  
But who holds firm and tight his mother's  
hand.

Just like a child who sings in bright daylight,  
Fearing not the long dark night.

## 10. SHOWERS OF BLESSING

There shall showers of blessings  
This is the promise of love  
There shall be seasons refreshing  
Sent from the Saviour above.

Showers of blessing  
Showers of blessing we need  
Mercy-drops rounds us are falling,  
But for the showers we plead.

There shall be showers of blessing  
Send them upon us, O Lord  
Grant to us now a refreshing;  
Come, and now honour thy Lord.

## 11. LIGHT OF THE WORLD

You stepped down into darkness  
Open my eyes  
let me see  
Beauty that made  
This heart adore you  
Hope of a life  
Spent with you  
Here I am to worship  
Here I am to bow down  
Here I am to say that You're my God  
You're altogether lovely  
Altogether worthy  
Altogether wonderful to me  
King of all days  
Oh, so highly exalted  
Glorious in heaven above  
Humbly you came  
To the earth you created  
To the earth you created  
All for love's sake became poor  
Here I am to worship  
Here I am to bow down  
Here I am to say that You're my God  
You're altogether lovely  
Altogether worthy  
Altogether wonderful to me  
I'll never know how much it cost  
to see my sin upon that cross  
I'll never know how much it cost  
to see my sin upon that cross  
I'll never know how much it cost  
to see my sin upon that cross  
I'll never....  
Call upon the name of the Lord  
And be saved (7)



## 12. GREAT THINGS HAPPEN

Ref.: Great things happen when God mixes with us (2)  
Great and beautiful, wonderful things,  
Great things happen when God mixes with us.

1. Some find life, some find peace;  
Some people also find joy.  
Some see things as they never could before  
And some people find that they can now begin to trust.
2. Some find health, some find hope;  
Some people also find joy.  
Some see themselves as they never could before  
And some people find that they can now begin to live.
3. Some find peace, are disturbed;  
Some people also find joy.  
Some see their lives as they never could before  
And some people find that they must now begin to change.

## 13. ALL THINGS BRIGHT AND BEAUTIFUL

Ref.: All things bright and beautiful  
All creatures great and small,  
All things wise and wonderful:  
The good God made them all.

1. Each little flower that opens,  
Each little bird that sings,  
He made their glowing colours,  
He made their tiny wings.
2. The purple-headed mountains,  
The river running by,

The sunset and the morning  
That brightens up the sky.

3. The cold wind in the winter,  
The pleasant summer sun,  
The ripe fruits in the country,  
He made them every one.
4. He gave us eyes to see them,  
And lips that we might tell  
How great is God almighty,  
Who has made all things well.



## 14. WE STAND WITH THE HOPEFUL EYES

We stand with the hopeful eyes facing to the sun,  
With our hands and hearts, we will work and pray,  
And together we will sing as we travel on our way  
We will walk in the light of our God today

We stumble while blind, groping in the dark  
And we come to wash in the pool of life,  
Anointed by God may the spirit take flight,  
As we seek to serve all people with the gift of life.

With hearts filled with hope and our eyes charged with fire,  
Will live a Saints and be born again,  
Looking forward never back with our heads held high,  
We will dance and dream the reign of God are never die

## 15. GOD STILL LOVE THE WORLD

1. Every tiny star that twinkles in the night sky,  
Every drop of morning dew,  
Every spark of fire blazing in the furnace,  
Every captivating view,  
Every rainbow in the sky, every pretty butterfly,  
Tells the fascinating news to those who dare to hope.

Ref.: And the message is,

God still loves the world,  
God still, still loves the world,  
So throw your life into his hands,  
Day by day discern His plans  
God is passionately busy loving you and me.

2. Every ocean wave that breaks upon the sea shore,  
Every stalk of golden wheat,  
Every silver stream that gushes down the mountain,  
Ever drop of honey sweet,  
Every eagle flying high,  
Every worm that wriggles by, tells...



## **16. WORLD STANDS IN NEED OF LIBERATION**

Ref.: The world stands in need of liberation my Lord,  
It still has to feel your power,  
The blind and the deaf, the dumb and the maimed,  
All need to feel your healing touch,  
The world stands in need of liberation my Lord,  
it still has to learn to love.

1. There are those who have eyes but refuse to see,  
The inhumanity that's done.  
There are those who have ears but refuse to hear,  
The cries of those in agony,
2. There are those who have mouths but refuse to speak,  
Against injustice done to some.  
There are those who have hands but refuse to reach,  
Them out in love and charity.

## **17. THE STEADFAST LOVE OF THE LORD**

Ref.: The steadfast love of the Lord never ceases  
His mercies never come to an end  
They are new every morning, new every morning  
Great is your faithfulness, O Lord,  
Great is your faithfulness.

1. The Lord is good to those who wait for Him,  
To the soul that seeks Him.  
It is good that we should wait quietly  
For the salvation of the Lord.
2. To trample underfoot a prisoner,  
To deny a human right,  
To employ injustice in a court of law:  
Such things the Lord does not approve.



### 18. LITTLE FLOWER OF JESUS

Little flower of Jesus saint of our own day,  
Lovingly we come to you to learn your little way.  
Dear St. Teresa Do not turn away  
Drop down just one little rose  
The rose we need today

Jesus and His mother smiled on you from birth,  
Now you open your heaven in doing good on earth.  
Dear St. Teresa.....  
Now you scatter rose with leaves of grace  
These of the child Jesus and the holy face.  
Dear St. Teresa.....

You refused God nothing, loved to do His will  
Now He grants your every prayer and He will grant it still.  
Dear St. Teresa.....

### 19. MORE LOVE, MORE POWER

More love, more power  
More of You in my life  
More love, more power  
More of You in my life  
  
And I will worship You,  
With all of my heart,  
And I will worship You,  
With all of my mind,  
And I will worship You,  
With all of my strength,  
For You are my Lord.  
More love.....  
And I will seek Your face,  
With all of my heart  
And I will seek Your face,  
With all of my mind  
And I will seek Your face,  
With all of my strength  
For You are my Lord  
You are my Lord

### 20. ST. TERESA OF CHILD JESUS

St. Theresa of child Jesus,  
Shower your blessings on us,  
To love and serve the humanity,  
You are a way to God,  
For you live with him forever,  
O! Little Flower of St. Theresa  
(St. Theresa of child Jesus)  
Pray for us O! Mother,  
Today and to the end of our life -2  
We are your children, O! Mother  
And you are our protector on the earth.  
(St. Theresa of child Jesus)

Pray for us O! Mother,  
That there will be love and peace all  
around -2  
Take away the feelings of hatred,  
That all will live in peace and harmony.  
(St. Theresa of child Jesus...)







## 21. VOICES THAT CHALLENGE

Call us to hear the voices that challenge;  
Deep in the hearts of all people.  
By serving your world as lovers and dreamers.  
We become voices that challenge,  
For we are the voice of God.

1. Voices that challenge:  
The children who long to be heard and respected.  
Voices that challenge:  
The lonely and broken destroyed by oppression.  
Voice that challenge:  
The old and the fearful who hope for a new day
2. Voices that challenge:  
The lives and the cries of the poor and the silenced,  
Voices that challenge:  
The young ones who dream of a world free of hatred.  
Voices that challenge:  
The sick and the dying who cry for compassion.

## 22. THE HEAVENS ARE TELLING

The heavens are telling the glory of God,  
And all creation is shouting for joy.  
Come, dance in the forest, come, play in the field,  
And sing, sing to the glory of the Lord.

1. Sing to the sun, the bringer of day,  
He carries the light of the Lord in his rays,  
The moon and the stars who light up the way  
Unto your throne.
2. Praise to the wind that blows through the trees,  
The sea's mighty storms, the gentlest breeze,  
They blow where they will,  
they blow where they please,  
To please the Lord.

3. Praise to the rain, that waters our fields  
And blesses our crop, so all the earth yields,  
From death unto life her mystery concealed  
Spring forth in joy.

4. Sing to earth, who makes life to grow  
The creatures you made to let your life show,  
The flowers and trees that help us to know,  
The heart of love.



### 23. SING UNTO THE LORD

Sing unto the Lord a new song  
Sing unto the Lord all the earth (2)  
For God is great,  
and greatly to be praised, (2) Sing....

I will celebrate. Sing unto the Lord,  
I will sing to Him a new song (2)  
I will praise Him I will sing to Him a new  
song (2), Sing.....

### 24. LISTEN, LET YOUR HEART KEEP SEEKING

Listen, let your heart keep seeking  
Listen to his constant speaking,  
Listen to the Spirit calling you.

Listen to his inspiration,  
Listen to His invitation,  
Listen to the spirit calling you.

He's in the sound of the thunder,  
In the whisper of the breeze.  
He's in the might of the whirlwind  
In the roaring of the seas.

He's in the laughter of children,  
In the patter of the rain  
Hear Him in the cries of the suffering,  
In their moaning and their pain.

### 25. तेरी पनाह में

तेरी पनाह में रखना सीखें हम नेक राह पर चलना। -2  
कपट कर्म चोरी बेइमाई  
और हिंसा से हमको बचाना - 2  
नाली का बन जाऊं ना पानी-2  
निर्मल गंगा जल ही बनाना हो  
अपनी निगाह में हमे रखना  
सीखे नेक राह पर चलना  
क्षमावान कोई तुझसा नही  
और मुझसा नही कोई अपराधी, -2  
पूण्य की नगरी में भी मैंने-2  
पापों की गठरी ही बाँधी हो  
करुणा की छाँव में हमे रखना सीखे हम.....

### 26. साँचा तेरा नाम

साँचा तेरा नाम तेरा नाम तेरा नाम,  
तूही बनाये बिगड़े काम  
साचा तेरा नाम,  
  
तेरा करम है एक समुन्दर जिसका नहीं किनारा  
दूर हुई मुश्किल उसकी-2 जिसने तुझे पुकारा  
तेरे नाम का जाप करूँ मैं - 2  
क्या सुबह क्या शाम क्या शाम  
तू ही बनाये बिगड़े कामसाँचा.....  
भटके हुए बंदों को मालिक सीधी राह दिखादे -2  
हर घर के सूने आगन में -2  
प्यार का फूल खिलादे  
देता है तू आहत सबको देता है तू राहत सबको  
बिन मागे बिन दाम बिन दाम  
तूही बनाये बिगड़े काम

## 27. है सुना ये पूरी

है सुना ये पूरी धरती तू चलता है ।  
मेरी भी सुनले अरज मुझे घर बुलाता है ।  
भगवान है कहाँ रे तू ..... ऐ खुदा है कहाँ रे तू  
है सुना तू भटके मन को राह दिखाता है ।  
मैं भी खोया हूँ मुझे घर बुलाता है ।  
भगवान है कहाँ रे तू ऐ खुदा है कहाँ रे तू

मैं पूजा करूँ या नमाज़ पढ़ूँ अर्दा सें करूँ दिन रेन  
न तो मंदिर मिले, ना तो गिरजे मिले तुझे दूढ़ें थके मेरे नैन -3  
जो भी रस्में हैं ओ सारी मैं निभाता हूँ  
इन करोडो की तरह मैं सर झुकता हूँ भगवान है कहाँ रे तू .....

तेरे नाम कई, तेरे चेहरे कई तुझे पाने की राह कई  
हर राह चला पर तू ना मिला तू क्या - चाहे मैं समझा नहीं -3  
सोच बिन समझे जतन करता ही जाता हूँ  
तेरी ज़िद सर आँखों पर रख के निभाता हूँ  
भगवान है कहाँ रे तू .....ऐ खुदा है कहाँ रे तू



## 28. हर तरफ, हर जगह

हर तरफ, हर जगह, हर कही पे है.....

हा.. उसी का नूर.....2

रौशनी का कोई दरिया तो है हा कही पे ज़रूर..2

ये आसमान, ये ज़मी, चांद और सूरज  
क्या बना सका है कभी कोई भी कुदरत-2  
कोई तो है जिसके आगे है आदमी मजबूर..  
हर तरफ हर जगह.....

इंसान जब कोई है राह से भटका  
किसने दिखा दिया, उसको सही रास्ता-2  
कोई तो है जो करता है मुश्किल हमारी दूर  
हर तरफ हर जगह.....

## 29. कहता है दिल मेरा धन्यवाद प्रभु

कहता है दिल मेरा धन्यवाद प्रभु,  
तूने किया कार्य माहान मेरे प्रभु ।  
तूने चुना एक निर्बल को  
कैसे करू धन्यवाद मेरे प्रभु ।  
तूने दिया जीवन नया  
लाखो बार धन्यवाद मेरे प्रभु ।

### 30. हम होंगे कामयाब

हम होंगे कामयाब एक दिन  
ओ मन में है विश्वास पूरा है विश्वास  
हम होंगे कामयाब एक दिन ।

हम चलेंगे साथ-साथ  
डाल हाथों में हाथ  
हम चलेंगे साथ-साथ एक दिन  
ओ मन में है .....

### 31. मेरा जीवन है तेरे हवाले

मेरा जीवन तेरे हवाले  
प्रभु इसे पग - 2 तू ही संभाले - 2

भव सागर मे जीवन नईया - 2  
डोल रही है कोई न खेड़या -3  
इसे अब तू ही पार लगा दे -2  
प्रभु इसे पग- 2 तू ही संभाले-2  
मेरा जीवन है.....

तेरे हवाले  
मोह-माया के बन्धन तोड़ों  
हे प्रभु अपनी शरण में ले लो -2  
इस पापी को अपना ले-2  
प्रभु इसे पग- 2 तू ही संभाले-2  
मेरा जीवन तेरे हवाले  
प्रभु इसे पग-पग तू ही संभाले ।

### 32. तुम्हीं हो माता

तुम्हीं हो माता पिता तुम्हीं हो  
तुम्हीं हो बंधु सखा तुम्हीं हो ।

तुम्हीं हो साथी, तुम्हीं सहारे।  
कोई न अपना सिवा तुम्हारे

तुम्हीं हो नैया, तुम्हीं खेवैया  
तुम्हीं हो बंधु, सखा तुम्ही हो

जो खिल सके न वो फूल हम हैं  
तुम्हारे चरणों की धूल हम हैं

दया की दृष्टी सदा ही रखना  
तुम्हीं हो बंधु, सखा तुम्हीं हो

### 33. मेरे प्रभु तू मेरे प्राण देता

मेरे प्रभु तू मेरे प्राण देता  
सुनता हर पल नाम जो तेरा  
मन भरता मेरा , तेरे पावन आनन्द से - 2  
मेरे प्रभु .....।

मंगल है शुभ है प्रभु का नाम  
संसार तारक तेरा नाम - 2  
हर दिन क्षण भजता रहूँ  
पावन नाम तेरा नाम - 2  
मेरे प्रभु .....।

अमृत भोजन तेरा नाम  
अमृत चिन्तन तेरा नाम - 2  
हर दिन हर क्षण भजता रहूँ  
पावन नाम तेरा नाम -  
मेरे प्रभु.....।

### 34. रघुपति राघव

रघुपति राघव राजा राम  
पतित पावन सीता राम  
रघुपति राघव राजा राम  
पतित पावन सीता राम  
ईश्वर अल्लाह तेरो नाम  
सबको सन्मति दे भगवान  
ईश्वर अल्लाह तेरो नाम  
सबको सन्मति दे भगवान  
रघुपति राघव राजा राम  
पतित पावन सीता राम  
रघुपति राघव राजा राम  
पतित पावन सीता राम  
ईश्वर अल्लाह तेरो नाम  
सबको सन्मति दे भगवान  
ईश्वर अल्लाह तेरो नाम  
सबको सन्मति दे भगवान  
रघुपति राघव राजा राम  
पतित पावन सीता राम  
रघुपति राघव राजा राम  
पतित पावन सीता राम

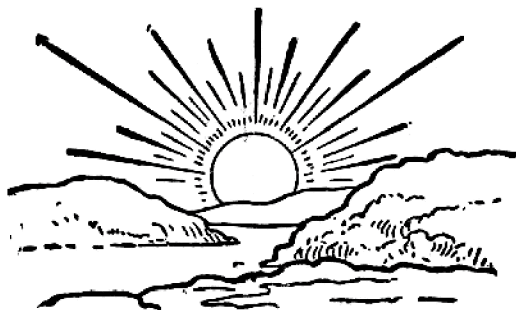
### 35. ऐ मालिक तेरी दुनिया में है

ऐ मालिक तेरी दुनिया में है  
हमको तेरा ही आसरा -2

मन डरता है बुझ जाये ना ये सांसों का छोटा सा दीया  
जब आंधी हो हवाएं सहमी हो सारी दिशाये  
जब दुःख कि हो घटाये तो हम जाएँ कहाँ

ऐ मालिक तेरी .....

1. धुंधले से चेहरों में धुंधली सी यादें हैं  
यादों में तेरा कारवाँ  
बुझती सी आँखों में टूटे से सपने हैं  
सपने में तेरे ही निशाँ  
आस बाकी सांस बाकी तोड़ी जाये ना  
याद बाकी बात बाकी छोड़ी जाये ना  
ऐ मालिक तेरी .....
2. चाहे कड़ी धुप में अब हमको चलाना पड़े  
चाहे कहीं आग में अब हमको जलना पड़े  
सच कि राहों पे हम युही चलते रहे  
करदो हम पे इतना करम  
हमे तेरा ही सहारा तू दाता है हमारा  
हम कस्ती तू किनारा हमको है तेरा आसरा  
ऐ मालिक तेरी .....



### 36. अल्लाह तेरो नाम

अल्लाह तेरो नाम, ईश्वर तेरो नाम,  
सबको सन्मति दे भगवान  
ओ सारे जग के रखवाले  
निर्बल को बल देने वाले  
बलवानो को,  
ओ, अज्ञानो को दे दे ज्ञान.....

अल्लाह तेरो नाम

माँगो का सिंदूर न छुड़े  
माँ बहनो की आस न टूटे  
हे देह बिना दाता  
देह बिना भडके न प्राण  
सबसे सनमति दे भगवन

अल्लाह तेरो नाम

### 37. ओ जीम गगन

ओ जमी गगन के मालिक  
मुझे आसरा है तेरा - 2  
तेरे शिव नहीं है कोई इस जहाँ में मेरा - 2  
ओ जमी गगन के मालिक

तूने जो मुझको भोजा है इस जहाँ में मालिक  
रहमत की छाँव रखना यही आरजू हमारी - 2  
मुझे तनतजा है मालिक मेरी आबरू बचाना  
ओ जमी गगन के मालिक मुझे आसरा है तेरा

मेरी बदनसीबियों का उगता हुआ सबेरा  
वही डाल कर चुकी है जिसपे किया बसेरा  
ओ जीम गगन के मालिक मुझे आसरा तेरे

### 38. हमको मन की शक्ति देना

हमको मन की शक्ति देना, मन विजय करे ।  
दूसरो के जय से पहले खुद को जय करे ।  
हमको मन की शक्ति देना.....

भेद भाव अपने दिल से साफ़ कर सके,  
दूसरों से भूल हो तो माफ़ कर सके ।  
झूठ से बचे रहे, सच का दम भरे ।  
दूसरो के जय से पहले खुद को जय करे ।

मुश्किलें पड़े तो हम पे इतना करम कर,  
साथ दें तो धर्म का, चलें तो धर्म पर ।  
खुद पे हौसला रहे, बदी से ना डरें ।  
दूसरो के जय से पहले खुद को जय करे ।

### 39. तू प्यार का सागर है

तू प्यार का सागर है -2  
तेरी इक बूँद के प्यासे हम -2  
लौटा जो दिया तुने -2  
चले जायेंगे जहाँ से हम  
तू प्यार का .....

घायल मन का पागल पक्षी  
उड़ने को बेकरार -2  
पंख हैं कोमल आँख हैं धुँधली  
जाना है सागर पार -2  
अब तू ही इसे समझा -2  
राह भूले थे कहाँ से है -2  
तू प्यार का सागर है -2

#### 40. प्रभु मेरे घर को ये वर दो

प्रभु मेरे घर को ये वर दो  
माता - पिता की सेवा हो - 2  
भाई - बहन में प्यार रहे - 2  
खुशियों भरा संसार रहे

प्रभु मेरे घर.....।

तूने प्रभुजी तूने ये संसार बनाया  
तेरी कृपा से तेरी दया से हमने जीवन पाया - 2  
प्रभु चरणों मई वास रहे - 2  
सदा तिहारे ध्यान रहे

प्रभु मेरे घर.....।

सुख में प्रभुजी दुःख में तेरी शरण में जायें  
कभी न भटकें सत्य मार्ग से - 2  
तेरे दीप जलायें  
ऐसे ही प्रभु भाव रहे - 2  
खुशियों भरा संसार रहे  
प्रभु मेरे घर को ये वर दो  
माता - पिता की सेवा हो।

#### 42. ईश्वर अल्लाह तेरे नाम

ईश्वर अल्लाह तेरे नाम सबको  
सन्मति दे भगवान - 2  
सबको सन्मति दे भगवान  
सारा जग तेरी सन्तान - 2

इस धरती पर बसने वाले सब हैं  
तेरी गोद के पाले-2  
सब है तेरी गोद के पाले  
कोई नीच न कोई महान सबको  
सनमति दे भगवान

सबको सन्मति दे भगवान  
सारा जग तेरी सन्तान - 2

जनम का कोई मोल नहीं है  
जनम मनुष का तोल नहीं है - 2  
करम से है सबकी पहचान  
सबको सन्मति दे भगवान-2  
सारा जग तेरी सन्तान-3

#### 41. पहले तो ये दुनिया रची

पहले तो ये दुनिया रची फिर ये रचा इंसान ।  
जीवन दिया फिर भोजन दिया दिया उसे वरदान । - 2  
तेरी दया कैसे भूलेगी हमें तेरी ही बनाया हुआ सारा जहान ।  
तू ही रहे प्रभु मेरे संग में जैसा तू है वैसा कोई दूजा है कहाँ ।

तेरी सिवा कोई पाले न हमें तेरा ही दिखाया हुआ रस्ता चले ।  
तू ही करे वो उजाला राह में जहाँ जहाँ जाए वहाँ प्रभु तेरे नाम लें ।  
तूने प्रभु जो दिखाई है हमें सत्य की तरफ वो चलती डगर  
इतनी दुआ है तुझसे प्रभु हम सब लोगों पे तू रखना नजर ।



### 43. भजूँ तेरा नाम

भजूँ तेरा नाम आके तेरा द्वार  
पवन तेरा नाम - 2  
तू ही मालिक तू ही दाता,  
तेरा प्रेम यहाँ हर जन पाता।  
तू ही पनाह, पावन तेरा नाम - 2  
भजूँ तेरा नाम .....।  
तेरा सुमिरन करते हम  
मधुर स्वरों में गाते सरगम - 2  
तेरा ही नाम जग में है महान - 2  
भजूँ तेरा नाम .....।  
तेरी जय हो जगदीश्वर  
दिन जनों का पावन ईश्वर  
तेरा ही दान मुक्ति विधान है - 2  
भजूँ तेरा नाम .....।

### 44. प्यासा हिरण

प्यासा हिरण जैसे ढूँढ़े हैं जल को  
वैसे प्रभु मैं तुझे खोज रहा  
तू ही मेरे मन की अभिलाषा - 2  
तेरी पूजा निश दिन करता रहूँ मैं  
प्यासा हिरण.....  
सोना चाँदी मैं तो न माँगू - 2  
मन तेरे प्रेम से भरता रहूँ मैं  
प्यासा हिरण.....  
तू जो बन जाए श्रद्धा सुमन - 2  
पुष्प पराग सा झरता रहूँ मैं  
प्यासा हिरण.....

### 45. ये मत कहो

ये मत कहो खुदा से मेरी मुश्किलें बड़ी हैं  
इन मुश्किलों से कह दो मेरा खुदा बड़ा है  
आती हैं आंधियां तो कर उनका खैर मकदम  
तूफ़ान से ही तो लड़ने खुदा ने तुझे गढ़ा है  
ये मत कहो .....  
अग्नि में तप के सोना है और भी निखरता है  
दुर्गम को पार कर के हिमालय कोई चढ़ाए  
लाएगी रंग मेहनत आखिर तुम्हारी इकदिन  
होगा विशाल तरुवर, वो बीज जो पड़ा है  
ये मत कहो .....  
वो सर्व शक्तियों से जब साथ है हमारे  
हर काम उसके रहते हरदम हुआ पड़ा है  
कभी हारना ना, हिम्मत के कदम बढ़ाओ  
हज़ारों कदम बढ़ाने वो सामने खड़ा है  
ये मत कहो .....

### 46. ज्योत से ज्योत

ज्योत से ज्योत जगाते चलो, प्रेम की गंगा बहाते चलो  
रह मे अये जो दीन दुःखी सबको गले से लगाते चलो  
प्रेम की गंगा बहाते चलो  
जिसका न कोई संगी साथी ईश्वर है रखवाला  
जो निर्धन है जो निर्बल है वो है प्रभु का प्यारा  
प्यार के मोती लुटाते चलो, प्रेम की गंगा बहाते चलो  
बंद करो मत द्वार दया का दे दो कुछ तो सहारा  
दीप दया का जलाते चलो, प्रेम की गंगा बहाते चलो  
ज्योत से ज्योत जगाते चलो, प्रेम की गंगा बहाते चलो

## 47. सारे जहाँ के मालिक

सारे जहाँ के मालिक तेरा ही आसरा है  
राजी हैं हम उसी में जिस में तेरी रजा है

हम क्या बताएं तुमको सब कुछ तुझे खबर है  
हर हाल में हमारी तेरी तरफ नजर है  
किस्मत है वो हमारी जो तेरा फँसला है  
राजी हैं हम उसी में जिस में तेरी रजा है

रो करकहे या हंसकर कटती है जिंदगानी  
तू गम दे या खुशी दे सब तेरी मेहेरबानी  
तेरी खुशी समझकर सब गम भुला दिया है  
राजी हैं हम उसी में जिस में तेरी रजा है

दुनिया बनाके मालिक जाने कहाँ छिपा है  
आता नहीं नजर तू बस यह यही गिला है  
भेजा है इस जहाँ में जो तेरा शुक्रिया है ,  
राजी हैं हम उसी में जिस में तेरी रजा है

## 48. ये धरती ये आसमां

ये धरती ये आसमां ये वन उपवन

ये पवन चमन

मेरे प्रभु की सांसे हैं - 2

गाये जयकार गाये बारंबार हो जाये

गुंजार प्रभु है फुहार - 2

ये धरती .....।

सत्य वही है राह वही है जीवन वही है

ज्योति वही है

ये धरती .....।

ये धरती ये आसमां ये वन उपवन

ये पवन चमन

मेरे प्रभु की सांसे हैं - 2

गाये जयकार गाये बारंबार हो जाये

गुंजार प्रभु है फुहार - 2

ये धरती .....

कितना विशाल है कितना महान है

जग की मिशाल है प्रभु महिपाल है

ये धरती .....

सत्य वही है राह वही है जीवन वही है

ज्योति वही है

ये धरती .....

## 49. ये तो सच है

ये तो सच है की भगवान है

है मगर फिर भी अन्जान - 2

धरती पर रूप माँ-बाप का

उस विधाता की पहचान है

ये तो सच है.....

जन्मदाता हैं जो, नाम जिनसे मिला

थाम कर जिनकी उंगली है बचपन चला

कांधे पर बैठ के जिनके देखा जहां

ज्ञान जिनसे मिला क्या बुरा क्या भला

इतने उपकार हैं क्या कहें

ये बताना न आसान है

धरती ये रूप माँ.....

जन्म देती है जो माँ जिसे जग कहे

अपनी संतान में, प्राण जिसके नज़र

लोरियां होंठों पर, सपने बुनती रहे

नींद जो वार दे हँस के हर दुःख सहे

ममता के रूप में है प्रभू आपसे पाया वरदान है

धरती पे रूप माँ-बाप का उस विधाता की पहचान है

ये तो सच है .....

## 50. तू मेरी ज्योति

तू मेरी ज्योति, तू मेरा घर  
तू ही मेरी राह, तू ही हमसफ़र-( 2 )  
तू जो मेरे साथ तो काहे को डरूँ,  
तू जो मेरे पास तो काहे घबराऊँ-( 2 )  
तेरी कृपा, मेरी पूजा मिलके गाये ये गीत,  
मैं हूँ तेरी प्रीत, प्रभु! तू मेरा मीत  
मेरा तू सवेरा प्रभु, तू ही मेरी शाम,  
तू प्रभु जग की मधु-मुस्कान-( 2 )  
मैं हूँ बंसी तू रागनी, हो जाए संगीत  
तेरी वीणा गाए मुझमें, गाए नवगीत  
मेरी तू उमंग प्रभु तू ही मेरी लगन  
तू ही मेरी मंजिल तू ही साहिल - 2  
तू ही मेरा सपना तू ही आईना  
तू ही मेरा नाविक तू ही नैया

## 51. हे प्रभु

हे प्रभु दिल के मंदिर में है तू,  
सागर के लहरो में कोयल की गानो में,  
जहां देखू तू ही तू - 2  
बागो में खिले फूल सब तुझको हो मन से आराधे,  
ऊंचे गगन के पक्षी है महिमा ये तेरी गाये - 2  
हे प्रभु .....  
ये धरती ये चाँद सितारे तेरी स्तुति वंदना गाये,  
नदी और सागर मिल के महिमा ये तेरी गाये  
हे प्रभु .....

## 52. ऐ मालिक तेरे बंदे हम

ऐ मालिक तेरे बंदे हम ऐसे हो हमारे करम  
नेकी पर चलें और बंदी से टलें  
ताकि हंसते हुये निकले दम  
ये अंधेरा घना छा रहा तेरा इनसान घबरा रहा  
हो रहा बेखबर कुछ न आता नज़र  
सुख का सूरज छिपा जा रहा  
है तेरी रौशनी में दम  
तू अमावस को करदे पूनम  
नेकी पर चलें और वही डरे

जब जुलमों का हो सामना तब तू ही हमें थामना  
ओ बुराई करें हम भलाई भरें  
नहीं बदले की हो कामना बढ़ उठे  
प्यार का हर कदम  
और मिटे बैर का ये भरम  
नेकी पर चलें और वादी दे डरे ताकि  
हंसते हुये निकले दम

## 53. इतनी शक्ति हमें

इतनी शक्ति हमें देना दाता  
मन का विश्वास कमजोर हो ना  
हम चलें नेक रस्ते पे हमसे  
भूल कर भी कोई भूल हो ना  
दूर अज्ञान के हो अंधेरे  
तू हमें ज्ञान की रौशनी दे  
हर बुराई से बचके रहें हम  
जीतनी भी दे भली ज़िन्दगी दे  
बेर हो ना किसी का किसी से  
भावना मन में बदले की हो ना  
हम चलें.....

## 54. तेरी है ज़मीन तेरा आसमां

तेरी है ज़मीन तेरा आसमां

तू बड़ा मेहरबां

तू बक्शीस कर सभी का है तू,

सभी तेरे खुदा मेरे तू बक्शीस कर,

तेरी है ज़मीन.....

तेरी मर्जी से ऐ मालिक

हम इस दुनिया में आये हैं -2

तेरी रहमत से हम सबने ये जिस्म और जान पाए हैं

तू अपनी नज़र हम पर रखना किस हाल में हैं ये  
ख़बर रखना,

तेरी है ज़मीन तेरा आसमां.....

तू चाहे तो हमें रखे तू चाहे तो हमें मारे - 2

तेरे आगे झुका के सर खड़े हैं आज हम सारे

तू सबसे बड़ी ताक़त वाले तू चाहे तो हर आफ़त टाले

तेरी है ज़मीन तेरा .....

## 55. वैष्णव जन तो तेने

वैष्णव जन तो तेने कहिये जे पीड़ पराई जणे रे ।

पर दुःखे उपकार करे तोये, मन अभिमान न आणे रे ॥

सकल लोकमान सुहने बंदे निन्दा न करे के नी रे ।

बाच काछ मन निशचल राखे, धन धन जननी तेनी रे ॥

समदृष्टि ने तृष्णा त्यागी पर स्त्री जेने मात रे द्य

जिह्वा थकी असत्य न बोले परधन नवझाली हाथ रे ॥

मोह माया व्यापेनहीं जेने दृढ वैराग्य जेना मनमा रे ।

राम नामशून ताली लागी, सकल तीरथ तेना तन मान रे ॥

वणलोभी ने कपट रहित छे, काम क्रोध निवार्य रे ।

भने नरसैय्यो तेनुं दर्शन करत, कुल एकोतेर तार्य रे ॥

## 56. सूरज की गर्मी से,

सूरज की गर्मी से जलते हुए तन को

मिल जाये, तरुवर की छाया

ऐसा ही सुख मेरे मन को मिला शरण

तेरी, आया

मेरे मन.....

भटका हुआ मेरा मन था

कोई मिल ना रहा था सहारा -2

लहरों से लड़ती हुई नाव को

जो किसी ने किनारा दिखाया,

ऐसा ही सुख मेरे, मन को, मिला

मैं जब शरण तेरी आया मेरे राम

शीतल बनी, आग चन्दन, के जैसी राघव

कृपा हो जो तेरी

उजयाली पूनम, की हो जाए

रातें जो थी अमावस अँधेरी -2

युग युग से प्यासी मुरुभूमि ने जैसे सावन

का संदेस पाया

ऐसा ही सुख मेरे, मन को, मिला है जैसे..



## 57. जाऊं तोरे चरण

जाऊं तोरे चरण कमल पे वारि - 2  
हे जग तारक पालन हारे - 2  
शरणा गत हूँ तिहारी .....-2  
जाऊं तोरे चरण कमल पे वारी-2  
अनगिन दुःख भयो हूँ जडमत  
किस विध पाऊं चतुर तुम्हरे पद - 2  
तुम हो एक आधार .....। -2  
जाऊं तोरे चरण कमल पे वारी-2  
हे करुणा के सागर प्रभुवर  
हे जग के कर तारक प्रभुवर -2  
तुझ पर हम बलिहारी -2  
जाऊ तोरे चरण कमल पे वारी - 2

## 58. धरती गाती है

धरती गाती है अम्बर गाता है  
गगन पवन और वन , प्रभु गुण गाते है  
हर्ष मनाती है दूतो की सेना  
ऊंचे स्वरो में वे गाते मंगल गान  
प्रभु की जय जयकार - 2  
जन जन हर्षित होकर गाते प्रभु के कार्य महान  
वन उपवन मिलकर दोहराते - 2  
प्रभु है सकलेश्वर  
सब मिल गाते है प्रभु गुण गाते है  
प्रभु की जय जयकार - 2  
धरती गाती है.....  
राजा हो तुम स्वर्ग धरा के प्रजा हम तेरे है  
शांति धरा पर लाने वाले तेरा राज्य आवें  
सब मिल गाते है प्रभु गुण गाते है  
प्रभु की जय जयकार - 2  
धरती गाती है .....।

## 59. सुबह सवेरे

सुबह सवेरे लेकर तेरा नाम प्रभु,  
करते हैं हम शुरु आज का काम प्रभु -2  
शुद्ध भाव से तेरा ध्यान लगाएं हम,  
विद्या का वरदान तुम्हीं से पाए हम -2  
हाँ, विद्या का वरदान तुम्हीं से पाए हम ।  
तुम्ही से है आगाज़ तुम्हीं से अंजाम प्रभु,  
करते है हम शुरु आज का काम प्रभु ।  
सुबह सवेरे .....  
गुरुओं का सत्कार कभी न भूले हम,  
इतना बनें महान गगन को छु ले हम ।  
हाँ, इतना बनें महान गगन को छु ले हम ।  
तुम्हीं से है हर सुबह तुम्ही से शाम प्रभु,  
करते है हम .....  
सुबह सवेरे .....

## 60. है ईश्वर

है ईश्वर गुणगान हो यशगान हो तेरी महिमा का  
ये मानव के प्रति छलका है प्रेम तेरा - 2  
है ईश्वर गुणगान हो यशगान हो तेरी महिमा का  
तू ही है हमारा जीवन तू ही हमारी ज्योति - 2  
हम सेवको को तेरी ही राह पर बढने की दे शक्ति - 2  
दे हमें अपनी दैवी सम्पदा, मुक्त कर दे मुक्त सबसे  
अपने सिवा  
है ईश्वर .....।  
ऐसी सीख दे की हम एक बनें  
तेरी एकता की अनुभूति करें  
और भूल जायें सब कुछ तेरे शिवा  
तू दयालु हे तू कृपालु है हे मेरे प्रभु हे मेरे प्रभु

## 61. है ईश्वर या अल्लाह

इक तू ही भरोसा,  
एक तू ही सहारा इस तेरे जहां मे  
नहीं कोई हमारा ईश्वर या अल्लाह, ये - 2  
पुकार सुन ले, ईश्वर या अल्लाह है दाता -2

हमसे न देखा जाए बर्बादियों का समा  
उजड़ी हुई बस्ती में ये तड़प रहे इंसान  
नन्हे जिस्मों के टुकड़े लिए खड़ी है एक माँ  
बारूद के धुए में तू ही बोल जाए कहाँ  
इक तू ही.....

नादां है हम तो मालिक, क्यों दी हमें यह सजा  
यहाँ है सभी के दिल मे नफरत का ज़हर भरा  
इन्हे फिर से याद दिला दे सबक वोही प्यार का  
बन जाए गुलशन फिर से काँटों भरी दुनिया  
इक तू ही.....

## 63. नेकी की राह पर

नेकी की राहों पे तू चल  
रब्बा रहेगा तेरे संग  
वो तो है तेरे दिल में, हाँ  
तू क्यों बाहर उसे ढूँढता  
नेकी की राहों पे तू चल.....

कभी है वो साहिल पे, कभी है वो मौजों पे  
कभी है परिंदा वो उड़ता हुआ  
वो तो खुदा है, जीवन हैरा है  
उसको न मजहब में कैद करना  
वो कादार है, हाँ खुद ही प्यार है  
साये मे उसके सुकूँ कितना  
दुनिया का नूर है, ना तुमसे दूर है  
पाकी जगी में वो है बसता  
रूह-ए-खुदा का है आसरा  
वही तो है अपना, ये जहाँ उसका  
नेकी की राहों पे तू चल.....

## 62. हर देश में

हर देश में तू हर वेश में तू तेरे नाम अनेक तू एक ही है  
तेरी रंग भूमि यह विश्व भरा हर खेल में मेल में तू ही है।

सागर से उठा बादल बनके बादल से फटा जल होकर के  
फिर नहर बना नदियाँ गहरी तेरे भिन्न प्रकार, तू एक ही है।

मिटटी से भी अणु परमाणु बना यह विश्व जगत का रूप लिया  
कही पर्वत वृक्ष विशाल बना सौन्दर्य तेरा तू एक ही है

मिटटी से भी अणु परमाणु बना यह विश्व जगत का रूप लिया  
कही पर्वत वृक्ष विशाल बना सौन्दर्य तेरा तू एक ही है



*Carol Songs*

**64. MARY'S BOY CHILD**

Mary's boy child, Jesus Christ, was born on Christmas Day (2)  
And man will live forevermore because of Christmas Day  
Long time ago in Bethlehem, so the Holy Bible says,  
Mary's boy child, Jesus Christ, was born on Christmas Day.

Hark, now hear the angels sing, a king was born today  
And man will live forevermore because of Christmas Day  
Mary's boy child, Jesus Christ, was born on Christmas Day

While shepherds watch their flocks by night  
They see a bright new shining star  
They hear a choir sing a song, the music seemed to come from afar

Hark, now hear the angels sing, a king was born today  
And man will live forevermore because of Christmas Day

For a moment the world was aglow, all the bells rang out  
There were tears of joy and laughter, people shouted  
"Let everyone know, there is hope for all to find peace"

And then they found a little nook in a stable all oriorn  
And in a manger, cold dark, Mary's little boy was born.

Hark, now hear the angels sing, a king was born today  
And man will live forevermore because of Christmas Day  
Mary's boy child, Jesus Christ, was born on Christmas Day

Oh my Lord, You sent Your son to save us  
Oh my Lord, Your very self You gave us  
Oh my Lord, That sin may not enslave us  
And love may reign once more

Oh my Lord, When in the crib they found  
Him  
Oh my Lord, A golden hale crowned Him  
Oh my Lord, They gathered all around Him  
To see Him and adore

(This day will live forever)  
Oh my Lord (so praise the Lord)  
They had become to doubt You  
Oh my Lord (He is the truth forever)  
What did they know about You  
Oh my Lord (so praise the Lord)  
But they were lost without You  
They needed You so bad (His light is  
shining on us)

Oh my Lord (so praise the Lord)  
With the child's adoration  
Oh my lord (He is a personation)  
There came great jubilation  
Oh my Lord (so praise the Lord)  
And full of admiration  
They realized what they had (until the  
sun falls from the sky)

Oh my Lord (oh praise the Lord)  
You sent Your son to save us  
Oh my Lord (this day will live forever)  
Your very self You gave us  
Oh my Lord (so praise the Lord)  
That sin may not enslave us  
And love may reign once more.

## 65. SILENT NIGHT

Silent night, holy night  
All is calm, all is bright  
Round yon Virgin Mother and Child  
Holy infant so tender and mild  
Sleep in Heavenly peace (2)

Silent night, holy night  
Shepherds quake at the sight  
Glories stream from heaven afar  
Heavenly hosts sing Alleluia  
Christ, the Saviour is born (2)

Silent night, holy night  
Son of God, love's pure light  
Radiant beams from Thy holy face  
With the dawn of redeeming grace  
Jesus, Lord, at the birth

## 66. JOY TO THE WORLD

Joy to the world the Lord is come  
Let earth receive her king  
Let every heart prepare him room  
And heaven and nature sing (2)  
And heaven and Heaven and nature sing

Joy to the world the savior reigns  
Let men their songs employ  
While fields and floods, rocks hills and  
plains  
Repeat the sounding joy (2)  
Repeat, repeat the sounding joy

He rules the world with truth and grace  
And makes the nations prove  
The glories of His righteousness  
And wonders of His love (2)  
And wonders, wonders of His love



## 67. O THE WORLD IS LOST

O the world is lost  
As satan has his way  
Blinding us with myths that cost  
Our Lord his special day.  
Let's give it back to Him  
No santa, snow or tree  
Only Christ our Lord & King  
Was born to set us free.  
Jesus Christ, Jesus Christ  
Was born for you and me,  
To save us all from sin He came  
That we might all be free... hey!

Jesus Christ, Jesus Christ  
Was born for you and me,  
To save us all from sin He came  
And bought our victory !

O you little ones  
Let's correct what's wrong  
Tell the world and teach for once

This real Christmas song!  
Jesus is the way  
the truth, the life He is  
No matter what all do or say  
Let's sing this song for him!  
Hey Jesus Christ..... (Chorus)

## 68. JINGLE BELLS

Jingle Bells, Jingle Bells  
Jingle all the way  
Oh, what fun it is to ride  
In a one-horse open sleigh,

Dashing through the snow  
In a one-horse open sleigh  
Over the fields we go  
Laughing all the way  
Bells on bob tails ring  
Making spirits bright  
What fun it is to ride and sing  
A sleighing song tonight,

## 69. जन्मा है....

जन्मा है येशु राजा जन्मा  
मुक्ति दाता जन्मा जग विधाता जन्मा  
जन्मा है .....  
बेथलेहम की ठंटी हवाएँ ये संदेश लाये  
चरवाहो ने गौशाले जाकर प्रभु के दर्शन पाए  
हम भी चले और कर ले दर्शन - 2  
येशु प्यारा जन्मा  
जन्मा है .....  
सारा जमाना डुंद्र रहा था कोई एक सितारा  
तेरे जन्मा से इंसान वे पाया जीने का सहारा

मेरे भी जीवन के आँगन में -2  
अपनी रोशनी भर दो  
जन्मा है.....  
पश्चाताप करो सब लोगों को बर्फीस्ताने कहा था  
स्वर्ग राज्य निकट है देखो प्रभु है आने वाला  
सच वो आया ज्योति ले कर - 2  
सच जहाँ जगमगाया  
जन्मा है येशु राजा जन्मा  
मुक्ति दाता जन्मा जग विधान जन्मा  
जन्मा है .....

## 70. झूमती है जिन्दगी

झूमती है जिन्दगी.....  
झूमती कली-कली.....  
आज आया है मसीह.....  
शोर है गली-गली..... ( झूमती है )  
नाचती है वादियां.....2  
हर तरफ़ रंगीनियां.....2  
दिल की बस्ती से सभी .....2  
मिट गई वीरानियाँ ( झूमती है )  
ईश्वर के प्यार का .....2  
मिल गया हमें सिला.....2  
एक नई उम्मीद का .....2  
खुल गया है रास्ता ( झूमती है )  
दोस्त है येशु खुदा .....2  
हर गुनहगार का.....2  
आओ ऐसे दोस्त को .....2  
जिन्दगी में दे जगह ( झूमती है )

## 71. ओ हो प्यारी रात

ओ हो प्यारी रात ओ हो न्यारी रात  
पुनीत है आगमन, ओ हो शांति रात  
खुशी की रात हमारी रात आई है  
ओ हो बेतलेहम में आज येशु का जन्म हुआ  
हम करें शांति दूत के लिए दुआ  
बखान कर रहे हैं दूत स्वर्ग के  
न आयेगी दोबारा ऐसी रात  
ओ हो जो सितारा आसमान पे चमक रहा  
वो प्रभु की दिव्य ज्योत से दमक रहा  
यही तो है वो जिसको ढूंढते थे हम  
न आयेगी दोबारा ऐसी रात

## 72. चमका सितारा

चमका सितारा जो नील गगन में  
आज येशु पैदा हुआ बैथलेहम में  
देखो मरियम के आँखों का तारा  
पड़ा चरनी में ओ प्यारा प्यारा -2  
धूम मची जिसके लिए आज नगर में  
आज येशु पैदा हुआ .....।  
गौशामा में येशु को पाके किया सजदा मंजुशियाम ने आके  
सोने मुँगा लोबा चढ़ाया है नजर में  
आज येशु पैदा हुआ बैथलेहम में  
आसमां से फरिस्तों ने आके पैगाम खुशी का सुनाया  
आगये हैं सबने खुदा आज नगर में  
आज येशु पैदा हुआ बैथलेहम में

## 73. हम चरवाहे

चरवाहे नाचे झूम के हो ..... - 2  
आज सभी गा रहे सूर मिला रहे मिलके करे वंदना  
राजा का जन्म हुआ पाई खबर  
शांति भी लाया हमें भू-पार -2  
ईश्वर मनुष्य बना बाल येशु जन्म  
आया मुक्ति दाता बनकर  
चरवाहे नाचे.....  
पावन गौशाला कहि बेथलेहम में  
एक नये राजा जहां जन्में  
हमको संदेश मिला देवदूत से  
मरियम ने जन्मा बाल येशु -( 2 )  
चरवाहे नाचे.....

#### 74. WITH A SMILE ON OUR FACE

With a smile on our face  
With a smile our hearts  
With joy in our life

**We welcome you this day  
We are glad you are here  
We are glad you have come (2)  
123 let's give a cheer  
Hearty welcome, happy welcome  
Cheerful welcome, great welcome  
Joyous welcome, gracious welcome  
Lovely welcome, warm welcome**

May God bless you  
May he always guide you  
May he hold you through  
May your wishes all come true

#### 75. YOU ARE WITH ME

You are with me wherever I go  
Every moment Your life in me flows  
You're always there close by my side  
You are there O Lord both day and night (2)  
You are with me in my mother's womb  
You are with me in days of gloom  
You helped me stand against all odds  
And you filled me with you strength O Lord

In times of sorrow in times of grief  
You gave me hope, strengthened my belief  
When I did fall and was in pain  
Lord You set me on my feet again

#### 76. मौला मौला मौला मेरे मौला

मौला मौला मौला मौला -2  
दरारे दरारे माथे पे मौला  
मरम्मत मुकददर की करदो मौला  
तेरे दर पे झुका दूँ मिटा दूँ बना दूँ - 2  
मरम्मत मुकददर की करदो मौला -2  
मेरे मौला .....  
जो भी तेरे दर आया झुकने जो भी सर आया -2  
मासतियां पिये सबको झूमता नजर आया -2  
प्यास ले के आया था दरिया वो भर लाया

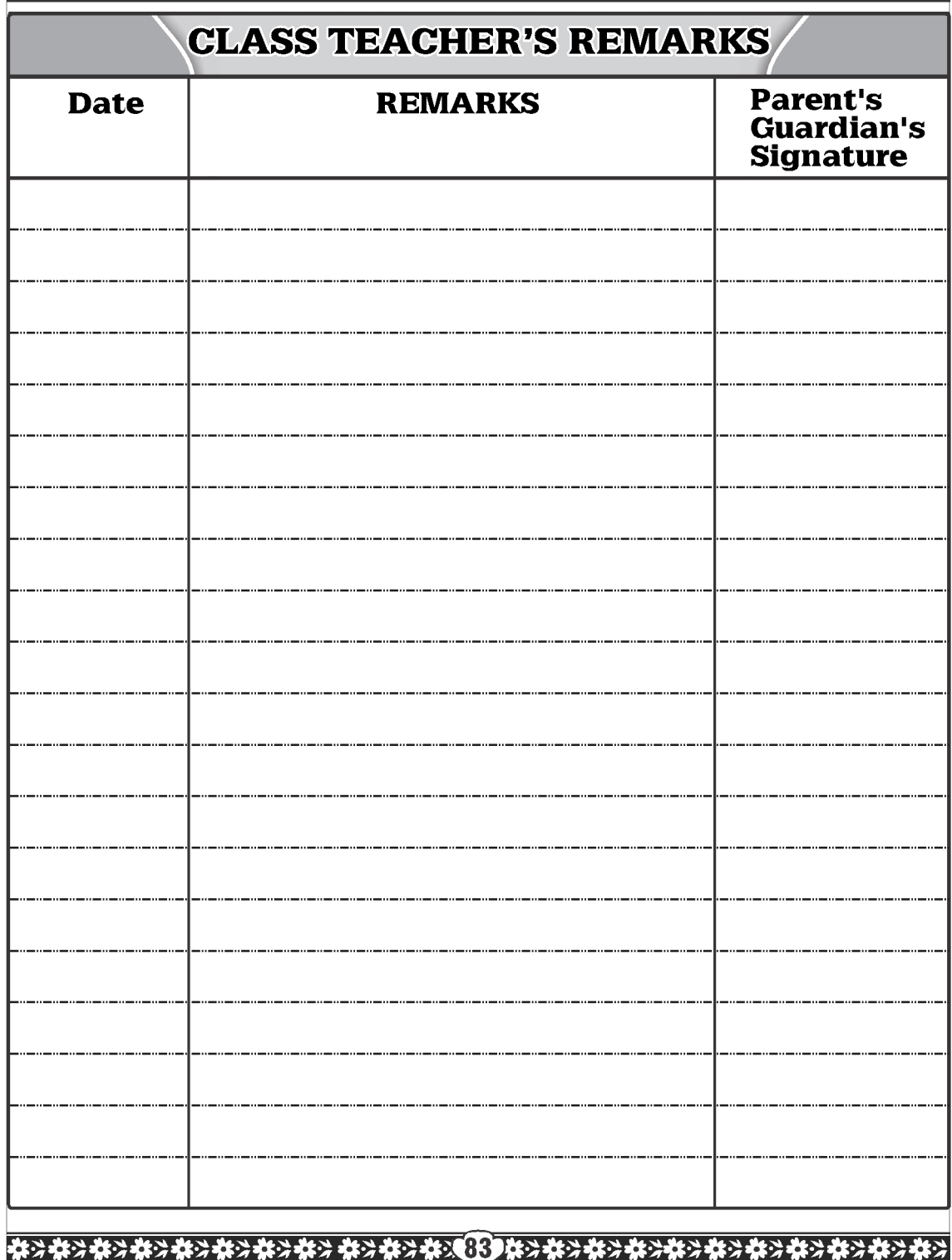
नूर की बारिश में भीगता नजर आया -2  
मौला मौला मौला मेरे मौला  
मौला मौला मौला मौला  
दरारे दरारे माथे पे मौला  
मरम्मत मुकददर की करदो मौला  
मेरे मौला .....

[illegible]

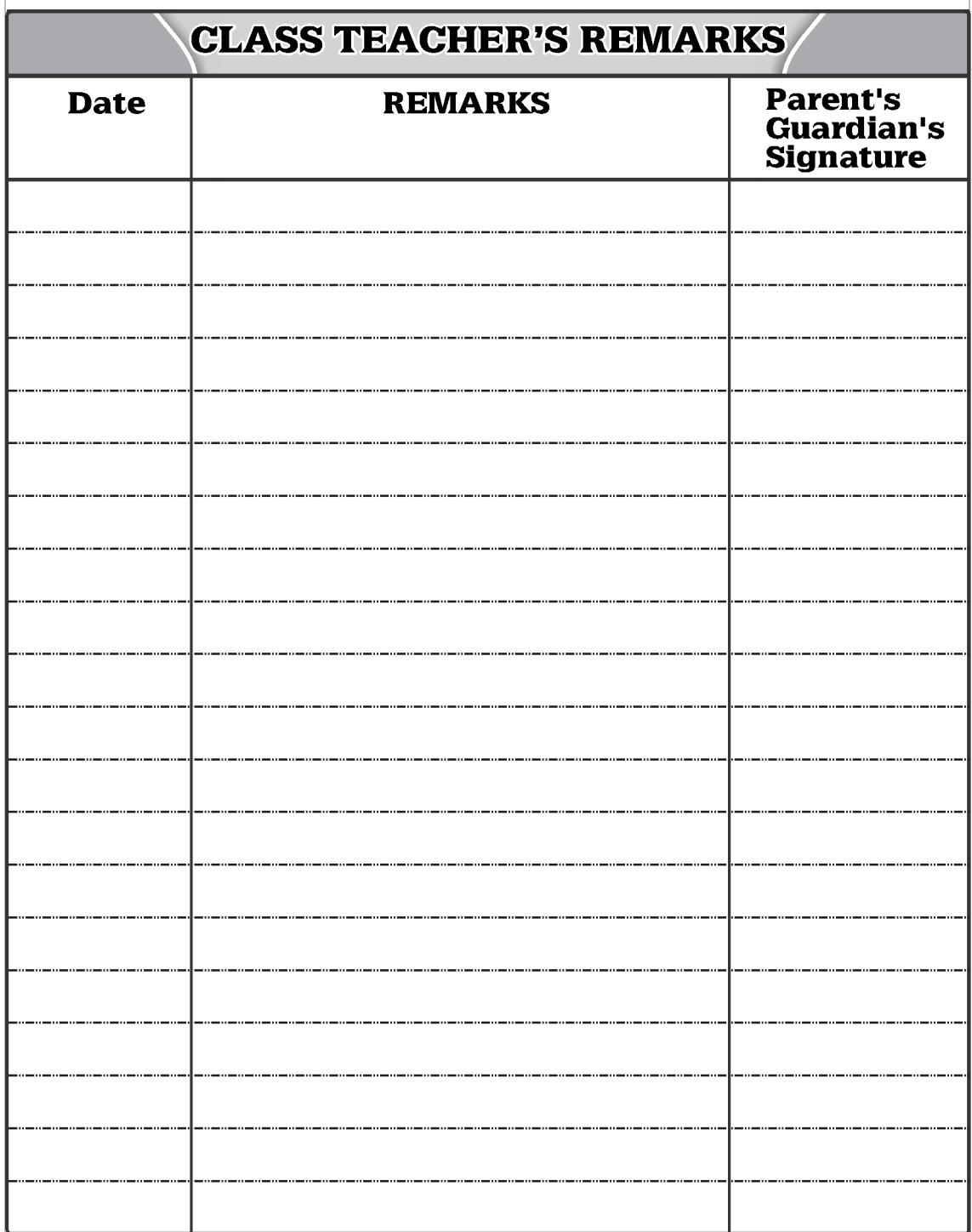
[illegible]

[illegible]

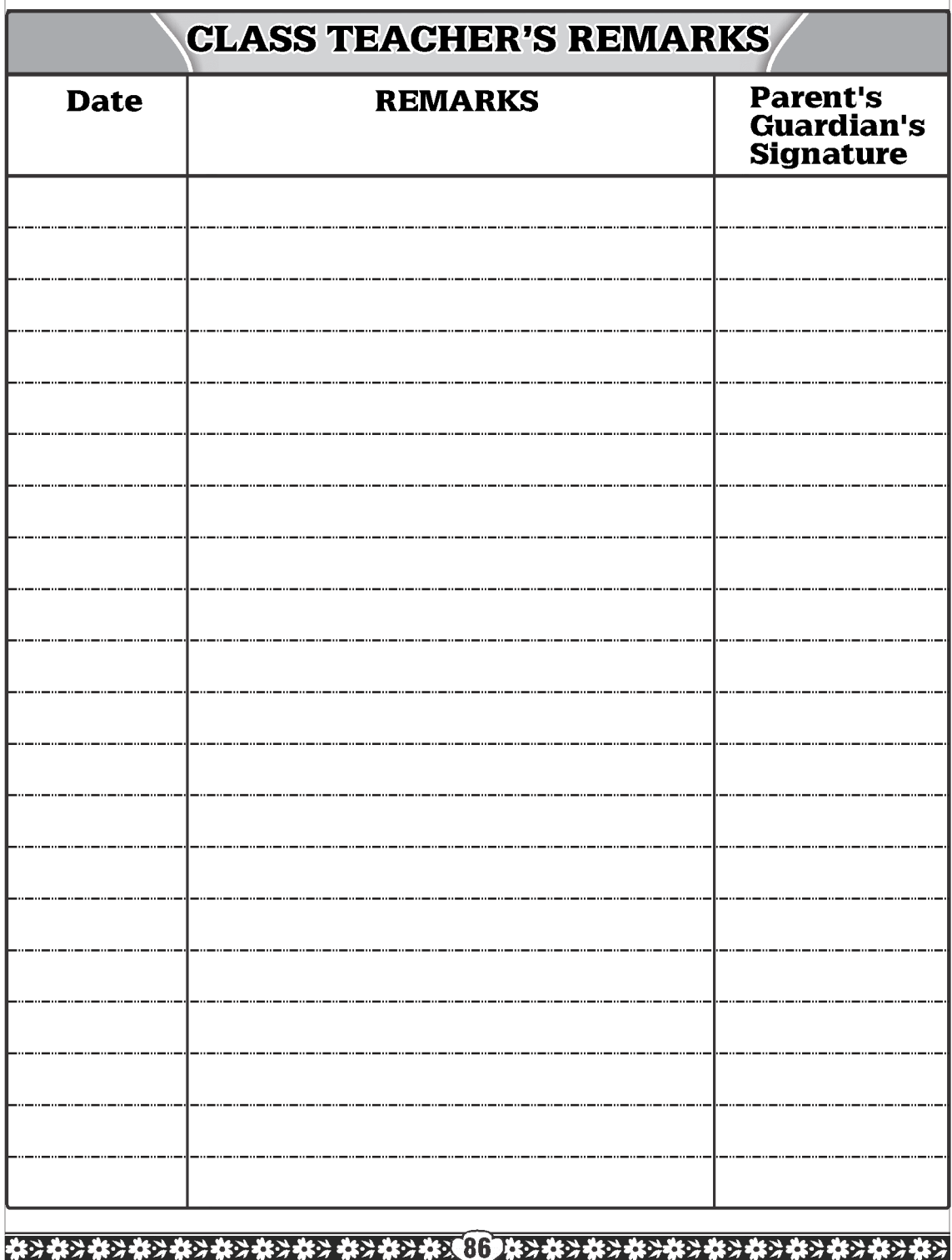
[illegible]

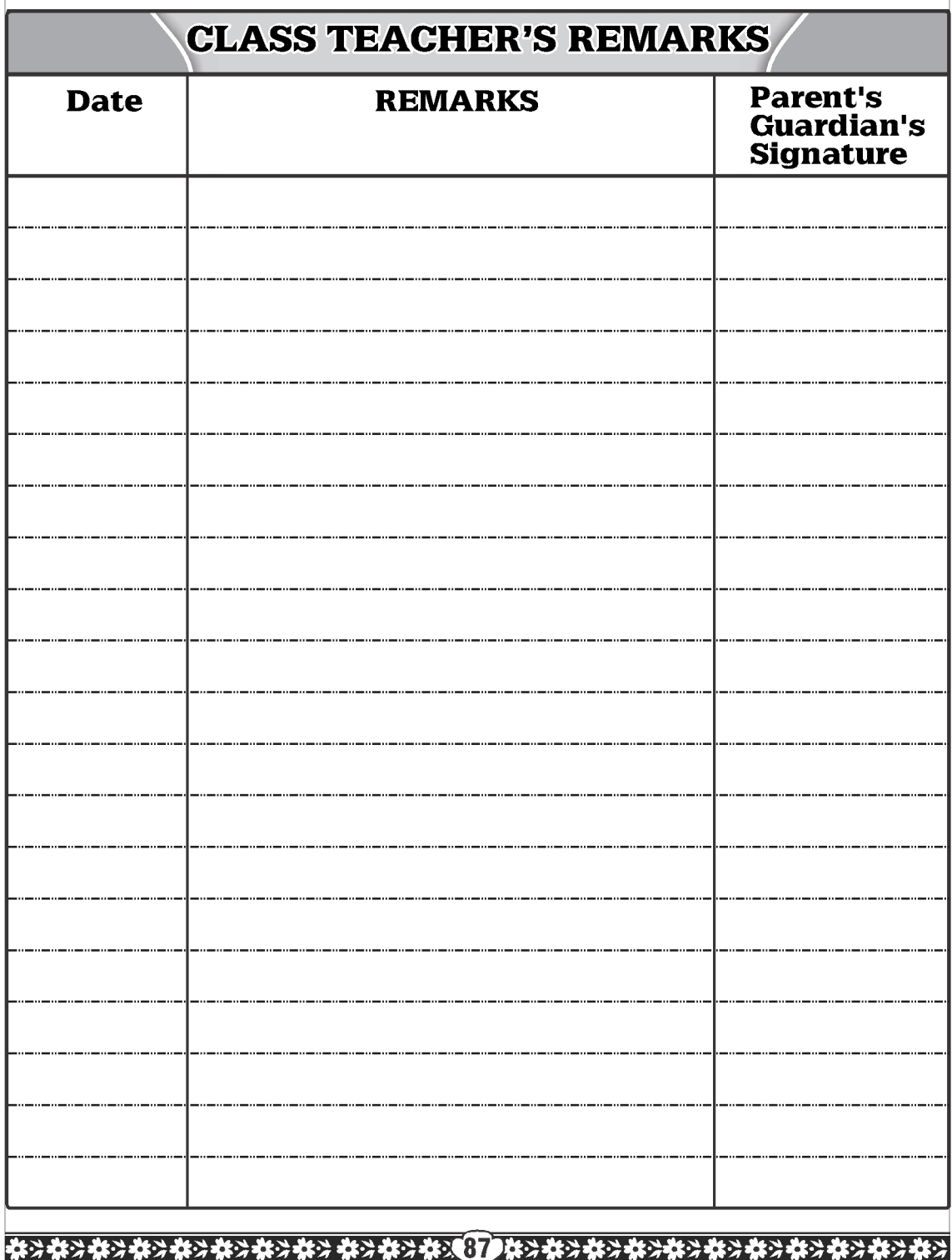


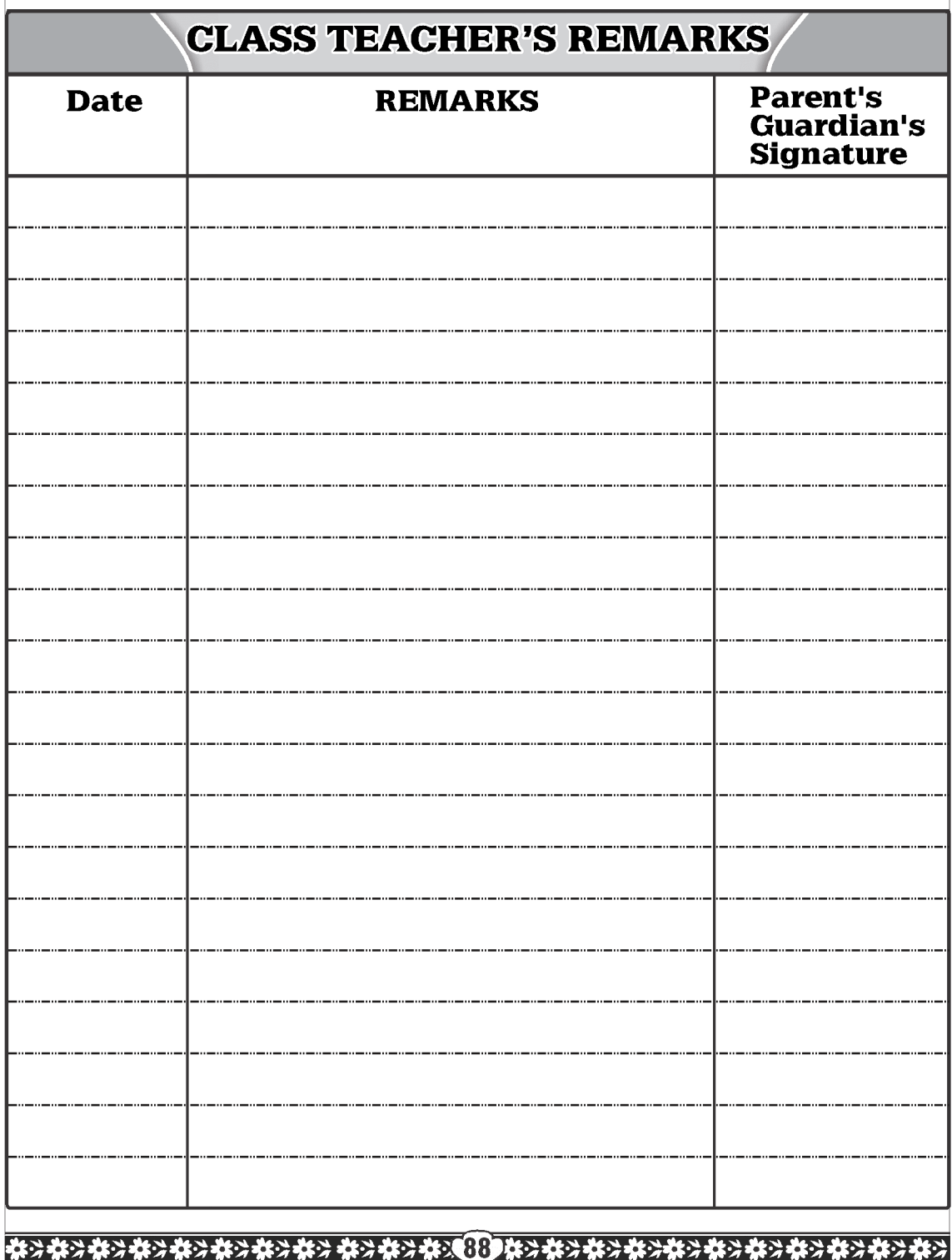




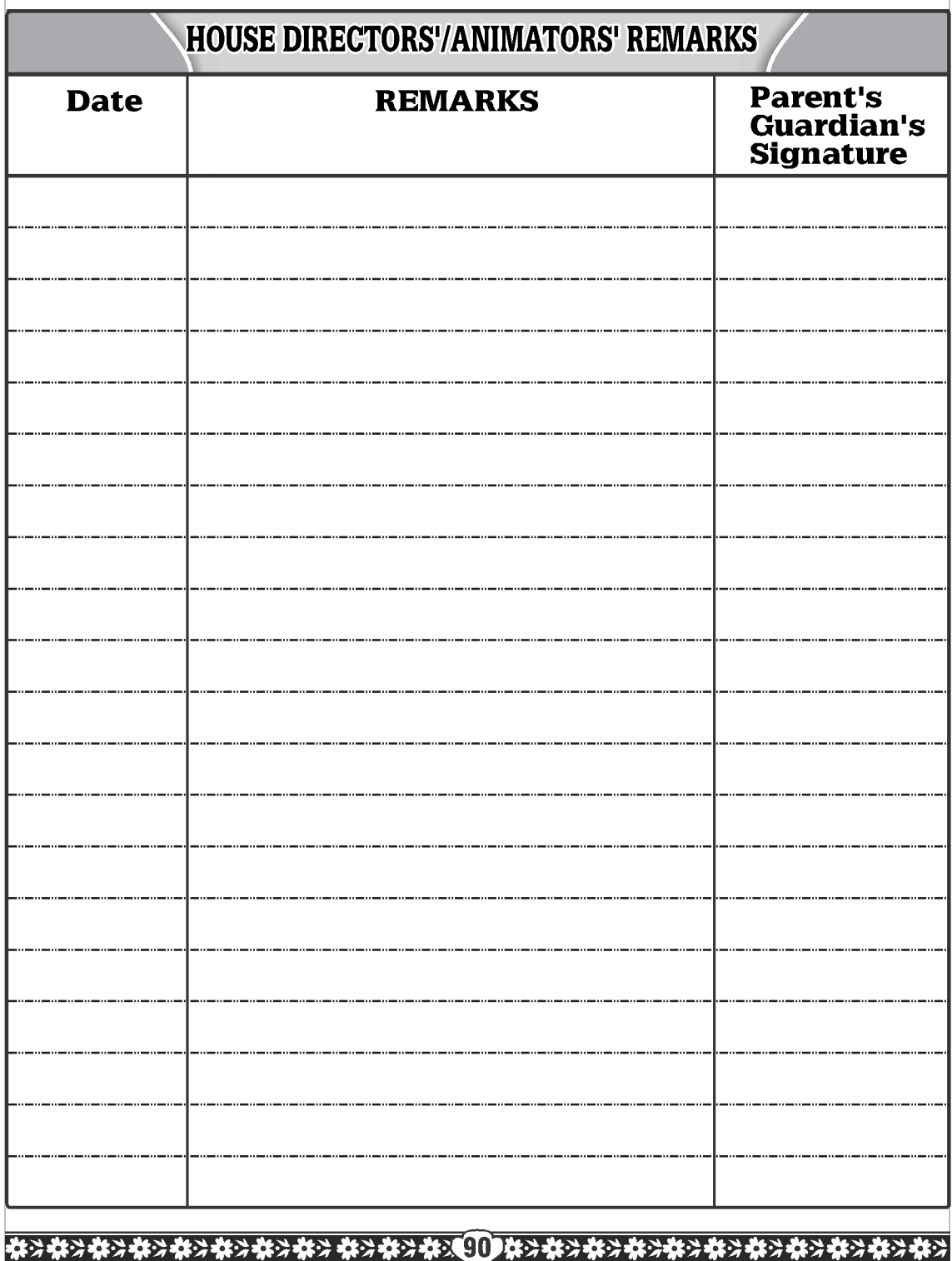


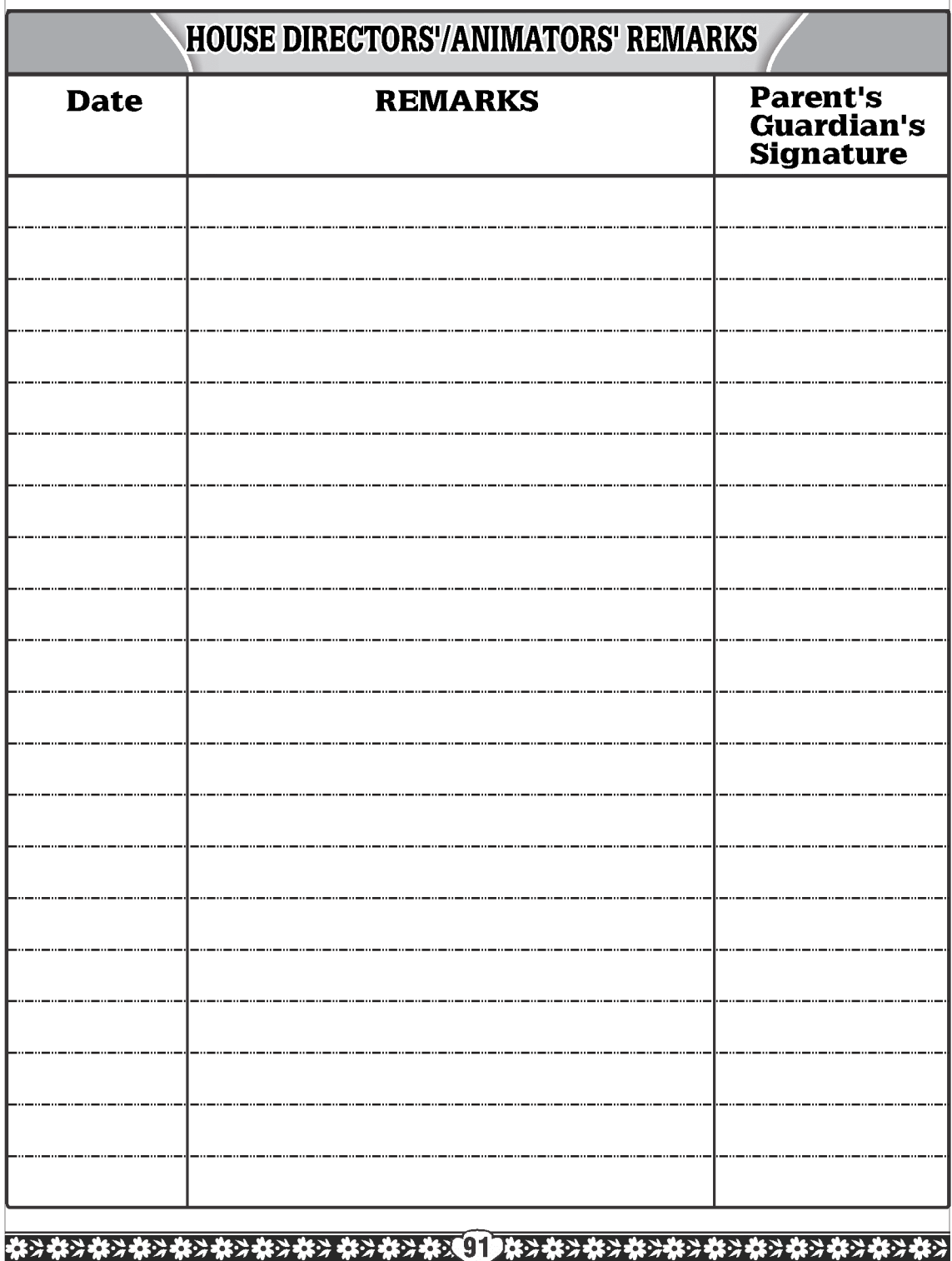




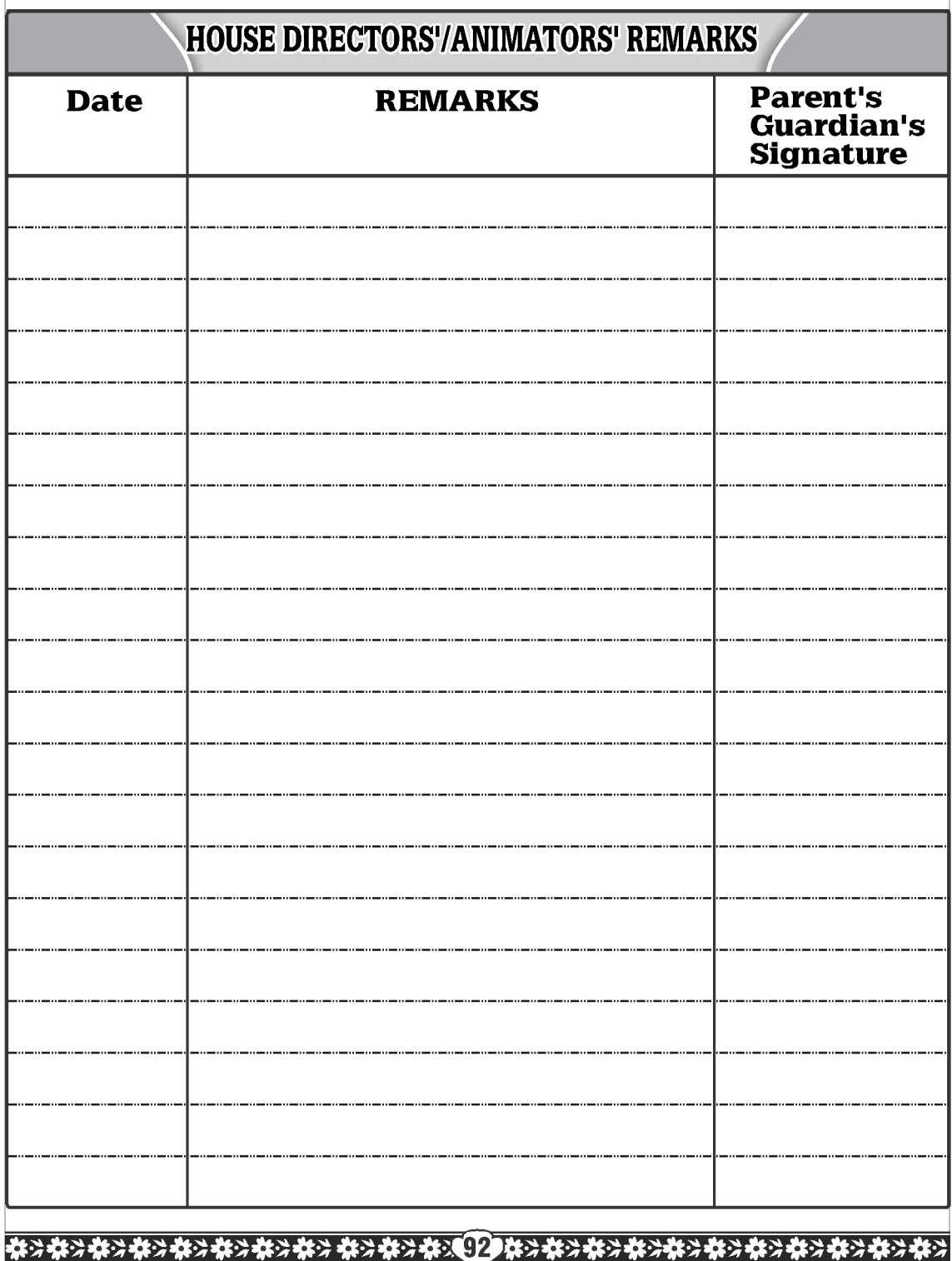


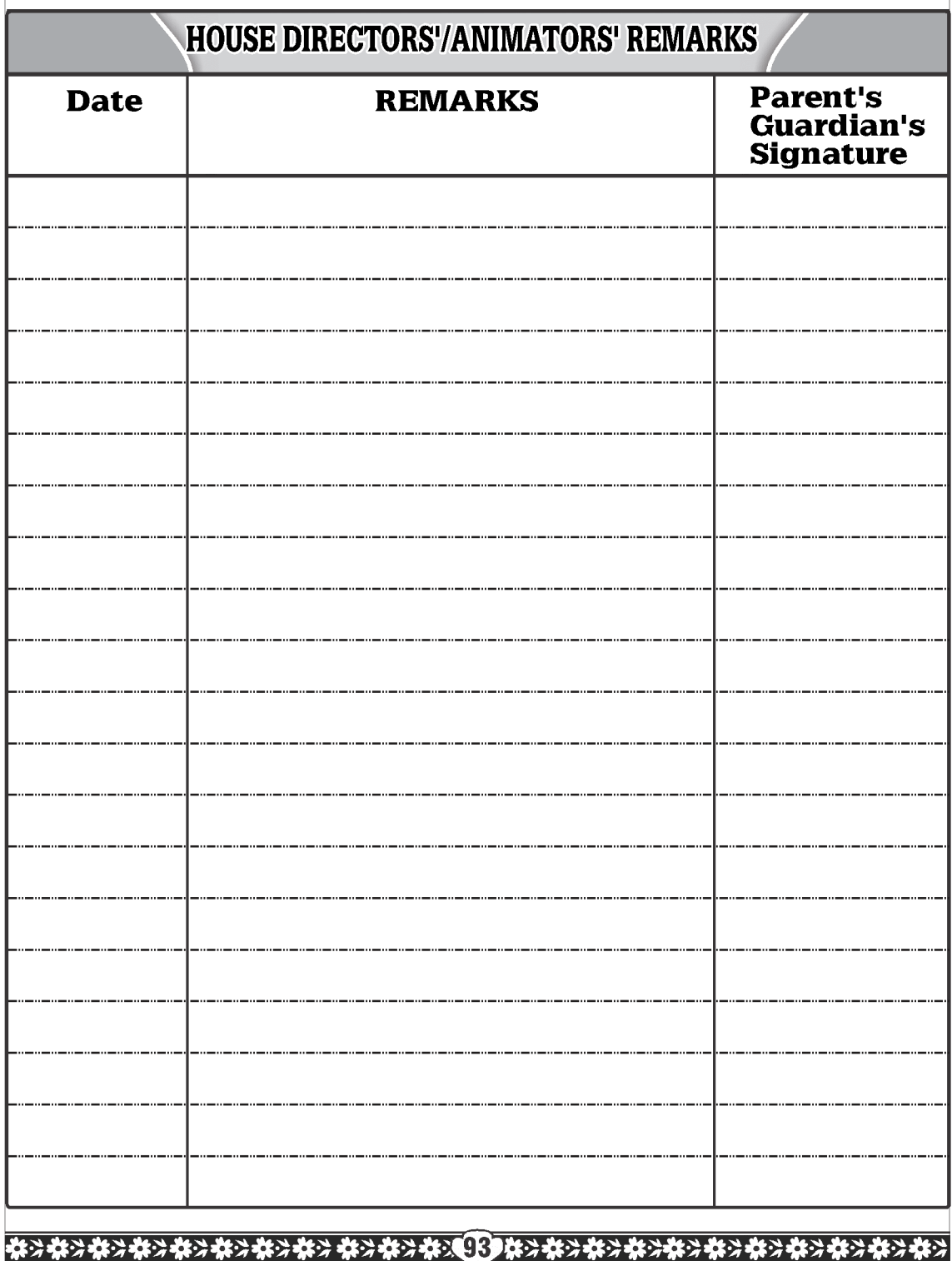
[illegible]

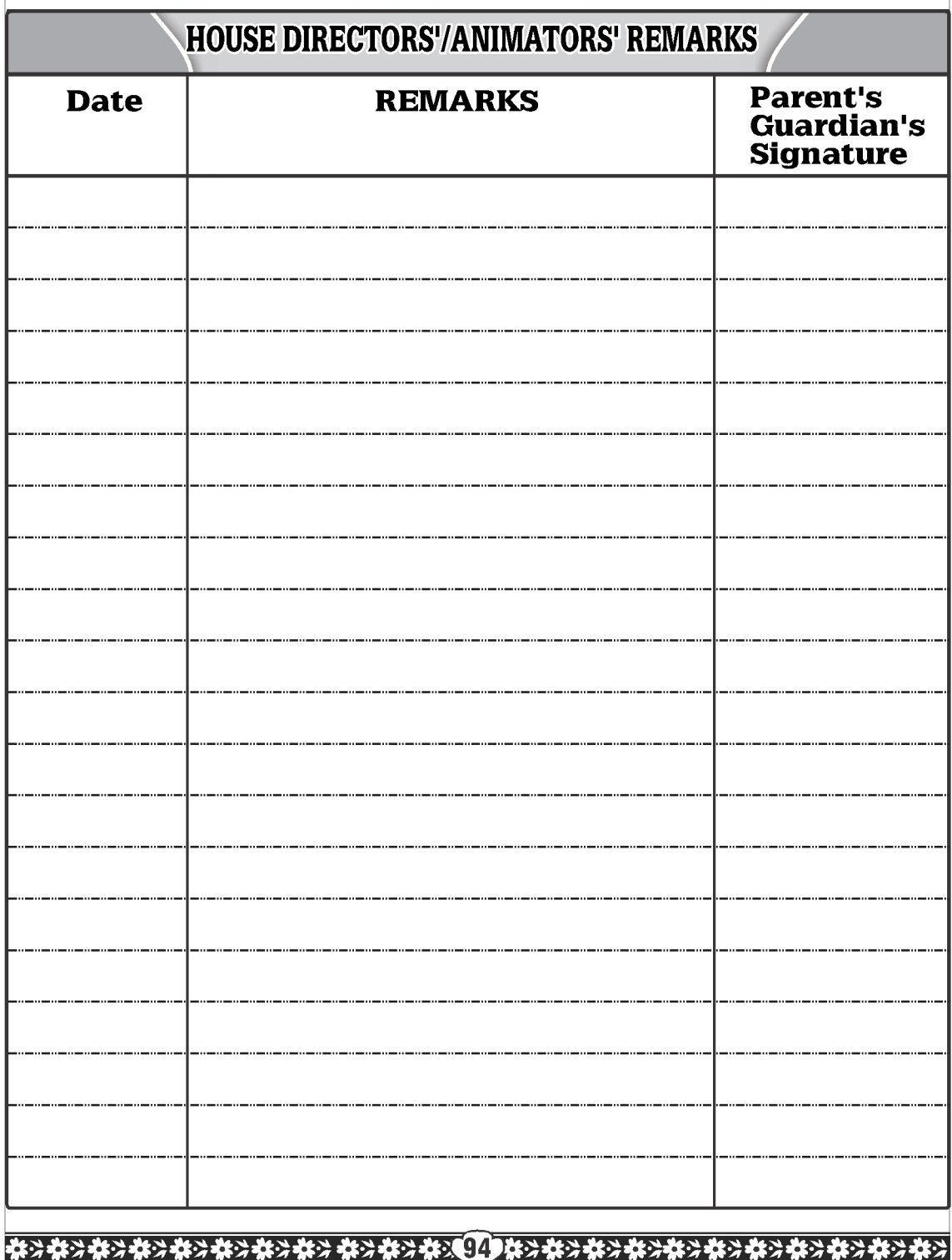


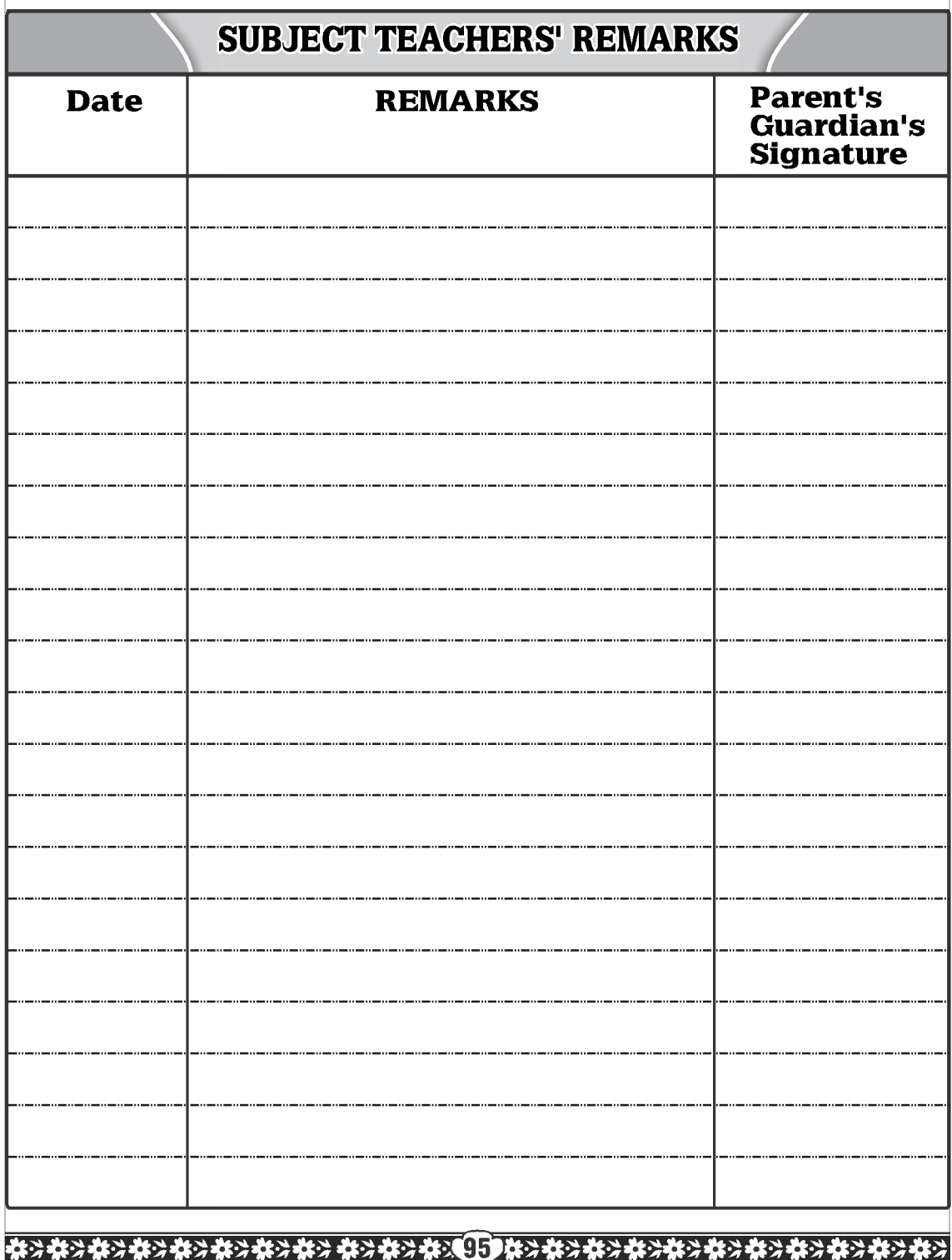




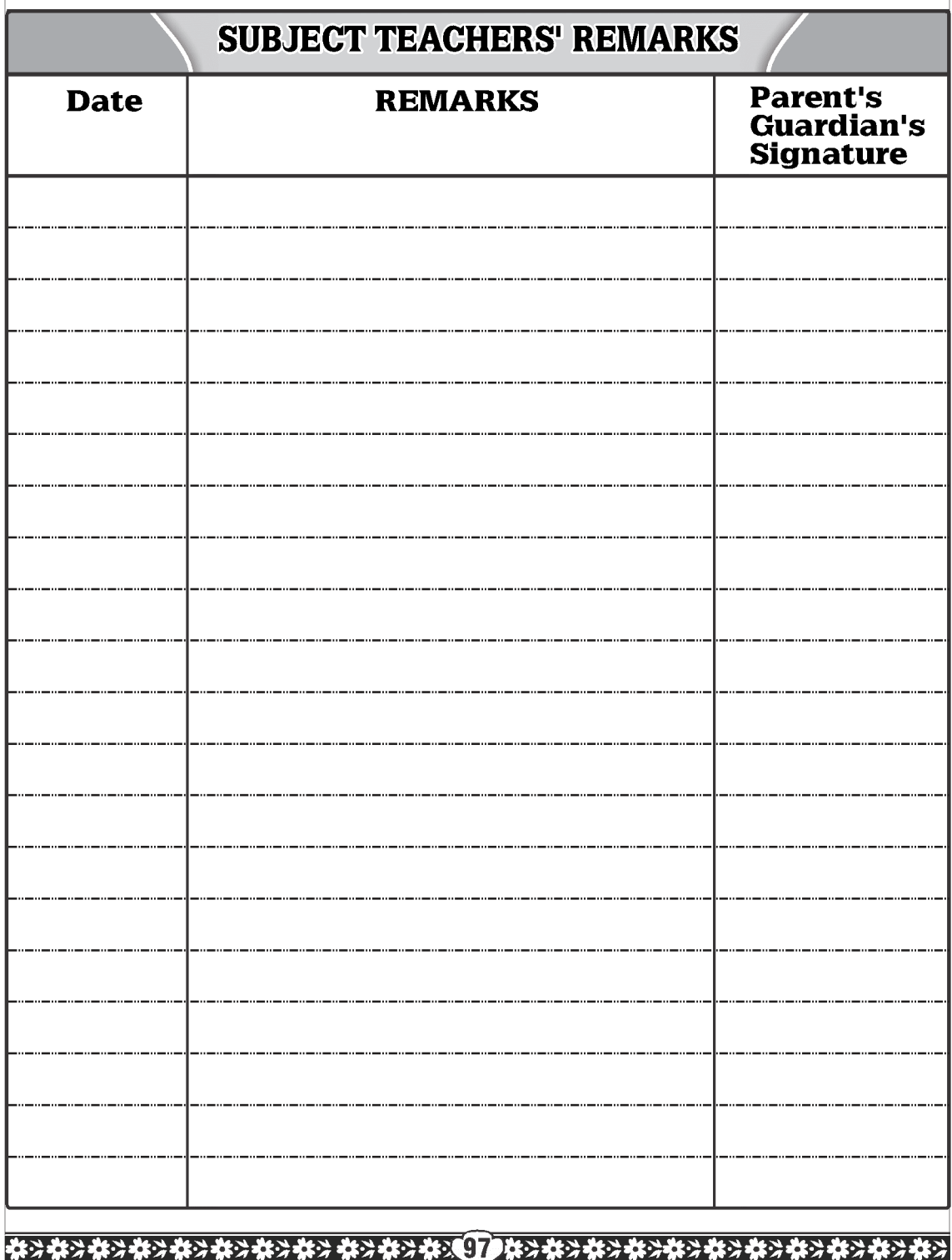


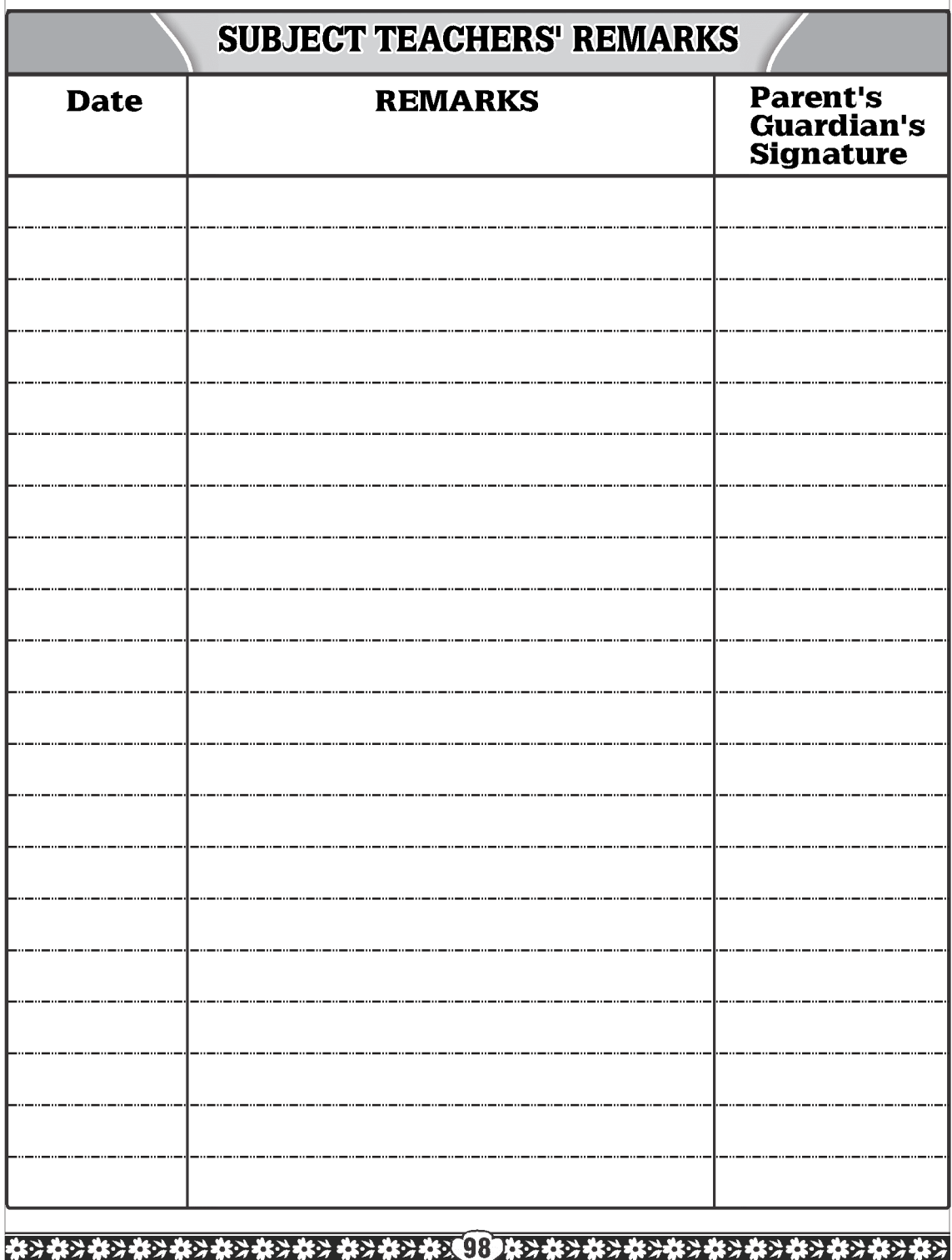


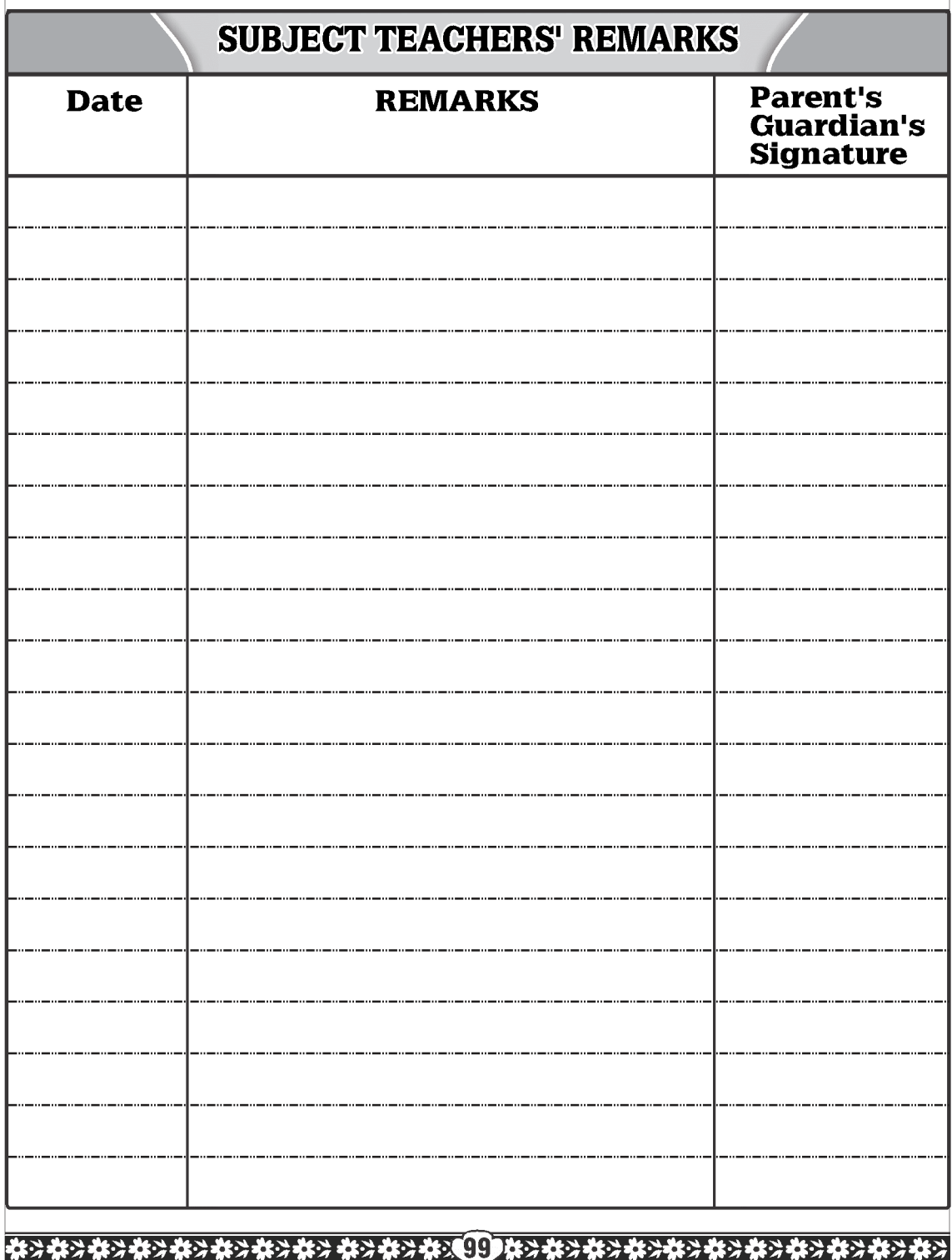




[illegible]







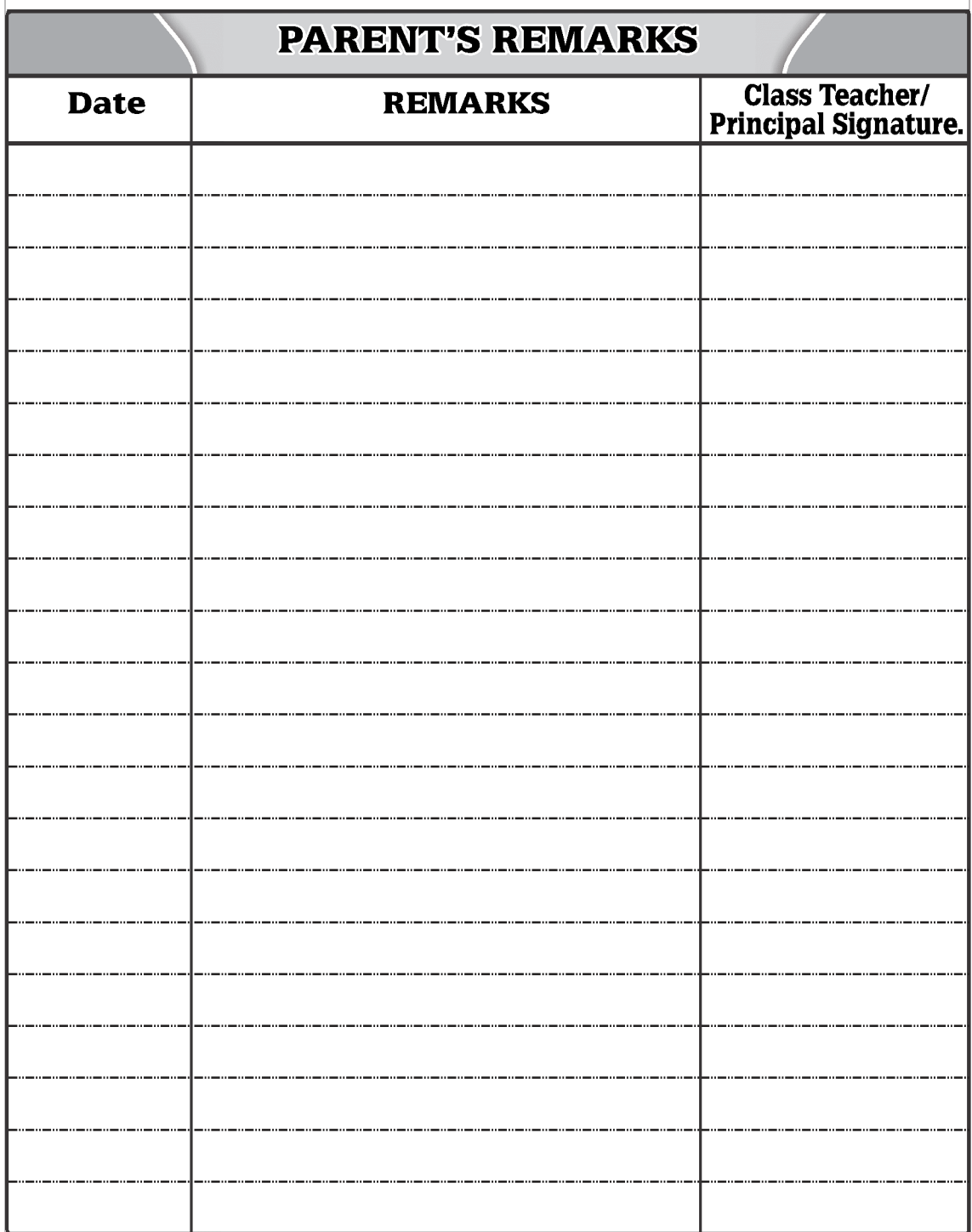




### SUBJECT TEACHERS' REMARKS

[illegible]





[illegible]

[illegible]

[illegible]



## CLASS TEST RECORD (LOWER PRIMARY SECTION)

(To be conducted before every Trimester Examination)

| SUBJECT                                     | CLASS TEST |   |       | CLASS TEST |   |       | CLASS TEST |   |       | CLASS TEST |   |       | GRAND TOTAL |   |       |
|---------------------------------------------|------------|---|-------|------------|---|-------|------------|---|-------|------------|---|-------|-------------|---|-------|
|                                             | O/P        | W | Total | O/P        | W | Total | O/P        | W | Total | O/P        | W | Total | O/P         | W | Total |
| MODE: Oral/<br>Practical & Written          |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Language /<br>Grammar (English I)   |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Literature /<br>Reader (English II) |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Conversation                        |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Rhymes                              |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Language<br>Grammar (Hindi I)         |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Literature<br>Reader (Hindi – II)     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Rhymes                                |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Conversation                          |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Sanskrit (Language<br>& Grammar)            |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Mathematics                                 |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| General Science                             |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Social Studies /<br>Environmental Science   |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Computer Applications                       |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Moral Science/<br>Value Education           |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| General Knowledge                           |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Craft And Drawing                           |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Socially Useful<br>Productive Work [SUPW]   |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Physical Education<br>& Training            |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Cultural, Music &<br>Theatre Academics      |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| <b>Total</b>                                |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Percentage                                  |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Remarks                                     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Subject Teachers' Signature                 |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Parents' Signature                          |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Class Teachers' Signature                   |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |



## CLASS TEST RECORD (UPPER PRIMARY SECTION)

(To be conducted before every Trimester Examination)

| SUBJECT                                | CLASS TEST |   |       | CLASS TEST |   |       | CLASS TEST |   |       | CLASS TEST |   |       | GRAND TOTAL |   |       |
|----------------------------------------|------------|---|-------|------------|---|-------|------------|---|-------|------------|---|-------|-------------|---|-------|
|                                        | O/P        | W | Total | O/P        | W | Total | O/P        | W | Total | O/P        | W | Total | O/P         | W | Total |
| MODE: Oral/<br>Practical & Written     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Language<br>(English - I)      |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| English Literature<br>(English - II)   |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Language<br>(Hindi - I)          |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Hindi Literature<br>(Hindi - II)       |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Sanskrit (Language<br>& Literature)    |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Mathematics                            |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Science: Physics                       |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Science: Chemistry                     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Science: Biology                       |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Social Studies:<br>History & Civics    |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Social Studies: Geography              |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Computer Applications                  |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Moral Science/<br>Value Education      |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| General Knowledge                      |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Craft And Drawing                      |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Socially Useful<br>Productive Work     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Physical Education<br>& Training       |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Cultural, Music &<br>Theatre Academics |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
|                                        |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| <b>Total</b>                           |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Percentage                             |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Remarks                                |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Subject Teachers' Signature            |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Parents' Signature                     |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |
| Class Teachers' Signature              |            |   |       |            |   |       |            |   |       |            |   |       |             |   |       |

**ACHIEVEMENT RECORD**  
**(LOWER PRIMARY SECTION)**

| SUBJECT                                     | I TRIMESTER |   |       | II TRIMESTER |   |       | III TRIMESTER |   |       | GRAND TOTAL |   |       |
|---------------------------------------------|-------------|---|-------|--------------|---|-------|---------------|---|-------|-------------|---|-------|
|                                             | O/P         | W | Total | O/P          | W | Total | O/P           | W | Total | O/P         | W | Total |
| MODE: Oral/<br>Practical & Written          |             |   |       |              |   |       |               |   |       |             |   |       |
| English Language /<br>Grammar (English I)   |             |   |       |              |   |       |               |   |       |             |   |       |
| English Literature /<br>Reader (English II) |             |   |       |              |   |       |               |   |       |             |   |       |
| English Conversation                        |             |   |       |              |   |       |               |   |       |             |   |       |
| English Rhymes                              |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Language<br>Grammar (Hindi I)         |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Literature<br>Reader (Hindi – II)     |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Rhymes                                |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Conversation                          |             |   |       |              |   |       |               |   |       |             |   |       |
| Sanskrit (Language<br>& Grammar)            |             |   |       |              |   |       |               |   |       |             |   |       |
| Mathematics                                 |             |   |       |              |   |       |               |   |       |             |   |       |
| General Science                             |             |   |       |              |   |       |               |   |       |             |   |       |
| Social Studies /<br>Environmental Science   |             |   |       |              |   |       |               |   |       |             |   |       |
| Computer Applications                       |             |   |       |              |   |       |               |   |       |             |   |       |
| Moral Science/<br>Value Education           |             |   |       |              |   |       |               |   |       |             |   |       |
| General Knowledge                           |             |   |       |              |   |       |               |   |       |             |   |       |
| Craft And Drawing                           |             |   |       |              |   |       |               |   |       |             |   |       |
| Socially Useful<br>Productive Work [SUPW]   |             |   |       |              |   |       |               |   |       |             |   |       |
| Physical Education<br>& Training            |             |   |       |              |   |       |               |   |       |             |   |       |
| Cultural, Music &<br>Theatre Academics      |             |   |       |              |   |       |               |   |       |             |   |       |
| <b>Total</b>                                |             |   |       |              |   |       |               |   |       |             |   |       |
| Percentage                                  |             |   |       |              |   |       |               |   |       |             |   |       |
| Remarks                                     |             |   |       |              |   |       |               |   |       |             |   |       |
| Attendance                                  |             |   |       |              |   |       |               |   |       |             |   |       |
| Subject Teachers' Signature                 |             |   |       |              |   |       |               |   |       |             |   |       |
| Signature of Parents                        |             |   |       |              |   |       |               |   |       |             |   |       |
| Signature of Principal                      |             |   |       |              |   |       |               |   |       |             |   |       |

**ACHIEVEMENT RECORD**  
**(UPPER PRIMARY SECTION)**

| SUBJECT                                | I TRIMESTER |   |       | II TRIMESTER |   |       | III TRIMESTER |   |       | GRAND TOTAL |   |       |
|----------------------------------------|-------------|---|-------|--------------|---|-------|---------------|---|-------|-------------|---|-------|
|                                        | O/P         | W | Total | O/P          | W | Total | O/P           | W | Total | O/P         | W | Total |
| MODE: Oral/<br>Practical & Written     |             |   |       |              |   |       |               |   |       |             |   |       |
| English Language<br>(English - I)      |             |   |       |              |   |       |               |   |       |             |   |       |
| English Literature<br>(English - II)   |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Language<br>(Hindi - I)          |             |   |       |              |   |       |               |   |       |             |   |       |
| Hindi Literature<br>(Hindi - II)       |             |   |       |              |   |       |               |   |       |             |   |       |
| Sanskrit (Language<br>& Literature)    |             |   |       |              |   |       |               |   |       |             |   |       |
| Mathematics                            |             |   |       |              |   |       |               |   |       |             |   |       |
| Science: Physics                       |             |   |       |              |   |       |               |   |       |             |   |       |
| Science: Chemistry                     |             |   |       |              |   |       |               |   |       |             |   |       |
| Science: Biology                       |             |   |       |              |   |       |               |   |       |             |   |       |
| Social Studies:<br>History & Civics    |             |   |       |              |   |       |               |   |       |             |   |       |
| Social Studies: Geography              |             |   |       |              |   |       |               |   |       |             |   |       |
| Computer Applications                  |             |   |       |              |   |       |               |   |       |             |   |       |
| Moral Science/<br>Value Education      |             |   |       |              |   |       |               |   |       |             |   |       |
| General Knowledge                      |             |   |       |              |   |       |               |   |       |             |   |       |
| Craft And Drawing                      |             |   |       |              |   |       |               |   |       |             |   |       |
| Socially Useful<br>Productive Work     |             |   |       |              |   |       |               |   |       |             |   |       |
| Physical Education<br>& Training       |             |   |       |              |   |       |               |   |       |             |   |       |
| Cultural, Music &<br>Theatre Academics |             |   |       |              |   |       |               |   |       |             |   |       |
|                                        |             |   |       |              |   |       |               |   |       |             |   |       |
| <b>Total</b>                           |             |   |       |              |   |       |               |   |       |             |   |       |
| Percentage                             |             |   |       |              |   |       |               |   |       |             |   |       |
| Remarks                                |             |   |       |              |   |       |               |   |       |             |   |       |
| Attendance                             |             |   |       |              |   |       |               |   |       |             |   |       |
| Subject Teachers' Signature            |             |   |       |              |   |       |               |   |       |             |   |       |
| Signature of Parents                   |             |   |       |              |   |       |               |   |       |             |   |       |
| Signature of Principal                 |             |   |       |              |   |       |               |   |       |             |   |       |

200 page

| RECORD OF CLASS LESSON PLAN                                                        |         |                      |           |  |  |  |  |
|------------------------------------------------------------------------------------|---------|----------------------|-----------|--|--|--|--|
| Date & Day <table border="1"><tr><td></td><td></td><td></td><td></td></tr></table> |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
| Period                                                                             | Subject | Topic/Lesson Covered | Home Work |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |
|                                                                                    |         |                      |           |  |  |  |  |

| HOME WORK     |         |                      |
|---------------|---------|----------------------|
| TIME DURATION | Subject | TOPIC/LESSON STUDIED |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |

|                           |                             |
|---------------------------|-----------------------------|
| Class Teacher Sign. _____ | Parent/Guardian Sign. _____ |
|---------------------------|-----------------------------|



## RECORD OF CLASS LESSON PLAN

Date & Day 

|  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|

| Period | Subject | Topic/Lesson Covered | Home Work |
|--------|---------|----------------------|-----------|
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |
|        |         |                      |           |

## HOME WORK

| TIME DURATION | Subject | TOPIC/LESSON STUDIED |
|---------------|---------|----------------------|
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |
|               |         |                      |

Class Teacher Sign. \_\_\_\_\_

Parent/Guardian Sign. \_\_\_\_\_





## LIBRARY RECORDS

| SL.<br>No | Borrowed |      | Returned |      | TITLE | AUTHOR | DESCRIPTION | Signature of<br>Teacher |
|-----------|----------|------|----------|------|-------|--------|-------------|-------------------------|
|           | Date     | Sign | Date     | Sign |       |        |             |                         |
| 1         |          |      |          |      |       |        |             |                         |
| 2         |          |      |          |      |       |        |             |                         |
| 3         |          |      |          |      |       |        |             |                         |
| 4         |          |      |          |      |       |        |             |                         |
| 5         |          |      |          |      |       |        |             |                         |
| 6         |          |      |          |      |       |        |             |                         |
| 7         |          |      |          |      |       |        |             |                         |
| 8         |          |      |          |      |       |        |             |                         |
| 9         |          |      |          |      |       |        |             |                         |
| 10        |          |      |          |      |       |        |             |                         |
| 11        |          |      |          |      |       |        |             |                         |
| 12        |          |      |          |      |       |        |             |                         |
| 13        |          |      |          |      |       |        |             |                         |
| 14        |          |      |          |      |       |        |             |                         |
| 15        |          |      |          |      |       |        |             |                         |
| 16        |          |      |          |      |       |        |             |                         |
| 17        |          |      |          |      |       |        |             |                         |
| 18        |          |      |          |      |       |        |             |                         |
| 19        |          |      |          |      |       |        |             |                         |
| 20        |          |      |          |      |       |        |             |                         |





## LIBRARY RECORDS

| SL.<br>No | Borrowed |      | Returned |      | TITLE | AUTHOR | DESCRIPTION | Signature of<br>Teacher |
|-----------|----------|------|----------|------|-------|--------|-------------|-------------------------|
|           | Date     | Sign | Date     | Sign |       |        |             |                         |
| 1         |          |      |          |      |       |        |             |                         |
| 2         |          |      |          |      |       |        |             |                         |
| 3         |          |      |          |      |       |        |             |                         |
| 4         |          |      |          |      |       |        |             |                         |
| 5         |          |      |          |      |       |        |             |                         |
| 6         |          |      |          |      |       |        |             |                         |
| 7         |          |      |          |      |       |        |             |                         |
| 8         |          |      |          |      |       |        |             |                         |
| 9         |          |      |          |      |       |        |             |                         |
| 10        |          |      |          |      |       |        |             |                         |
| 11        |          |      |          |      |       |        |             |                         |
| 12        |          |      |          |      |       |        |             |                         |
| 13        |          |      |          |      |       |        |             |                         |
| 14        |          |      |          |      |       |        |             |                         |
| 15        |          |      |          |      |       |        |             |                         |
| 16        |          |      |          |      |       |        |             |                         |
| 17        |          |      |          |      |       |        |             |                         |
| 18        |          |      |          |      |       |        |             |                         |
| 19        |          |      |          |      |       |        |             |                         |
| 20        |          |      |          |      |       |        |             |                         |





## LIBRARY RECORDS

| SL.<br>No | Borrowed |      | Returned |      | TITLE | AUTHOR | DESCRIPTION | Signature of<br>Teacher |
|-----------|----------|------|----------|------|-------|--------|-------------|-------------------------|
|           | Date     | Sign | Date     | Sign |       |        |             |                         |
| 1         |          |      |          |      |       |        |             |                         |
| 2         |          |      |          |      |       |        |             |                         |
| 3         |          |      |          |      |       |        |             |                         |
| 4         |          |      |          |      |       |        |             |                         |
| 5         |          |      |          |      |       |        |             |                         |
| 6         |          |      |          |      |       |        |             |                         |
| 7         |          |      |          |      |       |        |             |                         |
| 8         |          |      |          |      |       |        |             |                         |
| 9         |          |      |          |      |       |        |             |                         |
| 10        |          |      |          |      |       |        |             |                         |
| 11        |          |      |          |      |       |        |             |                         |
| 12        |          |      |          |      |       |        |             |                         |
| 13        |          |      |          |      |       |        |             |                         |
| 14        |          |      |          |      |       |        |             |                         |
| 15        |          |      |          |      |       |        |             |                         |
| 16        |          |      |          |      |       |        |             |                         |
| 17        |          |      |          |      |       |        |             |                         |
| 18        |          |      |          |      |       |        |             |                         |
| 19        |          |      |          |      |       |        |             |                         |
| 20        |          |      |          |      |       |        |             |                         |



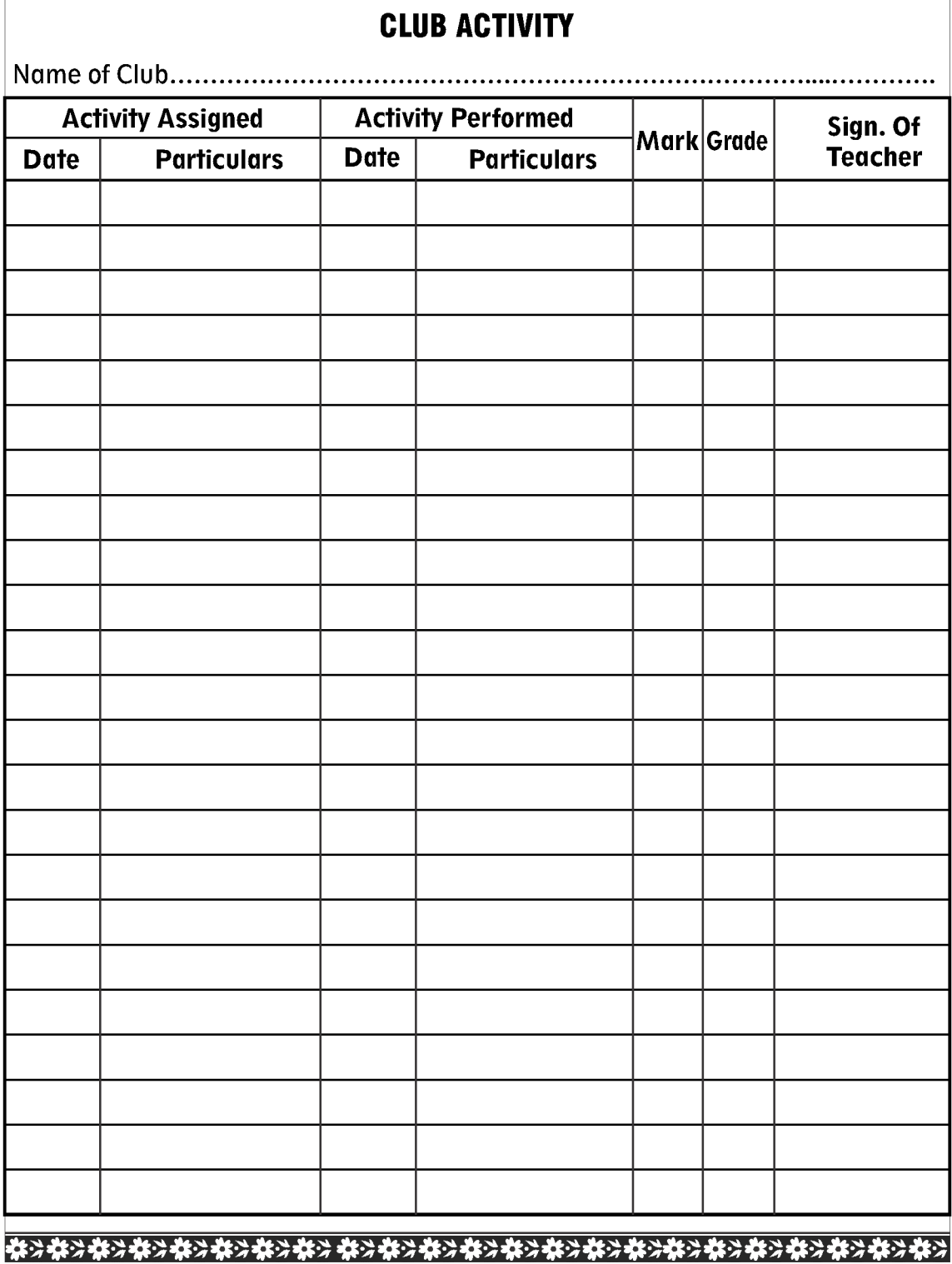




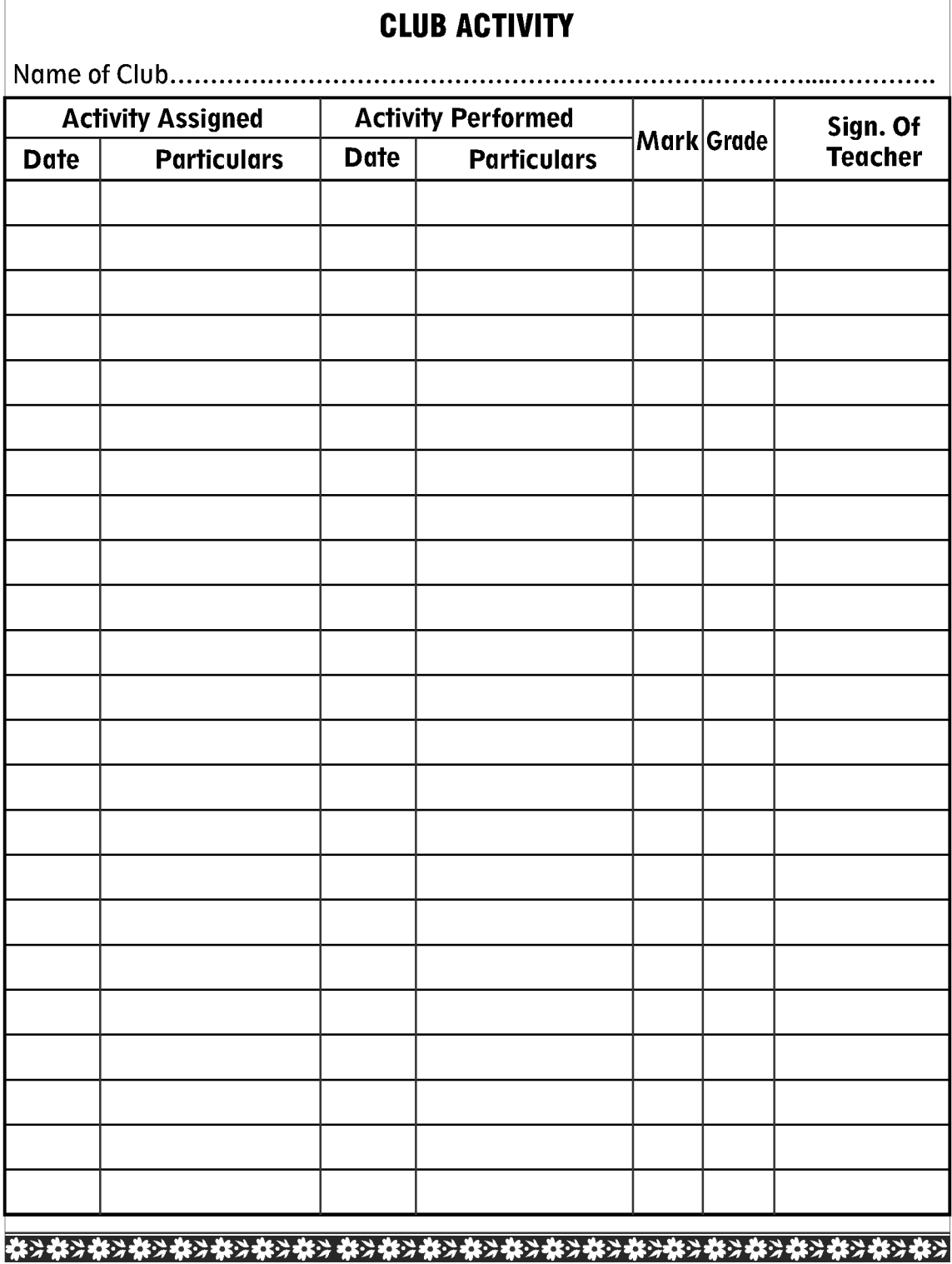
## LIBRARY RECORDS

| SL.<br>No | Borrowed |      | Returned |      | TITLE | AUTHOR | DESCRIPTION | Signature of<br>Teacher |
|-----------|----------|------|----------|------|-------|--------|-------------|-------------------------|
|           | Date     | Sign | Date     | Sign |       |        |             |                         |
| 1         |          |      |          |      |       |        |             |                         |
| 2         |          |      |          |      |       |        |             |                         |
| 3         |          |      |          |      |       |        |             |                         |
| 4         |          |      |          |      |       |        |             |                         |
| 5         |          |      |          |      |       |        |             |                         |
| 6         |          |      |          |      |       |        |             |                         |
| 7         |          |      |          |      |       |        |             |                         |
| 8         |          |      |          |      |       |        |             |                         |
| 9         |          |      |          |      |       |        |             |                         |
| 10        |          |      |          |      |       |        |             |                         |
| 11        |          |      |          |      |       |        |             |                         |
| 12        |          |      |          |      |       |        |             |                         |
| 13        |          |      |          |      |       |        |             |                         |
| 14        |          |      |          |      |       |        |             |                         |
| 15        |          |      |          |      |       |        |             |                         |
| 16        |          |      |          |      |       |        |             |                         |
| 17        |          |      |          |      |       |        |             |                         |
| 18        |          |      |          |      |       |        |             |                         |
| 19        |          |      |          |      |       |        |             |                         |
| 20        |          |      |          |      |       |        |             |                         |













Signature of Student.....

Signature of Parents - Mother..... Father/Guardian .....

Signature of Class Teacher.....

Signature of the Principal .....

(Help your child to prepare a time table for him/her)





Signature of Student.....

Signature of Parents - Mother..... Father/Guardian .....

Signature of Class Teacher.....

Signature of the Principal .....

(Help your child to prepare a time table for him/her)





Signature of Student.....

Signature of Parents - Mother..... Father/Guardian .....

Signature of Class Teacher.....

Signature of the Principal .....

(Help your child to prepare a time table for him/her)







Signature of Student.....

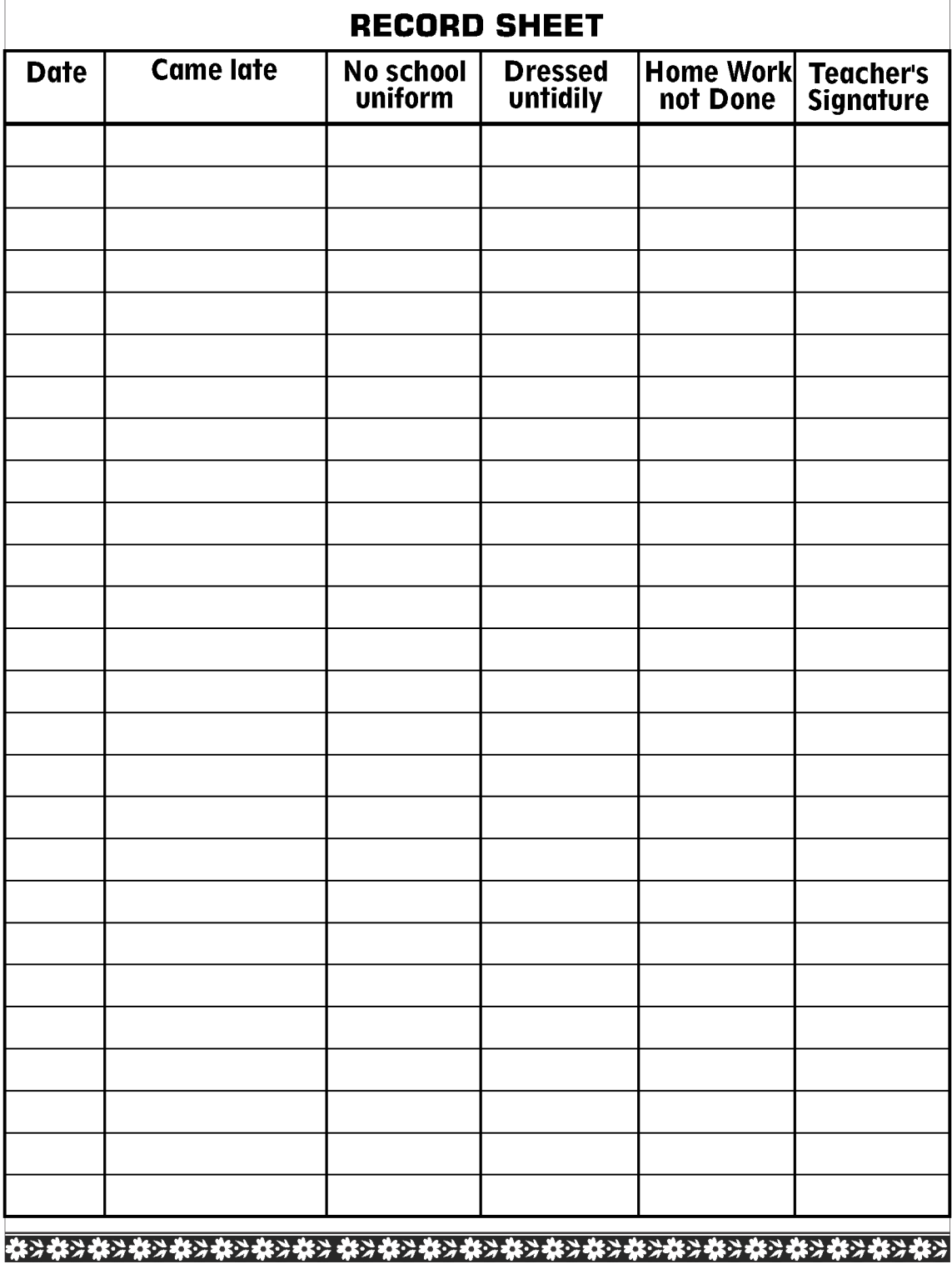
Signature of Parents - Mother..... Father/Guardian .....

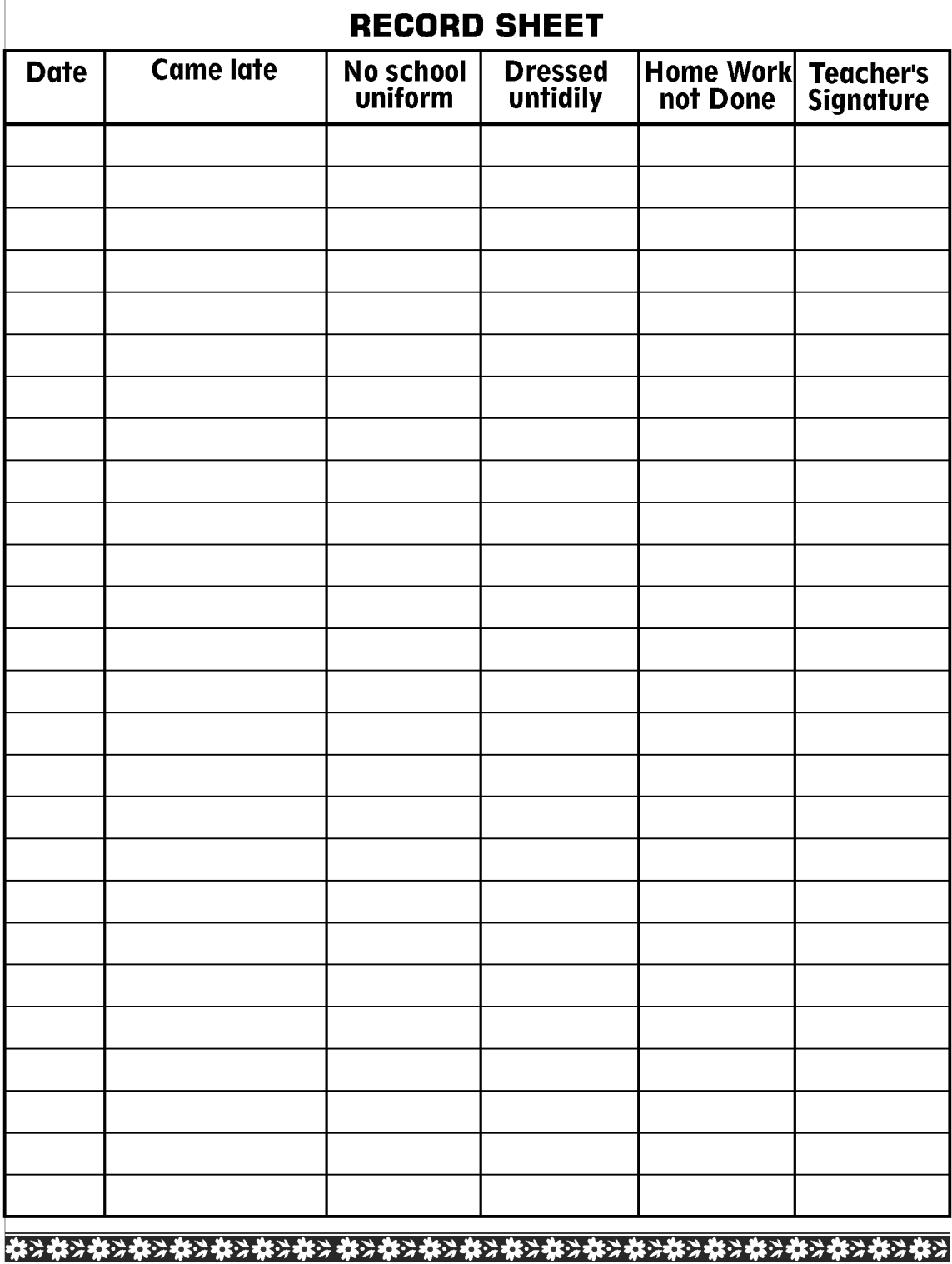
Signature of Class Teacher.....

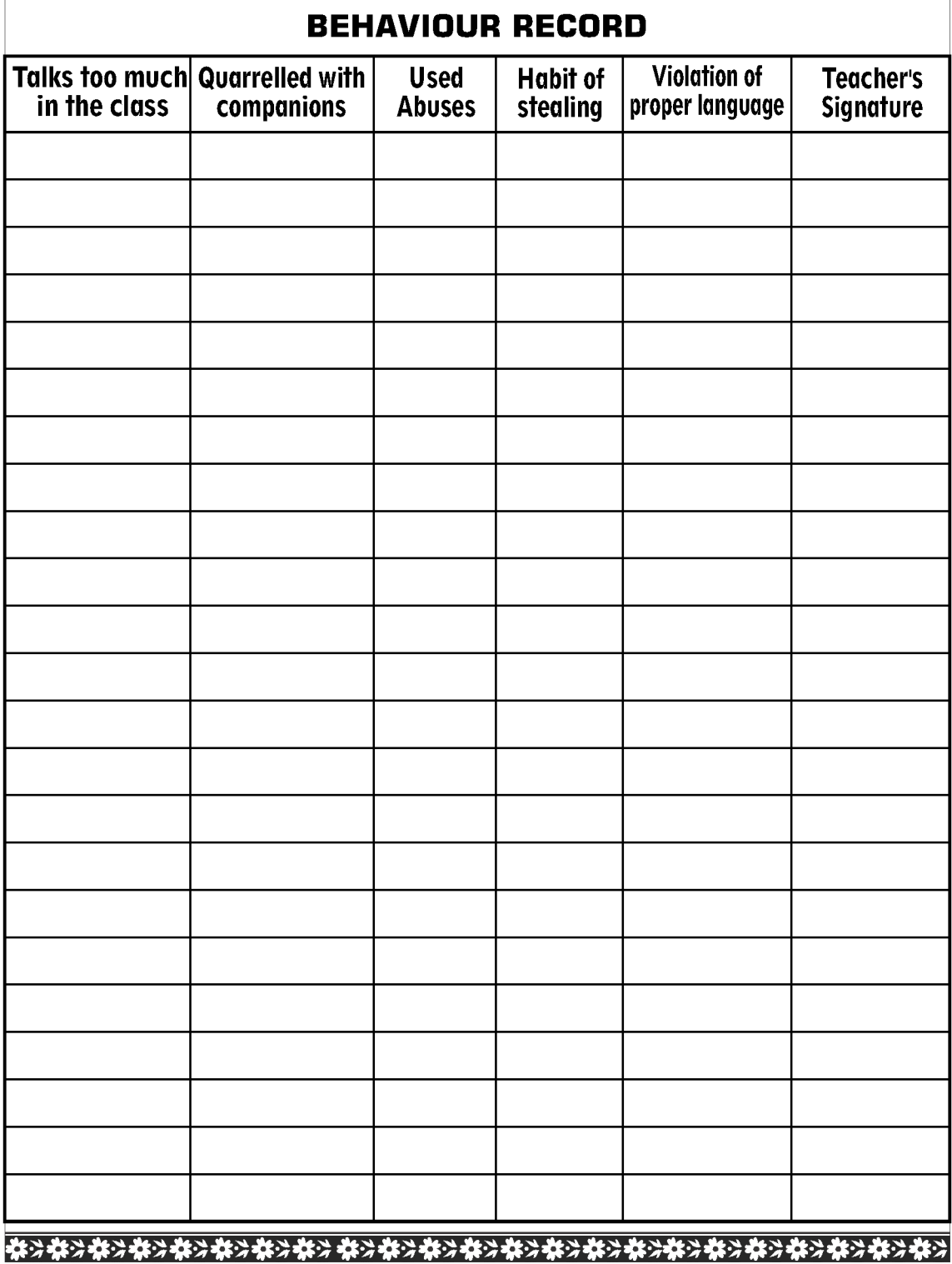
Signature of the Principal .....

(Help your child to prepare a time table for him/her)









[illegible]



**REGULARITY RECORD**

| APR | MAY | JUNE | JULY | AUG | SEP | OCT | NOV | DEC | JAN | FEB | MAR |
|-----|-----|------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | 1   | 1    | 1    | 1   | 1   | 1   | 1   | 1   | 1   | 1   | 1   |
| 2   | 2   | 2    | 2    | 2   | 2   | 2   | 2   | 2   | 2   | 2   | 2   |
| 3   | 3   | 3    | 3    | 3   | 3   | 3   | 3   | 3   | 3   | 3   | 3   |
| 4   | 4   | 4    | 4    | 4   | 4   | 4   | 4   | 4   | 4   | 4   | 4   |
| 5   | 5   | 5    | 5    | 5   | 5   | 5   | 5   | 5   | 5   | 5   | 5   |
| 6   | 6   | 6    | 6    | 6   | 6   | 6   | 6   | 6   | 6   | 6   | 6   |
| 7   | 7   | 7    | 7    | 7   | 7   | 7   | 7   | 7   | 7   | 7   | 7   |
| 8   | 8   | 8    | 8    | 8   | 8   | 8   | 8   | 8   | 8   | 8   | 8   |
| 9   | 9   | 9    | 9    | 9   | 9   | 9   | 9   | 9   | 9   | 9   | 9   |
| 10  | 10  | 10   | 10   | 10  | 10  | 10  | 10  | 10  | 10  | 10  | 10  |
| 11  | 11  | 11   | 11   | 11  | 11  | 11  | 11  | 11  | 11  | 11  | 11  |
| 12  | 12  | 12   | 12   | 12  | 12  | 12  | 12  | 12  | 12  | 12  | 12  |
| 13  | 13  | 13   | 13   | 13  | 13  | 13  | 13  | 13  | 13  | 13  | 13  |
| 14  | 14  | 14   | 14   | 14  | 14  | 14  | 14  | 14  | 14  | 14  | 14  |
| 15  | 15  | 15   | 15   | 15  | 15  | 15  | 15  | 15  | 15  | 15  | 15  |
| 16  | 16  | 16   | 16   | 16  | 16  | 16  | 16  | 16  | 16  | 16  | 16  |
| 17  | 17  | 17   | 17   | 17  | 17  | 17  | 17  | 17  | 17  | 17  | 17  |
| 18  | 18  | 18   | 18   | 18  | 18  | 18  | 18  | 18  | 18  | 18  | 18  |
| 19  | 19  | 19   | 19   | 19  | 19  | 19  | 19  | 19  | 19  | 19  | 19  |
| 20  | 20  | 20   | 20   | 20  | 20  | 20  | 20  | 20  | 20  | 20  | 20  |
| 21  | 21  | 21   | 21   | 21  | 21  | 21  | 21  | 21  | 21  | 21  | 21  |
| 22  | 22  | 22   | 22   | 22  | 22  | 22  | 22  | 22  | 22  | 22  | 22  |
| 23  | 23  | 23   | 23   | 23  | 23  | 23  | 23  | 23  | 23  | 23  | 23  |
| 24  | 24  | 24   | 24   | 24  | 24  | 24  | 24  | 24  | 24  | 24  | 24  |
| 25  | 25  | 25   | 25   | 25  | 25  | 25  | 25  | 25  | 25  | 25  | 25  |
| 26  | 26  | 26   | 26   | 26  | 26  | 26  | 26  | 26  | 26  | 26  | 26  |
| 27  | 27  | 27   | 27   | 27  | 27  | 27  | 27  | 27  | 27  | 27  | 27  |
| 28  | 28  | 28   | 28   | 28  | 28  | 28  | 28  | 28  | 28  | 28  | 28  |
| 29  | 29  | 29   | 29   | 29  | 29  | 29  | 29  | 29  | 29  | 29  | 29  |
| 30  | 30  | 30   | 30   | 30  | 30  | 30  | 30  | 30  | 30  | 30  | 30  |
|     | 31  |      | 31   | 31  |     | 31  |     | 31  | 31  |     | 31  |



## MERIT CARD

- ❖ 100 marks are allotted to the students as a merit at the beginning of the academic year.
- ❖ Everytime the student goes against the rules and regulations of the school, 5 marks will be cut.
- ❖ Once the student loses 50 marks from the merit card, parents are called to meet the principal. The student will also lose 20 marks in the annual Exam.
- ❖ If the student loses 90 marks, he/she is dismissed from the school with immediate effect.
- ❖ Those who do not lose any mark in the whole Academic Year are awarded 100 marks in the Annual Examination.

| Date | Merit Score | Remarks                    | Class Teacher | Parents |
|------|-------------|----------------------------|---------------|---------|
|      | 5           |                            |               |         |
|      | 10          |                            |               |         |
|      | 15          |                            |               |         |
|      | 20          |                            |               |         |
|      | 25          |                            |               |         |
|      | 30          |                            |               |         |
|      | 35          |                            |               |         |
|      | 40          |                            |               |         |
|      | 45          |                            |               |         |
|      | 50          | Parents meet the Principal |               |         |
|      |             |                            |               |         |
|      | 55          |                            |               |         |
|      | 60          |                            |               |         |
|      | 65          |                            |               |         |
|      | 70          |                            |               |         |
|      | 75          | Final Warning              |               |         |
|      |             |                            |               |         |
|      | 80          |                            |               |         |
|      | 85          |                            |               |         |
|      | 90          | Dismissal                  |               |         |
|      |             |                            |               |         |
|      | 95          |                            |               |         |
|      | 100         |                            |               |         |

*Calendar*  
*2026-27*



*St. Basil's School*  
Nipaniya, Basti







# **CALENDAR 2026-27**

**APRIL 2026**

"Let the dead past bury its dead; for you have no yesterdays  
As time has taken them away..... you must learn from the Past."

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY            | REMARKS |
|------|-----|---------|-------------------------------------|---------|
| 1    | WED | CLASS   | Academic Session - 2026-27 Continue |         |
| 2    | THU | HOLIDAY | MAUNDY THURSDAY                     |         |
| 3    | FRI | HOLIDAY | GOOD FRIDAY                         |         |
| 4    | SAT | HOLIDAY | HOLY SATURDAY                       |         |
| 5    | SUN | HOLIDAY | EASTER                              |         |
| 6    | MON | CLASS   | EASTER MONDAY                       |         |
| 7    | TUE | CLASS   |                                     |         |
| 8    | WED | CLASS   |                                     |         |
| 9    | THU | CLASS   | Class Begins For Nursery, LKG & UKG |         |
| 10   | FRI | CLASS   |                                     |         |
| 11   | SAT | CLASS   |                                     |         |
| 12   | SUN | HOLIDAY |                                     |         |
| 13   | MON | CLASS   |                                     |         |
| 14   | TUE | HOLIDAY | AMBEDKAR JAYANTI                    |         |
| 15   | WED | CLASS   |                                     |         |
| 16   | THU | CLASS   |                                     |         |
| 17   | FRI | CLASS   |                                     |         |
| 18   | SAT | CLASS   |                                     |         |
| 19   | SUN | HOLIDAY |                                     |         |
| 20   | MON | CLASS   | Nomination for Students' Council    |         |
| 21   | TUE | CLASS   |                                     |         |
| 22   | WED | CLASS   |                                     |         |
| 23   | THU | CLASS   |                                     |         |
| 24   | FRI | CLASS   |                                     |         |
| 25   | SAT | CLASS   | General Election                    |         |
| 26   | SUN | HOLIDAY |                                     |         |
| 27   | MON | CLASS   |                                     |         |
| 28   | TUE | CLASS   |                                     |         |
| 29   | WED | CLASS   |                                     |         |
| 30   | THU | CLASS   |                                     |         |

**CL=Class**

**H=Holiday**

**WD=Working Day**

"Destiny is not a matter of chance, it is a matter of choice;  
it is not a thing to be waited for, it is a thing to be achieved." William Jennings Bryan





## CALENDAR 2026-27

**MAY 2026**

"Failures are of two kinds: those who did and never thought, and those who thought and never did. Going through life without using your ability to think is like shooting without aiming."

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY          | REMARKS |
|------|-----|---------|-----------------------------------|---------|
| 1    | FRI | HOLIDAY | BUDDHA PURNIMA                    |         |
| 2    | SAT | CLASS   |                                   |         |
| 3    | SUN | HOLIDAY |                                   |         |
| 4    | MON | CLASS   | Summer Assignment To Students     |         |
| 5    | TUE | CLASS   | Investiture Ceremony              |         |
| 6    | WED | CLASS   |                                   |         |
| 7    | THU | CLASS   |                                   |         |
| 8    | FRI | CLASS   |                                   |         |
| 9    | SAT | CLASS   | Parents Meet The Teachers: PTM    |         |
| 10   | SUN | HOLIDAY |                                   |         |
| 11   | MON | CLASS   |                                   |         |
| 12   | TUE | CLASS   |                                   |         |
| 13   | WED | CLASS   |                                   |         |
| 14   | THU | CLASS   |                                   |         |
| 15   | FRI | CLASS   |                                   |         |
| 16   | SAT | CLASS   |                                   |         |
| 17   | SUN |         | SCHOOL CLOSED FOR SUMMER VACATION |         |
| 18   | MON |         |                                   |         |
| 19   | TUE |         |                                   |         |
| 20   | WED |         |                                   |         |
| 21   | THU |         |                                   |         |
| 22   | FRI |         |                                   |         |
| 23   | SAT |         |                                   |         |
| 24   | SUN |         |                                   |         |
| 25   | MON |         |                                   |         |
| 26   | TUE |         |                                   |         |
| 27   | WED |         | BAKRID/EID AL ADHA                |         |
| 28   | THU |         |                                   |         |
| 29   | FRI |         |                                   |         |
| 30   | SAT |         |                                   |         |
| 31   | SUN |         |                                   |         |

CL=Class

H=Holiday

WD=Working Day

"For evil to flourish, good people have to do nothing,  
and evil Shall flourish". Edmund Burke





# CALENDAR 2026-27

**JUNE 2026**

When wealth is lost, nothing is lost; when health is lost,  
Something is lost; when character is lost, everything is lost."

(Anonymous)

| DATE | DAY | MODE | PARTICULARS / SPECIALITY     | REMARKS |
|------|-----|------|------------------------------|---------|
| 1    | MON |      |                              |         |
| 2    | TUE |      |                              |         |
| 3    | WED |      |                              |         |
| 4    | THU |      |                              |         |
| 5    | FRI |      |                              |         |
| 6    | SAT |      |                              |         |
| 7    | SUN |      |                              |         |
| 8    | MON |      |                              |         |
| 9    | TUE |      |                              |         |
| 10   | WED |      |                              |         |
| 11   | THU |      |                              |         |
| 12   | FRI |      |                              |         |
| 13   | SAT |      |                              |         |
| 14   | SUN |      |                              |         |
| 15   | MON |      |                              |         |
| 16   | TUE |      |                              |         |
| 17   | WED |      |                              |         |
| 18   | THU |      |                              |         |
| 19   | FRI |      |                              |         |
| 20   | SAT |      |                              |         |
| 21   | SUN |      |                              |         |
| 22   | MON |      |                              |         |
| 23   | TUE |      |                              |         |
| 24   | WED |      |                              |         |
| 25   | THU |      |                              |         |
| 26   | FRI |      | MOHARRAM                     |         |
| 27   | SAT |      | Orientation for Teachers     |         |
| 28   | SUN |      |                              |         |
| 29   | MON |      | Orientation for the Teachers |         |
| 30   | TUE |      | STAFF MEETING                |         |

CL=Class

H=Holiday

WD=Working Day

"What I am is God's gift to me;  
what I become is my gift back to God." (Anonymous)





## CALENDAR 2026-27

**JULY 2026**

"Whenever you find yourself on the side of the majority, it is  
Time to pause and reflect." (Mark Twain)

| DATE | DAY | MODE       | PARTICULARS / SPECIALITY                                        | REMARKS |
|------|-----|------------|-----------------------------------------------------------------|---------|
| 1    | WED | CLASS      | Reopening after Summer Vacation                                 |         |
| 2    | THU | CLASS      | Kindly Pay The II Installment of Fees                           |         |
| 3    | FRI | CLASS      |                                                                 |         |
| 4    | SAT | CLASS      | Last date to submit summer assignment                           |         |
| 5    | SUN | HOLIDAY    |                                                                 |         |
| 6    | MON | CLASS      |                                                                 |         |
| 7    | TUE | CLASS      |                                                                 |         |
| 8    | WED | CLASS      |                                                                 |         |
| 9    | THU | CLASS      |                                                                 |         |
| 10   | FRI | CLASS      |                                                                 |         |
| 11   | SAT | MEETING    | Parents Meet The Teachers: PTM                                  |         |
| 12   | SUN | HOLIDAY    |                                                                 |         |
| 13   | MON | CLASS      |                                                                 |         |
| 14   | TUE | CLASS      |                                                                 |         |
| 15   | WED | CLASS      |                                                                 |         |
| 16   | THU | CLASS      |                                                                 |         |
| 17   | FRI | CLASS      |                                                                 |         |
| 18   | SAT | CLASS      |                                                                 |         |
| 19   | SUN | H          |                                                                 |         |
| 20   | MON | CLASS      | Last Dat to Pay The II Installment of Fees<br>Without Late Fee. |         |
| 21   | TUE | CLASS      |                                                                 |         |
| 22   | WED | CLASS      |                                                                 |         |
| 23   | THU | EXAM/CLASS | First Semester Practical Exam                                   |         |
| 24   | FRI | EXAM/CLASS |                                                                 |         |
| 25   | SAT | EXAM/CLASS |                                                                 |         |
| 26   | SUN | HOLIDAY    |                                                                 |         |
| 27   | MON | EXAM       | First Trimester Examination Begins                              |         |
| 28   | TUE | EXAM       |                                                                 |         |
| 29   | WED | EXAM       |                                                                 |         |
| 30   | THU | EXAM       |                                                                 |         |
| 31   | FRI | EXAM       |                                                                 |         |

CL=Class

H=Holiday

WD=Working Day

"The flowers of all the tomorrows are in the seeds of today".

A Chinese Proverb





# **CALENDAR 2026-27**

**AUGUST 2026**

"Pessimists complain about the wind. Optimists hope it will change.  
Realists adjust the sails." (William Arthur Ward)

| DATE | DAY | MODE       | PARTICULARS / SPECIALITY                   | REMARKS |
|------|-----|------------|--------------------------------------------|---------|
| 1    | SAT | EXAM       |                                            |         |
| 2    | SUN | HOLIDAY    |                                            |         |
| 3    | MON | EXAM       |                                            |         |
| 4    | TUE | EXAM       |                                            |         |
| 5    | WED | EXAM       |                                            |         |
| 6    | THU | EXAM       |                                            |         |
| 7    | FRI | EXAM       |                                            |         |
| 8    | SAT | EXAM       |                                            |         |
| 9    | SUN | HOLIDAY    |                                            |         |
| 10   | MON | EXAM/CLASS |                                            |         |
| 11   | TUE | EXAM/CLASS |                                            |         |
| 12   | WED | EXAM/CLASS |                                            |         |
| 13   | THU | EXAM/CLASS |                                            |         |
| 14   | FRI | EXAM/CLASS |                                            |         |
| 15   | SAT | Attendance | INDEPENDENCE DAY/<br>Attendance Compulsory |         |
| 16   | SUN | HOLIDAY    |                                            |         |
| 17   | MON | CLASS      |                                            |         |
| 18   | TUE | CLASS      |                                            |         |
| 19   | WED | CLASS      |                                            |         |
| 20   | THU | CLASS      |                                            |         |
| 21   | FRI | CLASS      |                                            |         |
| 22   | SAT | CLASS      | Final Marksheet Submission For Teachers    |         |
| 23   | SUN | HOLIDAY    |                                            |         |
| 24   | MON | CLASS      |                                            |         |
| 25   | TUE | CLASS      |                                            |         |
| 26   | WED | HOLIDAY    | EID E MILAD                                |         |
| 27   | THU | CLASS      | Rakhi Making competition                   |         |
| 28   | FRI | HOLIDAY    | RAKSHA BANDHAN                             |         |
| 29   | SAT | MEETING    | PTM - RESULT DAY                           |         |
| 30   | SUN | HOLIDAY    |                                            |         |
| 31   | MON | CLASS      |                                            |         |

CL=Class

H=Holiday

WD=Working Day

"If you knock long enough and loud enough.... you are sure to  
Wake up somebody." (Henry Wadsworth Longfellow)





## CALENDAR 2026-27

**SEPTEMBER 2026**

"You give little when you give your possessions.  
It is when you give yourself that you truly give." (Khahil Gibran)

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY          | REMARKS |
|------|-----|---------|-----------------------------------|---------|
| 1    | TUE | CLASS   |                                   |         |
| 2    | WED | CLASS   |                                   |         |
| 3    | THU | CLASS   |                                   |         |
| 4    | FRI | HOLIDAY | JANMASHTAMI                       |         |
| 5    | SAT | W/D     | TEACHERS' DAY                     |         |
| 6    | SUN | HOLIDAY |                                   |         |
| 7    | MON | CLASS   |                                   |         |
| 8    | TUE | CLASS   |                                   |         |
| 9    | WED | CLASS   |                                   |         |
| 10   | THU | CLASS   |                                   |         |
| 11   | FRI | CLASS   | Inter House Sports Competitions   |         |
| 12   | SAT | CLASS   | Inter House Sports Competitions   |         |
| 13   | SUN | HOLIDAY |                                   |         |
| 14   | MON | CLASS   |                                   |         |
| 15   | TUE | CLASS   |                                   |         |
| 16   | WED | CLASS   |                                   |         |
| 17   | THU | CLASS   |                                   |         |
| 18   | FRI | CLASS   | Inter House Cultural Competitions |         |
| 19   | SAT | CLASS   | Inter House Cultural Competitions |         |
| 20   | SUN | HOLIDAY |                                   |         |
| 21   | MON | CLASS   |                                   |         |
| 22   | TUE | CLASS   |                                   |         |
| 23   | WED | CLASS   |                                   |         |
| 24   | THU | CLASS   |                                   |         |
| 25   | FRI | CLASS   |                                   |         |
| 26   | SAT | CLASS   |                                   |         |
| 27   | SUN | HOLIDAY |                                   |         |
| 28   | MON | CLASS   |                                   |         |
| 29   | TUE | CLASS   |                                   |         |
| 30   | WED | CLASS   |                                   |         |

CL=Class

H=Holiday

WD=Working Day

"You can't lead anyone any further than you have gone yourself.

(Gene Mauch)





## CALENDAR 2026-27

**OCTOBER 2026**

The secret of success is stepping up the stairs and not staring up the steps, for the journey of a thousand miles begins with just one step.

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY                                   | REMARKS                                           |
|------|-----|---------|------------------------------------------------------------|---------------------------------------------------|
| 1    | THU | HOLIDAY | Little Flower Day/Patr                                     | Prayer Service & Inter House Cultural Competition |
| 2    | FRI | CLASS   | GANDHI JAYANTI                                             |                                                   |
| 3    | SAT | CLASS   | Kindly Pay The III Installment of Fees                     |                                                   |
| 4    | SUN | HOLIDAY |                                                            |                                                   |
| 5    | MON | CLASS   |                                                            |                                                   |
| 6    | TUE | CLASS   |                                                            |                                                   |
| 7    | WED | CLASS   |                                                            |                                                   |
| 8    | THU | CLASS   |                                                            |                                                   |
| 9    | FRI | CLASS   |                                                            |                                                   |
| 10   | SAT | CLASS   |                                                            |                                                   |
| 11   | SUN | HOLIDAY |                                                            |                                                   |
| 12   | MON | CLASS   |                                                            |                                                   |
| 13   | TUE | CLASS   |                                                            |                                                   |
| 14   | WED | CLASS   |                                                            |                                                   |
| 15   | THU | CLASS   |                                                            |                                                   |
| 16   | FRI | CLASS   | Inter School Athletics Competitions                        |                                                   |
| 17   | SAT | CLASS   | Inter School Athletics Competitions                        |                                                   |
| 18   | SUN | HOLIDAY | DUSSEHRA                                                   |                                                   |
| 19   | MON | HOLIDAY | DUSSEHRA                                                   |                                                   |
| 20   | TUE | HOLIDAY | DUSSEHRA                                                   |                                                   |
| 21   | WED | CLASS   | Last Day to pay the III installment fees without Late fee. |                                                   |
| 22   | THU | CLASS   |                                                            |                                                   |
| 23   | FRI | CLASS   |                                                            |                                                   |
| 24   | SAT | CLASS   |                                                            |                                                   |
| 25   | SUN | HOLIDAY |                                                            |                                                   |
| 26   | MON | CLASS   |                                                            |                                                   |
| 27   | TUE | CLASS   |                                                            |                                                   |
| 28   | WED | CLASS   |                                                            |                                                   |
| 29   | THU | CLASS   |                                                            |                                                   |
| 30   | FRI | CLASS   |                                                            |                                                   |
| 31   | SAT | CLASS   |                                                            |                                                   |

CL=Class

H=Holiday

WD=Working Day

"You can't cross the sea merely by standing and staring at  
The water." Rabindranath Tagore







## CALENDAR 2026-27

## NOVEMBER 2026

"The measure of greatness is not the number of servants  
you have, but the number of people you serve".

| DATE | DAY | MODE       | PARTICULARS / SPECIALITY                     | REMARKS |
|------|-----|------------|----------------------------------------------|---------|
| 1    | SUN | H          |                                              |         |
| 2    | MON | CL         |                                              |         |
| 3    | TUE | CL         |                                              |         |
| 4    | WED | CL         |                                              |         |
| 5    | THU | CL         |                                              |         |
| 6    | FRI | CL         |                                              |         |
| 7    | SAT | MEETING    | Parents - Teachers Meeting                   |         |
| 8    | SUN | HOLIDAY    | DIWALI HOLIDAY                               |         |
| 9    | MON | HOLIDAY    | DIWALI HOLIDAY                               |         |
| 10   | TUE | HOLIDAY    | DIWALI HOLIDAY                               |         |
| 11   | WED | HOLIDAY    | DIWALI HOLIDAY                               |         |
| 12   | THU | CLASS      |                                              |         |
| 13   | FRI | CLASS      |                                              |         |
| 14   | SAT |            | CHILDREN'S DAY                               |         |
| 15   | SUN | H          |                                              |         |
| 16   | MON | EXAM/CLASS | Second Semester Practical Examination Begins |         |
| 17   | TUE | EXAM/CLASS | Second Semester Practical Examination Begins |         |
| 18   | WED | EXAM/CLASS | Second Semester Practical Examination Begins |         |
| 19   | THU | EXAM/CLASS | Second Semester Examination Begins           |         |
| 20   | FRI | EXAM/CLASS |                                              |         |
| 21   | SAT | EXAM/CLASS |                                              |         |
| 22   | SUN | HOLIDAY    |                                              |         |
| 23   | MON | EXAM       |                                              |         |
| 24   | TUE | HOLIDAY    | GURU NANAK JAYANTI                           |         |
| 25   | WED | EXAM       |                                              |         |
| 26   | THU | EXAM       |                                              |         |
| 27   | FRI | EXAM       |                                              |         |
| 28   | SAT | EXAM       |                                              |         |
| 29   | SUN | HOLIDAY    |                                              |         |
| 30   | MON | EXAM       |                                              |         |

CL=Class

H=Holiday

WD=Working Day

"It is not only what we do, but also what we do not do  
For which we are held accountable."  
Moliere





## CALENDAR 2026-27

## DECEMBER 2026

"This is my prayer to thee my Lord- strike, strike at the penury of my heart; Give me the strength lightly to bear my joys and Sorrows; Give me the strength to make my love fruitful in service; ...the strength to surrender my strength to thy will with love." - Rabindranath Tagore

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY        | REMARKS |
|------|-----|---------|---------------------------------|---------|
| 1    | TUE | EXAM    |                                 |         |
| 2    | WED | EXAM    |                                 |         |
| 3    | THU | EXAM    |                                 |         |
| 4    | FRI | EXAM    |                                 |         |
| 5    | SAT | EXAM    |                                 |         |
| 6    | SUN | HOLIDAY |                                 |         |
| 7    | MON | CLASS   |                                 |         |
| 8    | TUE | CLASS   |                                 |         |
| 9    | WED | CLASS   |                                 |         |
| 10   | THU | CLASS   |                                 |         |
| 11   | FRI | CLASS   |                                 |         |
| 12   | SAT | MEETING | PTM - RESULT DAY                |         |
| 13   | SUN | HOLIDAY |                                 |         |
| 14   | MON | CLASS   |                                 |         |
| 15   | TUE | CLASS   |                                 |         |
| 16   | WED | CLASS   |                                 |         |
| 17   | THU | CLASS   |                                 |         |
| 18   | FRI | CLASS   |                                 |         |
| 19   | SAT | CLASS   | Inter School Carol Competitions |         |
| 20   | SUN | HOLIDAY |                                 |         |
| 21   | MON | CLASS   |                                 |         |
| 22   | TUE | CLASS   |                                 |         |
| 23   | WED |         | CHRISTMAS TREE                  |         |
| 24   | THU |         |                                 |         |
| 25   | FRI | HOLIDAY | CHRISTMAS                       |         |
| 26   | SAT |         |                                 |         |
| 27   | SUN | HOLIDAY |                                 |         |
| 28   | MON | CLASS   | Reopening after CHRISTMAS       |         |
| 29   | TUE | CLASS   |                                 |         |
| 30   | WED | CLASS   |                                 |         |
| 31   | THU | CLASS   |                                 |         |

CL=Class

H=Holiday

WD=Working Day

"Leave nothing for tomorrow which can be done today."

Abraham Lincoln





## CALENDAR 2026-27

## JANUARY 2027

"Lord, teach me to be generous; teach me to serve you as you, Deserve; to give and not to count the cost; to fight and not to heed the wounds; to toil and not to seek for rest; to labour and not to ask for reward, except to your will." Ignatius Loyola

| DATE | DAY | MODE       | PARTICULARS / SPECIALITY                                    | REMARKS |
|------|-----|------------|-------------------------------------------------------------|---------|
| 1    | FRI |            | NEW YEAR DAY                                                |         |
| 2    | SAT | CLASS      | Kindly Pay The IV Installment of Fees                       |         |
| 3    | SUN | HOLIDAY    |                                                             |         |
| 4    | MON | CLASS      |                                                             |         |
| 5    | TUE | CLASS      |                                                             |         |
| 6    | WED | CLASS      |                                                             |         |
| 7    | THU | CLASS      |                                                             |         |
| 8    | FRI | CLASS      |                                                             |         |
| 9    | SAT | CLASS      |                                                             |         |
| 10   | SUN | HOLIDAY    |                                                             |         |
| 11   | MON | CLASS      |                                                             |         |
| 12   | TUE | CLASS      |                                                             |         |
| 13   | WED | CLASS      |                                                             |         |
| 14   | THU | CLASS      |                                                             |         |
| 15   | FRI | HOLIDAY    | MAKAR SANKRANTI                                             |         |
| 16   | SAT | CLASS      |                                                             |         |
| 17   | SUN | HOLIDAY    |                                                             |         |
| 18   | MON | CLASS      |                                                             |         |
| 19   | TUE | CLASS      |                                                             |         |
| 20   | WED | CLASS      | Last Day to Pay The IV Installment of Fees Without Late Fee |         |
| 21   | THU | CLASS      |                                                             |         |
| 22   | FRI | CLASS      |                                                             |         |
| 23   | SAT | CLASS      |                                                             |         |
| 24   | SUN | HOLIDAY    |                                                             |         |
| 25   | MON | CLASS      |                                                             |         |
| 26   | TUE | Attendance | REPUBLIC DAY/ Attendance compulsory                         |         |
| 27   | WED | CLASS      |                                                             |         |
| 28   | THU | CLASS      |                                                             |         |
| 29   | FRI | CLASS      |                                                             |         |
| 30   | SAT | CLASS      |                                                             |         |
| 31   | SUN | HOLIDAY    |                                                             |         |

CL=Class

H=Holiday

WD=Working Day

"The weak can never forgive; forgiveness is the attribute of the strong." ( Mahatma Gandhi)





# CALENDAR 2026-27

**FEBRUARY 2027**

"Success is never an accident, it cannot be bestowed on you by Rich and influential friends and associates ...Neither fate will throw success on your lap; it is the end product of your own efforts."

| DATE | DAY | MODE       | PARTICULARS / SPECIALITY           | REMARKS |
|------|-----|------------|------------------------------------|---------|
| 1    | MON | CL         |                                    |         |
| 2    | TUE | CL         |                                    |         |
| 3    | WED | CL         |                                    |         |
| 4    | THU | CL         |                                    |         |
| 5    | FRI | CL         |                                    |         |
| 6    | SAT | Meeting    | PARENTS TEACHERS MEETING           |         |
| 7    | SUN | HOLIDAY    |                                    |         |
| 8    | MON | CL         |                                    |         |
| 9    | TUE | CL         |                                    |         |
| 10   | WED | CL         |                                    |         |
| 11   | THU | CL         |                                    |         |
| 12   | FRI | CL         |                                    |         |
| 13   | SAT | CL         |                                    |         |
| 14   | SUN | HOLIDAY    |                                    |         |
| 15   | MON | EXAM/CLASS | Final practical Examination Starts |         |
| 16   | TUE | EXAM/CLASS |                                    |         |
| 17   | WED | EXAM/CLASS |                                    |         |
| 18   | THU | EXAM/CLASS |                                    |         |
| 19   | FRI | EXAM/CLASS | PRIZE DISTRIBUTION                 |         |
| 20   | SAT | EXAM/CLASS | FAREWELL-CLASS VIII                |         |
| 21   | SUN | HOLIDAY    |                                    |         |
| 22   | MON | EXAM       | Final Examinations                 |         |
| 23   | TUE | EXAM       |                                    |         |
| 24   | WED | EXAM       |                                    |         |
| 25   | THU | EXAM       |                                    |         |
| 26   | FRI | EXAM       |                                    |         |
| 27   | SAT | EXAM       |                                    |         |
| 28   | SUN | HOLIDAY    |                                    |         |

CL=Class

H=Holiday

WD=Working Day

"The secret of success is: developing the strength to control your Life and the circumstances into which it is cast."





## CALENDAR 2026-27

**MARCH 2027**

"It is not circumstances or obstacles that defeat you, Rather it is how you approach them and react to them.  
You must be able to lay a foundation with the bricks  
That others throw at you."

| DATE | DAY | MODE    | PARTICULARS / SPECIALITY | REMARKS |
|------|-----|---------|--------------------------|---------|
| 1    | MON | EXAM    |                          |         |
| 2    | TUE | EXAM    |                          |         |
| 3    | WED | EXAM    |                          |         |
| 4    | THU | EXAM    |                          |         |
| 5    | FRI | EXAM    |                          |         |
| 6    | SAT | EXAM    |                          |         |
| 7    | SUN | HOLIDAY |                          |         |
| 8    | MON | EXAM    |                          |         |
| 9    | TUE | EXAM    |                          |         |
| 10   | WED | EXAM    |                          |         |
| 11   | THU | EXAM    |                          |         |
| 12   | FRI | EXAM    |                          |         |
| 13   | SAT | EXAM    |                          |         |
| 14   | SUN | HOLIDAY |                          |         |
| 15   | MON |         |                          |         |
| 16   | TUE |         |                          |         |
| 17   | WED |         |                          |         |
| 18   | THU |         |                          |         |
| 19   | FRI |         |                          |         |
| 20   | SAT | MEETING | PTM RESULT DAY           |         |
| 21   | SUN |         |                          |         |
| 22   | MON | HOLIDAY | HOLI                     |         |
| 23   | TUE |         |                          |         |
| 24   | WED |         |                          |         |
| 25   | THU |         | MAUNTY THURSDAY          |         |
| 26   | FRI | HOLIDAY | GOOD FRIDAY              |         |
| 27   | SAT | HOLIDAY | HOLY SATURDAY            |         |
| 28   | SUN | HOLIDAY | EASTER                   |         |
| 29   | MON |         | EASTER MONDAY            |         |
| 30   | TUE |         |                          |         |
| 31   | WED |         |                          |         |

" A smooth sea never made a skilful mariner. Everything is difficult before it becomes easy."  
(An English proverb)

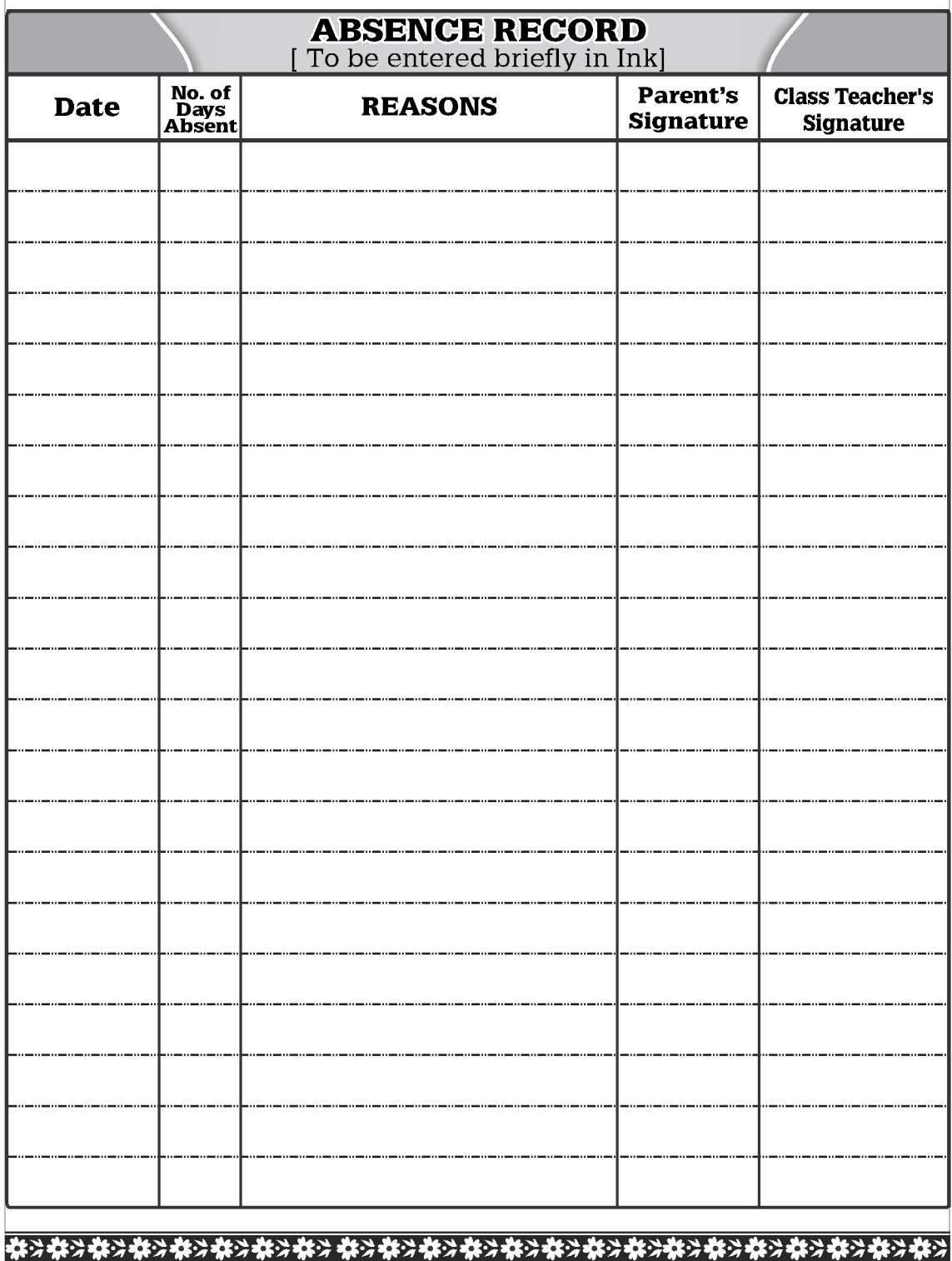




## ABSENCE RECORD

[ To be entered briefly in Ink]

[illegible]





## APPLICATION FOR LEAVE 20..... - 20.....

01

01

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*





## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

02

02

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

03

03

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



**APPLICATION FOR LEAVE**  
**20..... - 20.....**

04

04

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

05

05

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....  
Date.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*





## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

06

06

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

07

07

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

08

08

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

09

09

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.





## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

10

10

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

11

11

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

12

12

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



**APPLICATION FOR LEAVE**  
**20..... - 20.....**

13

13

Date:.....

Days of absence .....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

Reason .....

Date.....

\* *Medical certificate should be attached if the student is absent on medical ground more than three days.*





## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*



## APPLICATION FOR LEAVE 20..... - 20.....

14

14

Date:.....

To,

The Principal

St. Basil's School, Nipaniya

Respected Father,

With due respect I would like to state that my son / daughter  
(name)

..... of (class) ..... (section)

..... was /will be / absent from the school on

..... (date) due to (reason)

..... Therefore, I request you to grant  
him/her kindly ..... (days) leave\*

Thanking you.

Yours Faithfully,

Class & Section .....

Signature .....

Date .....

Name of Guardian/ Parent

.....

\* Medical certificate should be attached if the student is absent on medical ground more than three days.



## **PARENTS TO NOTE**

1. *Long leave has to be got approved in case it is a planned one.*
2. *In case of an emergency, parents need to ensure that application reaches the school in time.*
3. *Repeated absence without an application or unexplained absence for more than six consecutive days renders the student liable to have his name struck off the rolls.*
4. *Number of Leaves in on academic shall not exceed 14.*

| TIME TABLE |       |       |       |       |        |       |       |       |       |
|------------|-------|-------|-------|-------|--------|-------|-------|-------|-------|
| Days       | Per-1 | Per-2 | Per-3 | Per-4 | RECESS | Per-5 | Per-6 | Per-7 | Per-8 |
| Monday     |       |       |       |       |        |       |       |       |       |
| Tuesday    |       |       |       |       |        |       |       |       |       |
| Wednesday  |       |       |       |       |        |       |       |       |       |
| Thursday   |       |       |       |       |        |       |       |       |       |
| Friday     |       |       |       |       |        |       |       |       |       |
| Saturday   |       |       |       |       |        |       |       |       |       |

### PEACE PRAYER OF ST. FRANCIS OF ASSISI

Lord, make me an instrument of your peace,  
 Where there is hatred let me sow love.  
 Where there is injury, pardon.  
 Where there is doubt, faith.  
 Where there is despair, hope.  
 Where there is darkness, light.  
 And where there is sadness, joy.  
 O divine master grant that I may  
 not so much seek to be consoled as to console;  
 to be understood as to understand;  
 To be loved as to love  
 For it is in giving that we receive-  
 it is in pardoning that we are pardoned.  
 And it's in dying that we are born to eternal life.  
 Amen

